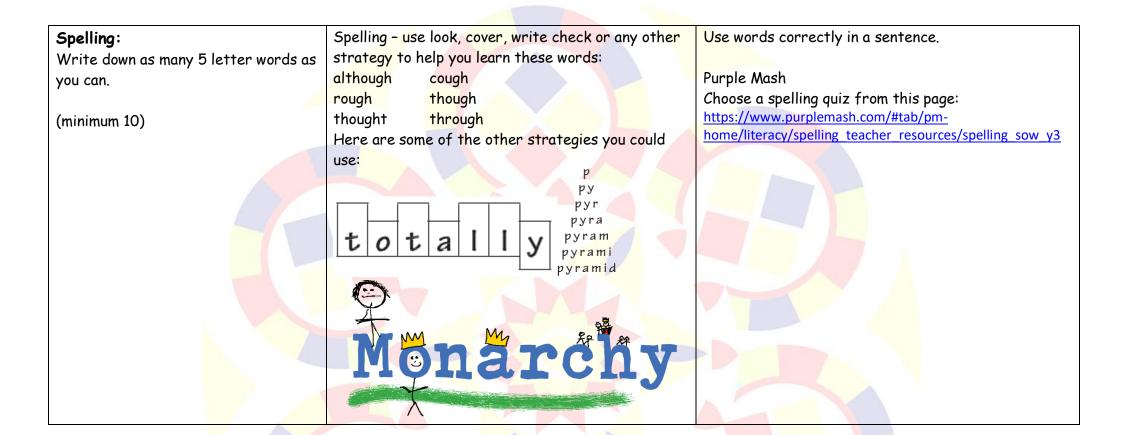
## English activities

## Week beginning 27.04.20

## As well as these you can also do the Week 4 daily activities in Purple Mash

Monday 27 <sup>th</sup>	Challenge activities	Additional activities
Reading:	Raise Questions -	Purple Mash
Read AR (or any other) book for 20	Ask a series of questions or wonderings about what	Use 2Simulate, Simple city or Stories 2 Tell
minutes.	you are reading at the moment. You can do this as	These can all be fo <mark>und h</mark> ere:
	you are reading.	https://www.purplemash.com/#tab/pm-home/literacy
(Other books include the twits from		
openlibrary.org or read the book you	E.g. Why? or How? or	Choose a story linked to a topic that you are
chose from purple mash).	I wonder whether I wonder when	interested in.
		The <mark>re are lots of</mark> books <mark>you can</mark> find here to read:
	Come up with at least 5.	https://www.purplemash.com/site#tab/pm-
		home/serialmash/serialmash_emeralds
		Consider reading:
		https://www.purplemash.com/site#tab/pm-
		home/serialmash/serialmash_emeralds/bethonthenile
		You can also sign up to the open library online which
		allows you to borrow a digital copy of lots of
		different books:
		https://openlibrary.org/
		If you do this try reading:
		The Twits by Roald Dahl – It's an awesome book and
		we're not going to get a chance to read it together.
		Or have a look at some of the book s by Jill
		To <mark>mlinson</mark>
		You could do your work this week based on this book!



Email Mr Cooper or Mrs Johal and Mrs Andrews if you have any questions or want to send work.

3a@sparkenhoe.leicester.sch.uk

30@sparkenhoe.leicester.sch.uk

Tuesday 28 <sup>th</sup>	<u>Challenge activities</u>	Additional activities
Reading:	Visualise -	Purple Mash
Read AR (or any other) book for 20 minutes.	Choose a paragraph or page from your book and create a storyboard of what is happening sentence by sentence.	Use 2Simulate, Simple city or Stories 2 Tell These can all be found here: <a href="https://www.purplemash.com/#tab/pm-home/literacy">https://www.purplemash.com/#tab/pm-home/literacy</a>
(Other books include the twits from openlibrary.org or read the book you chose from purple mash).	Or  Explain in words what you are picturing in your head.  ATTACK FROM MARS  TOTAC STREET SILES SALES  STREET SILES SALES  STREET SILES SALES  FROM MARS  STREET SILES SALES  FROM MARS  STREET SILES  FROM MARS  STREET SILES  FROM MARS  FROM MA	Choose a story linked to a topic that you are interested in.  See Monday's additional activities for ideas.
Spelling:	Write these words in a sentence.	Purple Mash
Find words that have an /I/ sound but is spelt with a y. e.g. gym	LA JAK	Choose a spelling quiz from this page: <a href="https://www.purplemash.com/#tab/pm-home/literacy/spelling teacher resources/spelling sow y3">https://www.purplemash.com/#tab/pm-home/literacy/spelling teacher resources/spelling sow y3</a>
(think about our topic there are two words from their that you can use!) (minimum 5)		

Wednesday 29 <sup>th</sup>	Challenge activities	Additional activities
Reading: Read AR (or any other) book for 20 minutes.	Come up with 5 better titles for the book and justify why they are better titles.	Purple Mash (English) Use 2Create a story to make your own story. https://www.purplemash.com/#tab/pm-home/literacy
(Other books include the twits from openlibrary.org or read the book you chose from purple mash).	For Example:  The Twits could be called Horrible humans- This is a better title because the characters in this book are constantly horrible to everyone.	See Monday's additional activities for ideas.
Spelling: Use a spelling method such as look cover write check to check you know how to spell the words you found yesterday.	Dictation- Using the words, you found yesterday, get a parent or sibling to make up a sentence, which includes one of those words, and read it to you. You then write it down. Spell EVERY word correctly.  Do at least 2 sentences.	Purple Mash Choose a spelling quiz from this page: <a href="https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y3">https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y3</a>
	If this is not possible create your own sentences which include these words.	

Thursday 30 <sup>th</sup>	Challenge activities	Additional activities
Reading: Read AR (or any other) book for 20 minutes.  (Other books include the twits from openlibrary.org or read the book you chose from purple mash).	Linking sentences - Read a sentence, cover it up re-tell the information in your own words. Continue, sentence by sentence doing this. Say how each sentence gives you more information and develops the picture in your mind or changes what you think is happening in the story.  I know that This tells me that I have to change my mind because	Purple Mash (English) Choose a talking story or other story. https://www.purplemash.com/#tab/pm-home/literacy  See Monday's additional activities for ideas.
Grammar: Find as many different words for walk or run as you can.	Write a short paragraph about 4 people travelling to meet in a park. Use the different verbs you have found to help describe the way they walk or run there.	Purple Mash Choose a grammar quiz from this page: <a href="https://www.purplemash.com/#tab/pm-home/literacy/grammar_2">https://www.purplemash.com/#tab/pm-home/literacy/grammar_2</a>
(minimum 10)	This should take about 20 minutes.	

Friday 1st May	Challenge activities	Additional activities
Reading: Read AR (or any other) book for 20 minutes.  (Other books include the twits from openlibrary.org or read the book you chose from purple mash).	Gist Read a sentence from your book and then explain what has happened in your own words. e.g. What has happened is plop has fallen out of the tree to ask the person a question, however they've mistook him for a shooting star because he didn't fly down, he fell.	Purple Mash (English) Choose a story. https://www.purplemash.com/#tab/pm-home/literacy  See Monday's additional activities for ideas.
	Use these sentence starters if you need to:  What has happened is  So far	
Spelling: Create a list of words which you have found interesting from you book. Make sure you spell them correctly.  (minimum 10)	Using a dictionary, your own knowledge or the internet find the meaning of the words that you have found. Write their definitions next to the word.  (Minimum 5)	Purple Mash (through J2E) Choose a spelling quiz from this page: <a href="https://www.purplemash.com/#tab/pm-home/literacy/spelling teacher resources/spelling sow y3">https://www.purplemash.com/#tab/pm-home/literacy/spelling teacher resources/spelling sow y3</a>

Accelerated Reader is available on weekdays between 8:30am and 3pm. You can access it through the school website or J2E.

For additional reading exercises use the Accelerated Reader articles - chose articles close to your AR level.

Use ebooks to read if you need more books. https://readon.myon.co.uk/library/browse.html

Access any other apps and websites you feel are appropriate for your child.