

## Year 2 English activities Week 6 beginning 11.05.2020

As well as these you can also do the Week 6 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

| <u>Monday 11th</u>  | <u>Challenge activities</u>   |
|---|---|
| <p><b>Reading:</b><br/>Read a book for 15 minutes to somebody in your home.</p> <p>Retell the story in your own words. Make sure you remember the main points from the story.</p> | <p>Create a new front cover for your reading book. Include a picture, the title, author and illustrator. Can you label any features you include? Can you think of a different title for your book? Design your new front cover into your workbook.</p> <p><b>Handwriting:</b><br/>Click on the link and choose one of the cards to practise your handwriting joins.<br/><a href="https://cdn.oxfordowl.co.uk/2016/03/10/16/54/48/954/NH_RB1_2_practicecards_FM.pdf">https://cdn.oxfordowl.co.uk/2016/03/10/16/54/48/954/NH_RB1_2_practicecards_FM.pdf</a></p> |

| <u>Tuesday 12th</u>  | <u>Challenge activities</u> |          |     |       |         |          |       |  |  |      |  |  |        |  |  |      |  |  |      |  |  |       |  |  |   |
|--|-----------------------------|----------|-----|-------|---------|----------|-------|--|--|------|--|--|--------|--|--|------|--|--|------|--|--|-------|--|--|---|
| <p><b>Spelling:</b><br/>Suffix 'er' and 'est'<br/>We add the suffix 'er' and 'est' to words to compare. In your workbook, draw and complete the table below.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Root word</th> <th style="width: 33%;">er</th> <th style="width: 33%;">est</th> </tr> </thead> <tbody> <tr> <td>quick</td> <td>quicker</td> <td>quickest</td> </tr> <tr> <td>great</td> <td></td> <td></td> </tr> <tr> <td>full</td> <td></td> <td></td> </tr> <tr> <td>bright</td> <td></td> <td></td> </tr> <tr> <td>tall</td> <td></td> <td></td> </tr> <tr> <td>cold</td> <td></td> <td></td> </tr> <tr> <td>short</td> <td></td> <td></td> </tr> </tbody> </table> | Root word                   | er       | est | quick | quicker | quickest | great |  |  | full |  |  | bright |  |  | tall |  |  | cold |  |  | short |  |  | <p>Now write each word into a sentence that makes sense. Remember to use capital letters, finger spaces and full stops.</p> <p>Example:<br/>The cat was quicker than the dog.<br/>The cheetah was the quickest of all animals.</p> <p>Click on the following link to watch a clip on the suffix <b>er</b> and <b>est</b>:<br/><a href="https://www.youtube.com/watch?v=tL2kcIFx_EI">https://www.youtube.com/watch?v=tL2kcIFx_EI</a></p> |
| Root word  | er                          | est      |     |       |         |          |       |  |  |      |  |  |        |  |  |      |  |  |      |  |  |       |  |  |   |
| quick  | quicker                     | quickest |     |       |         |          |       |  |  |      |  |  |        |  |  |      |  |  |      |  |  |       |  |  |   |
| great  |                             |          |     |       |         |          |       |  |  |      |  |  |        |  |  |      |  |  |      |  |  |       |  |  |   |
| full   |                             |          |     |       |         |          |       |  |  |      |  |  |        |  |  |      |  |  |      |  |  |       |  |  |   |
| bright   |                             |          |     |       |         |          |       |  |  |      |  |  |        |  |  |      |  |  |      |  |  |       |  |  |   |
| tall   |                             |          |     |       |         |          |       |  |  |      |  |  |        |  |  |      |  |  |      |  |  |       |  |  |   |
| cold   |                             |          |     |       |         |          |       |  |  |      |  |  |        |  |  |      |  |  |      |  |  |       |  |  |   |
| short  |                             |          |     |       |         |          |       |  |  |      |  |  |        |  |  |      |  |  |      |  |  |       |  |  |   |

**Wednesday 13th**

**Grammar:**

**Possessive apostrophe**

We use a possessive apostrophe to show ownership of something. A person can own something, which is shown by an apostrophe then the letter 's'. Complete the table into your workbook.



**The boy's kite.**

|                  |                  |
|------------------|------------------|
| The girls teddy  | The girl's teddy |
| My mums car      |                  |
| My brothers game |                  |
| Aalyiahs ball    |                  |
| Toms jumper      |                  |
| Amirs shop       |                  |

**Challenge activities**

Can you add a few more examples to the table of possessive apostrophe?

Now write each example into a sentence that makes sense.

Click on the link. Have a go at the quiz on possessive apostrophes:

<https://www.educationquizzes.com/ks1/english/apostrophes-plural-possessive-to-proper-nouns-and-nouns/>

Email Mrs Christopher at [2sh@sparkenhoe.leicester.sch.uk](mailto:2sh@sparkenhoe.leicester.sch.uk) or

Mrs Choudary at [2st@sparkenhoe.leicester.sch.uk](mailto:2st@sparkenhoe.leicester.sch.uk) if you have any questions or want to send us your completed work.

We would love to see some of the things you have been doing!!

**Thursday and Friday Writing Task**  
**14th and 15th May**

| Task   | How to do it  | Optional further ideas   |
|--|---|--|
| <p><b><u>Write a report about one of the Modern Wonders of the World.</u></b></p> <p><u>Include the following features:</u></p> <p>Title<br/>Introduction (This is a report about...)<br/>Subheadings<br/>Factual information<br/>Present tense<br/>Conjunctions (and, but, so, because)<br/>Adjectives (describing words)<br/>Commas in a list<br/>Technical vocabulary<br/>Capital letters, finger spaces, full stops.</p> | <p>Choose a Modern Wonder of the World (<b>Taj Mahal, Great Wall of China, Christ Redeemer, Machu Picchu, Petra and Colosseum</b>).</p> <p>In your workbook, write a report about <b>one</b> Wonder of the World including lots of facts about this wonder.</p> <p><u>Use these sub - headings:</u><br/>Introduction (2 sentences)<br/>Where in the world is it? (2 sentences)<br/>Who built it? (2 sentences)<br/>How old is it? (2 sentences)<br/>Who would visit? (2 sentences)<br/>Interesting Facts. (2 sentences)</p> <p>Write at least 2 sentences for each sub - heading.</p> <p>You could also draw a labelled diagram of your chosen Wonder of the World.</p> | <p>Click here to view all the Modern Wonders of the World:<br/><a href="https://www.youtube.com/watch?v= OOCC7BIHhg">https://www.youtube.com/watch?v= OOCC7BIHhg</a></p> <p>To see some facts about the Modern Wonders of the world here:<br/><a href="https://www.youtube.com/watch?v=w269gVBbAPE">https://www.youtube.com/watch?v=w269gVBbAPE</a></p> <p>On Purple Mash, have a go a creating an information leaflet about Rome (search Colosseum in the search box)</p> <p>Remember to save the work you do on purple Mash for your teachers to see. We will leave you a comment.</p> |