Year 3 English activities (Week beginning 18th May)

As well as these you can also do the Week 7 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

| Monday 18 th | Challenge activities | |
|--|---------------------------------------|-----------------------------|
| Reading: | ILT visualise | to create a picture in your |
| Read AR (or any other) book for 20 minutes. | Choose a page or two from the book | mind as you are reading |
| | you are reading to complete this | |
| (Choose a book from openlibrary.org or read the book you chose from purple mash). | activity. | |
| OR choose a book from Oxford Owl (you will need to register with | Draw a picture that you build in your | |
| this site but it is free. Click on browse the eBook library) | head whilst you are reading. The | |
| https://www.oxfordowl.co.uk/ picture may be different than the one in your reading book. You can even add that | | <u> </u> |
| | | add thought bubbles! |

| Tuesday 19 th | Challenge activities |
|--|--|
| Spelling: | Write each of these words in their own exciting sentence. |
| Practise spelling these wor <mark>ds w</mark> hich make an /u/ sound but are spelt - | |
| ou | Extra Challenging: |
| You can use any strategy to help you remember the following word: | Create sentences which use more than one of the words in |
| | each sentence. Can you use all of the words in a sentence? |
| trouble countryside | |
| touch rough | |
| young | |

| Wednesday 20 th | Challenge activities | |
|--|---|--|
| Grammar: ILT identify nouns | Write at least 10 interesting sentences using the nouns | |
| A noun is an object, a place or a name. Remember names of places | that you have found. Make sure some of your sentences use | |
| and people always begin with a capital letter. Find at least 10 nouns in | conjunctions. | |
| a book that you have read or look around your house and write them | | |
| down. | My favourite animal is a sheep because they are adorable. | |
| | <u>https://www.bbc.co.uk/bitesize/articles/zjrdwty</u> | |



| Task | How to do it | Optional further ideas |
|--|--|--|
| Calligrams- poetry | Plan and draw some ideas before you begin. Think about possible themes. It | Record yourself (or get someone to record you) reading your calligram. |
| Write a calligram about something of your choice - Similar to the ones that we did in school. | could be a rainbow or something like a robot linked to our current topic. | Remember when reading your poem aloud to use your voice, face and body language to show expression. |
| Pour cough as a pinecone, smooth as a pineco | outline or fill in a shape. Think about words that you may want stretched or of different sizes to express meaning and emotion. Practise a few times and edit. | You could publish your calligram in your book or online on purple mash you could even add colour to your calligram. |
| <u>Include the following features</u> : • follow an outline • free verse (not rhyming) • words of different sizes (stretched on squashed on | Have a go at writing your calligram. You may even write two! | |
| (stretched or squashed or distorted to show their meaning). • Remember the shape of the calligram represents the topic, | This is a great video example of how to write a calligram https://www.youtube.com/watch?v=YWBTUfZJ8ps | |