

Year 3 English activities (Week beginning 15th June 2020)

As well as these you should also do the Week 10 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 15th</u>	<u>Challenge activities</u>
<p>Reading: Read AR (or any other) book for 20 minutes.</p> <p>(Choose a book from openlibrary.org or read the book you chose from purple mash).</p> <p>OR choose a book from Oxford Owl (you will need to register with this site but it is free. Click on browse the eBook library) https://www.oxfordowl.co.uk/</p>	<p>ILT summarise After you have read your book, choose 2 pages that you would like to write a short summary about OR summarise the whole book! Remember you are telling somebody else about what has happened in the book. Remember you are not summarising every little bit so select the main parts only. Use <u>who, what, where, when and why</u> to help you.</p> <p>You could use the following sentence starters: First, Next, Then, After that,</p> <p>Challenge: Add powerful adjectives and adverbs too.</p>

Tuesday 16th

Spelling: Revise vowel diagraphs

Make a table and add at least 10 more words with 'ee' sound. You may want to use a dictionary to help you.

The 'ee' sound family					
ee	ea	e_e	ie	y	ey
green	beach	athlete	thief	happy	key

Challenge: Find some words with above 'ee' sound in your reading book.

Challenge activities

Choose at least one word from each family and write your own exciting sentence.

E.g. The large **green** book caught her attention.

Extra challenge:

Practise spelling these words using any spelling strategy of your choice.

t o t a l l y

Monarchy

p
py
pyr
pyra
pyram
pyrami
pyramid

Wednesday 17th

Grammar: ILT use an apostrophe for possession

A **possessive apostrophe** shows that something **belongs** to or is **connected** to something else.

A **singular noun** is a noun referring to just one person or thing.

For example: Cat

When you want to show that something belongs to that person or thing, you add a **possessive apostrophe** and an **s**.

For example: The cat's tail was fluffy.

's shows that the tail belongs to the cat.

Add the apostrophe and the 's' to the following singular nouns:

dog	girl	postman	Ali	car
shopkeeper	book	door	cat	boy
e.g. dog - dog's				

Challenge activities

Use the new words that you made in an interesting sentence.
Write at least 10 interesting sentences. Remember your non-negotiables!

E.g. The dog's kennel needed a good clean.

<https://www.bbc.co.uk/bitesize/articles/zmq9kmn>

Thursday and Friday Writing Task
18th and 19th

Task	How to do it	Optional further ideas
<p>Poetry</p> <p>Write a poem and practise performing it and learning it by heart.</p> <p><u>Include the following features:</u></p> <ul style="list-style-type: none"> • Rhyme • Repetition • Alliteration • Adjectives • Senses words 	<p>Choose what you would like to write your poem about.</p> <p>It could be about the robot that you made</p> <p>OR</p> <p>It could be about the waves, like the one we read in class.</p> <p>OR</p> <p>Anything that you want. Read the example poems below before you start.</p> <p>Once you have decided what you want to write your poem about. Make a simple mind map or a plan (like the one below)</p> <p>Once you are happy with your plan, write a draft. Remember you may not want to use all the ideas and words from your plan. Choose the best ones! After you have written your draft, edit your draft with a member of your family. Check if you have included all the features of a good poem. Once you are happy, publish your poem in your best writing. Finally practise reading your poem aloud.</p>	<p>Practise reading it aloud and see if you can learn it by heart. Add some actions and sound to it using instruments or your body or your voice.</p> <p>Get somebody to video your performance!</p> <p>You could publish your writing in your book, purple mash or J2E.</p> <p>Add another verse</p> <p>Add a picture.</p>

Waves by Jackie Kay

There are waves to chase and waves that crash,
There are waves to jump like skipping ropes,
Waves to run away to sand, waves to leap and bound.
Waves that are turquoise, waves that are brown,
Waves full of seaweed, waves that drown.
Waves clear and calm, waves angry and wronged,
Waves that whisper, waves that roar like thunder,
Waves you'd never swim under, pounding rocks and shore.
Waves that put you to sleep, sssh sssh sssh cradle-rock.
Waves that look like sea horses or sheep or curly froth.
Waves that are cold as bare floor, waves that are warm as toast.
There are waves called the Black Sea, the Red Sea, the North Sea,
Waves called the Pacific Ocean, the Atlantic Ocean, the Antarctic.
If you counted them all, wave upon wave upon wave.
Would it be a hundred, a thousand, a billion - or more?

by Jackie Kay

I Made a Robot

I made a robot
out of boxes and cans
with buttons for its eyes
wooden spoons for its hands.

The robot's mouth was a burger box
I painted it all red.
One day I wasn't looking
and it clonked me on the head.

Example Planning Sheet

HEAR

E.g. rattling

RHYMING WORDS AND ALLITERATION

E.g. rattle and battle

ADJECTIVES

E.g. shiny

TOUCH

E.g. arms

PICTURE E.G. ROBOT



ADVERBS

E.g. slowly

SMELL

E.g. baked beans

FEEL

E.g. cold

SEE

E.g. shiny