

Year 3 English activities (Week beginning 6th July 2020)

As well as these you should also do the Week 13 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 6th July</u>	<u>Challenge activities</u>																											
<p>Reading: Read AR (or any other) book for 20 minutes.</p> <p>(Choose a book from openlibrary.org or read the book you chose from purple mash). OR choose a book from Oxford Owl (you will need to register with this site but it is free. Click on browse the eBook library) https://www.oxfordowl.co.uk/</p> <p>OR Purple mash - English - Talking Books</p>	<p>ILT infer Use the inference table to make inferences about 3 pages that you have read in your book:</p> <div data-bbox="1361 657 1921 1078" style="border: 2px dashed black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;">Inference Equation</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px;">What I Read</td> <td style="font-size: 2em; padding: 0 10px;">+</td> <td style="border: 1px solid black; padding: 5px;">What I Know</td> <td style="font-size: 2em; padding: 0 10px;">=</td> <td style="border: 1px solid black; padding: 5px;">What I Infer</td> </tr> <tr> <td style="border: none;">↓</td> <td style="border: none;"></td> <td style="border: none;">↓</td> <td style="border: none;"></td> <td style="border: none;">↓</td> </tr> <tr> <td style="border: none; font-size: 0.8em;">Use quotes from the text and note page number for future reference.</td> <td style="border: none;"></td> <td style="border: none; font-size: 0.8em;">Use background knowledge and prior experiences from your own life.</td> <td style="border: none;"></td> <td style="border: none; font-size: 0.8em;">Put "two and two together" and make a conclusion about the story.</td> </tr> </table> </div> <p>Example:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #ffff00;"> <th style="width: 33%; padding: 5px;">What I read:</th> <th style="width: 33%; padding: 5px;">What I know:</th> <th style="width: 33%; padding: 5px;">What I infer: conclusion</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; padding: 5px; font-size: 0.8em;">Hamish Bigmore behaved even worse than expected. He found all their books and games.</td> <td style="text-align: center; padding: 5px;">+</td> <td style="border: 1px solid black; padding: 5px; font-size: 0.8em;">I know Hamish Bigmore is mean. I know he breaks things.</td> </tr> <tr> <td colspan="2"></td> <td style="text-align: center; padding: 5px;">=</td> </tr> <tr> <td colspan="2"></td> <td style="border: 1px solid black; padding: 5px; font-size: 1.5em; font-family: cursive;">He is jealous</td> </tr> </tbody> </table>	What I Read	+	What I Know	=	What I Infer	↓		↓		↓	Use quotes from the text and note page number for future reference.		Use background knowledge and prior experiences from your own life.		Put "two and two together" and make a conclusion about the story.	What I read:	What I know:	What I infer: conclusion	Hamish Bigmore behaved even worse than expected. He found all their books and games.	+	I know Hamish Bigmore is mean. I know he breaks things.			=			He is jealous
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Tuesday 7th July

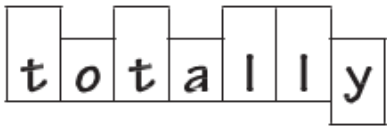
Challenge activities

Spelling:

Spelling - use look, cover, write check or any other strategy to help you learn these words:

experience	experiment
knowledge	library
natural	medicine
peculiar	sentence

Here are some of the other strategies you could use:



p
py
pyr
pyra
pyram
pyrami
pyramid

Find the meaning of each of these words using a traditional dictionary or an online dictionary.

Extra Challenging:

Write each of these words in your own exciting sentence.

Wednesday 8th July

Challenge activities

Grammar: ILT use interesting speech verbs.

Find as many different words for said as you can

Create a mind map to show as many words for said as you can. Find at least 10.

Use what you know from last weeks lesson on inverted commas and the new speech verbs you have found to create new lines of speech for the book you are reading (or just change the speech verb used in your book for a better one).

As an additional challenge include an adverb to add detail.

<https://www.bbc.co.uk/bitesize/articles/z7s6t39> - a reminder from last week on how to use inverted commas!

"What do you mean you went to the park!" said Dad.
could become:

"What do you mean you went to the park!" bellowed Dad loudly.

Thursday 9th and Friday 10th July Writing Task

Task	How to do it	Optional further ideas
<p>Diary Write another diary entry about a day in lock down, with some of the rules being eased you could even talk about going out and what you had to do, a bit like the one that we read in school about Ben's day. <u>Include the following features:</u></p> <ul style="list-style-type: none"> • Date • Greeting • Informal language and phrases e.g. "Guess what happened?" • Time prepositions to show when things happened e.g. In, On, At, Before, After • Write in paragraphs to organise events • First person - I • Personal pronouns - I, we <p>Past tense</p>	<p>Think about what day you want to write about. Start with a greeting e.g. Dear Diary, <u>First paragraph (beginning):</u> The first paragraph should start with a brief description about the start of your day. This is an introduction and should set the scene. E.g. Today was the best day ever! Remember to describe where the events take place.</p> <p><u>Second paragraph (middle):</u> The next paragraph should be about what happened after you woke up. Remember to add lots of detail and description. Talk about feelings and emotions.</p> <p><u>Final Paragraph (ending)</u> In this paragraph you are ending your diary and summarising your favourite parts of the day. Remember to end it with your name.</p> <p>Read your work aloud a few times. Make changes to it if you think you need to. Once you are happy publish your diary in your best writing.</p> <p><i>This is a great video example of how to write a diary (scroll down to watch the video):</i> https://www.bbc.co.uk/bitesize/articles/z6yxt39</p>	<p>You could add a range of different punctuation marks such as exclamation marks and question marks. Add some adverbs ending in 'ly' e.g. excitedly. Maybe you could try to add some subordinate conjunctions too e.g. but, when, because</p> <p>You could publish your diary in your book, a diary if you have one or online on purple mash.</p>

Introduction (how are you going to start your diary entry)

Events (what happened?):

Feelings (how you felt?):

Time conjunctions you could use:

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