

Year 3 English activities

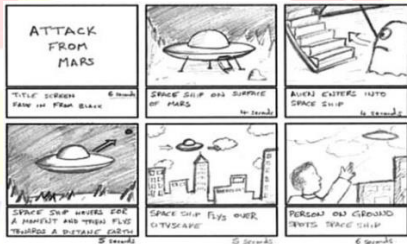
Week beginning 20/04/20

As well as these you can also do the Week 3 daily activities in Purple Mash

Writing tasks for the 2 weeks are at the end of the plans.

<u>Monday 20th</u>	<u>Challenge activities</u>	<u>Additional activities</u>
Reading: Read AR book for 20 minutes. (or the twits from openlibrary.org or read the book you chose from purple mash).	Background knowledge Choose a page or two from your book to do this activity. Re-read each sentence one at a time after each sentence do the following: Explain how what you already know helps you understand what is happening. Write these ideas into your book. I already know... I remember when... This reminds me of what happened when... This reminds me of what I watched when...	Purple Mash (through J2E) Have a go at 2simulate which can be found at the bottom of this page https://www.purplemash.com/#tab/pm-home/literacy Choose a story linked to a topic that you are interested in. There are lots of books you can find here to read: https://www.purplemash.com/site#tab/pm-home/serialmash/serialmash_emeralds Consider reading: https://www.purplemash.com/site#tab/pm-home/serialmash/serialmash_emeralds/bethonthenile You can also sign up to the open library online which allows you to borrow a digital copy of lots of different books: https://openlibrary.org/ If you do this try reading: The Twits by Roald Dahl - It's an awesome book and we're not going to get a chance to read it together. You could do your work this week based on this book!

Spelling: Write down as many 6 letter words as you can find. (Minimum 5)	Spelling - use look, cover, write check or any other strategy to help you learn these words: history island February library sentence calendar	Extension - use words correctly in a sentence. Purple Mash (through J2E) Choose a spelling quiz from this page: https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y3 Use the SPaG quiz linked to the book you choose from purple mash. Don't print off the sheet just write down the answers in your book or on the computer.
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<u>Tuesday 21st</u>	<u>Challenge activities</u>	<u>Additional activities</u>
Reading: Read AR book for 20 minutes. (or the twits from openlibrary.org or read the book you chose from purple mash).	Choose a paragraph or page from your book and create a storyboard of what is happening sentence by sentence. 	Purple Mash (through J2E) Have a go at 2simulate which can be found at the bottom of this page https://www.purplemash.com/#tab/pm-home/literacy Choose a story linked to a topic that you are interested in. See Monday's additional activities for ideas.
Spelling: Use an apostrophe to contract these words it is = it's can not = I am = do not = could not = she will = he would =	Write all of these words in interesting and exciting sentences.	Purple Mash Choose a spelling quiz from this page: https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y3 Use the SPaG quiz linked to the book you choose from purple mash. Don't print off the sheet just write down the answers in your book or on the computer.

<u>Wednesday 22nd</u>	<u>Challenge activities</u>	<u>Additional activities</u>
Reading: Read AR book for 20 minutes. (or the twits from openlibrary.org or read the book you chose from purple mash).	Find at least 5 examples of the following in your book and make a table: Nouns: names of things like table Pronouns: words you could use in place of a noun, usually for people: he or she. Adjectives: describing words like hard. Verbs: doing words like run Adverbs: words that say how a verb is done such as quickly	Purple Mash (English) Use 2Create a story to make your own story which can be found here: https://www.purplemash.com/#tab/pm-home/literacy See Monday's additional activities for ideas.
Spelling: Practice writing these homophones brake break grate great weight wait eight ate son sun	Homophones - use the following homophones correctly in sentences: brake break grate great weight wait eight ate son sun	Purple Mash Choose a spelling quiz from this page: https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y3 Use the SPaG quiz linked to the book you choose from purple mash. Don't print off the sheet just write down the answers in your book or on the computer.

Email Mr Cooper or Mrs Johal and Mrs Andrews if you have any questions or want to send work.

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<u>Thursday 23rd</u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>Reading: Read AR book for 20 minutes. (or the twits from openlibrary.org or read the book you chose from purple mash).</p>	<p>Prediction - Say what you think is going to happen next in your book and why you think it is going to happen.</p> <p><i>In the next chapter I think that the main character is going to find out how dark is fun, I think that they will meet someone who enjoys playing games in the dark like hide and seek.</i></p>	<p>Purple Mash (English) Choose a talking story or other story Have a go at which can be found at the bottom of this page https://www.purplemash.com/#tab/pm-home/literacy</p> <p>See Monday's additional activities for ideas.</p>
<p>Spelling: find words that use the prefix un- e.g. unusual (Minimum 5)</p>	<p>Choose 3 words and write them in interesting sentences. To make the sentences interesting have a go at including some adjectives and adverbs.</p> <p><i>The famous footballer had an unusual running style when he wasn't quickly sprinting after the ball.</i></p>	<p>Purple Mash (English) Choose a spelling quiz from this page: https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y3</p> <p>Use the SPaG quiz linked to the book you choose from purple mash. Don't print off the sheet just write down the answers in your book or on the computer.</p>

<u>Friday 24th</u>	<u>Challenge activities</u>	<u>Additional activities</u>
Reading: Read AR book for 20 minutes. (or the twits from openlibrary.org or read the book you chose from purple mash).	Summarise - choose two pages that you have read. Re- read them. Summarise what has happened on each page. Refer to what happened, where, it happened, who was there, why it happened and when it happened.	Purple Mash (English) Choose a story from Serial mash to enjoy reading. See Monday's additional activities for ideas.
Spelling: Spelling: find words that use the prefix dis- e.g. disobey (Minimum 5)	Choose 3 words and write them in interesting sentences. To make the sentences interesting have a go at including some adjectives and pronouns . <i>The child like to disobey the normal rules when playing in the playground, even though this would often get her into trouble.</i>	Purple Mash (English) Choose a spelling quiz from this page: https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y3 Use the SPaG quiz linked to the book you choose from purple mash. Don't print off the sheet just write down the answers in your book or on the computer.

Accelerated Reader is available on weekdays between 8:30am and 3pm. You can access it through the school website or J2E.

For additional reading exercises use the Accelerated Reader articles - chose articles close to your AR level.

Use ebooks to read if you need more books. <https://readon.myon.co.uk/library/browse.html>

Access any other apps and websites you feel are appropriate for your child