

## Year 3 English activities

Week beginning 04.05.20


As well as these you can also do the Week 5 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 4<sup>th</sup></u>	<u>Challenge activities</u>
<b>Reading:</b> Read a book of your choice for 20 minutes.  (Other books include The Queen's Nose from <a href="http://openlibrary.org">openlibrary.org</a> or read a book you chose from purple mash).	Prediction - write what you think is going to happen next in your book and why you think it is going to happen.  You could come up with a few different predictions if you have multiple ideas.

Email Mr Cooper, Mrs Johal or Mrs Andrews if you have any questions or want to send work.

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<u>Tuesday 5<sup>th</sup></u>	<u>Challenge activities</u>						
<p><b>Spelling:</b> Write down as many 6 letter words as you can. Beginning with 'p'</p> <p>e.g. praise</p> <p>(minimum 10)</p>	<p>Spelling - use look, cover, write check or any other strategy to help you learn these words:</p> <table border="0"> <tr> <td>quarter</td> <td>question</td> </tr> <tr> <td>strange</td> <td>straight</td> </tr> <tr> <td>special</td> <td>surprise</td> </tr> </table> <p>Here are some of the other strategies you could use:</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> t o t a l l y </div> <div style="text-align: center;"> p  py  pyr  pyra  pyram  pyrami  pyramid </div> </div> 	quarter	question	strange	straight	special	surprise
quarter	question						
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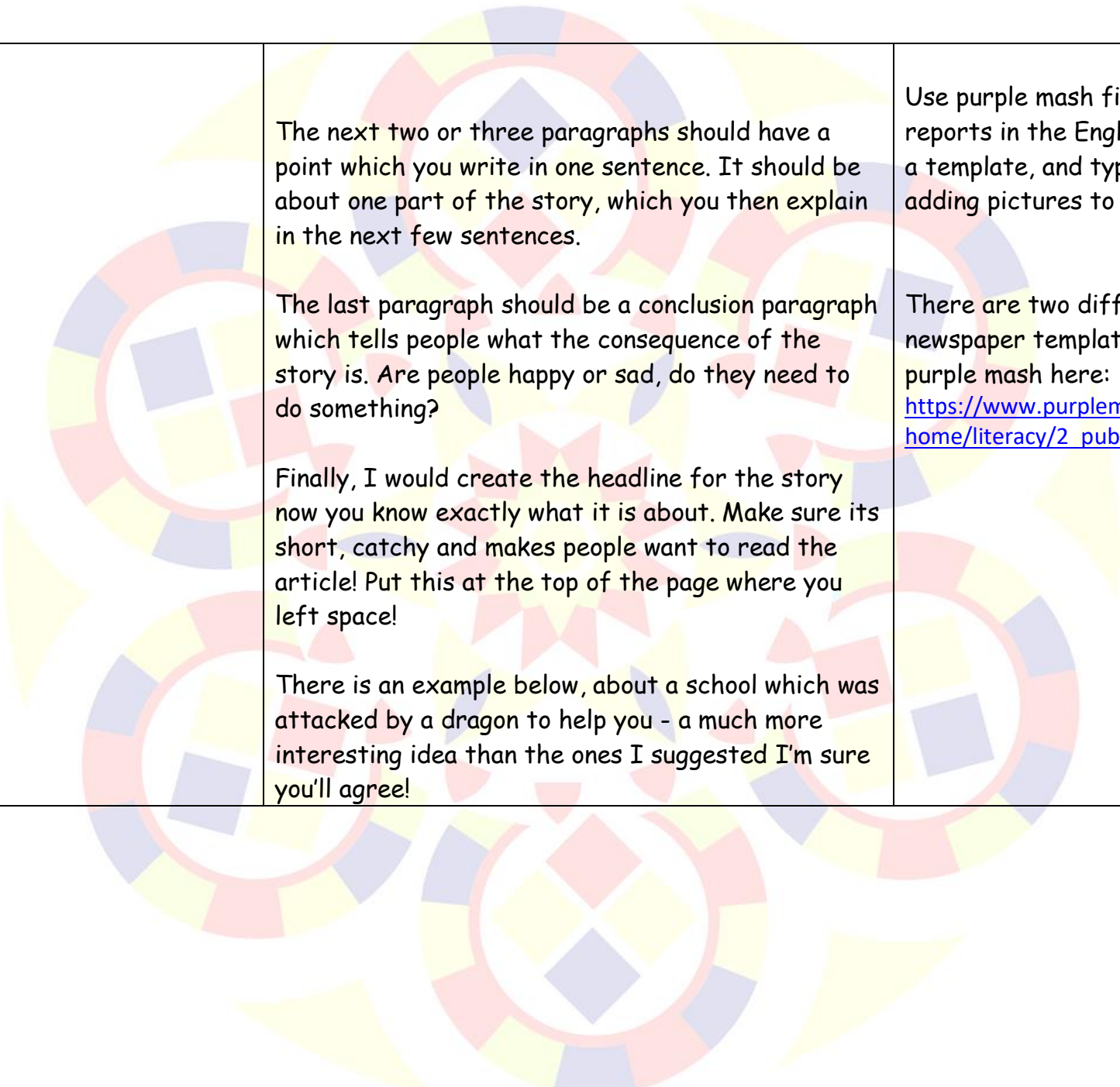
<u>Wednesday 6<sup>th</sup></u>	<u>Challenge activities</u>
<p><b>Grammar:</b> Find as many different words (synonyms) for big and small as you can.</p> <p>Create a mind map to show each of the words 'big' and 'small'. Find at least 10 for each.</p>	<p>Describe each member of your family using some of the words that you have discovered to help describe their height. Remember to choose appropriate words for each person.</p> <p>E.g. My little sister is miniscule because she has only just been born.</p>

## Thursday 7<sup>th</sup> and Friday 8<sup>th</sup> Writing Task

Work on this over two days: Plan your idea on Thursday and write it on Friday.

Task	How to do it	Optional further ideas
<p><b><u>Write a newspaper report</u></b> - just like the one we wrote about the Tear Thief.</p> <p><b><u>Include the following features:</u></b></p> <ul style="list-style-type: none"> <li>• Name of the newspaper</li> <li>• alliteration</li> <li>• introductory paragraph (what, where, when, who why)</li> <li>• chronological order</li> <li>• pictures and captions</li> <li>• third person</li> <li>• past tense</li> <li>• direct and reported speech</li> <li>• formal language</li> <li>• conclusion paragraph.</li> </ul>	<p>Choose something that has happened at home which you think is newsworthy - this could be somebody's birthday for example.</p> <p>OR</p> <p>Having read a book write a newspaper article about something that happened in it - this could be about one of the wishes Harmony makes in the Queens nose!</p> <p>OR</p> <p>Write a newspaper article about the Coronavirus and what is happening in the world at the moment.</p> <p>OR</p> <p>If you have a better idea for a newspaper article than one of these suggestions write that instead.</p> <p>Leave a few lines for your headline (write this at the end when you have finished.)</p> <p>First, I suggest you write the introduction - remember to ask yourself and answer questions about the 5 w's. You must tell me what happened, where it happened, when it happened, who was there and why it happened or why it was important.</p>	<p>If you have more to say about your story add an additional paragraph into it. You can do this while you are writing it or afterwards. (if you do and you publish your work put it in the correct place then!)</p> <p>Edit your writing - make sure you are happy with what you have written (it makes sense, it is spelt correctly, you have used punctuation!) Get someone else at home to read it, see if they understand it - get them to make some suggestions which would improve it further.</p> <p>Publish your writing - you could do this in your book. Remember to use your neatest writing and do not miss out any of the amazing details you wrote. Add some pictures to your work to help people understand the article.</p> <p>OR</p>





The next two or three paragraphs should have a point which you write in one sentence. It should be about one part of the story, which you then explain in the next few sentences.

The last paragraph should be a conclusion paragraph which tells people what the consequence of the story is. Are people happy or sad, do they need to do something?

Finally, I would create the headline for the story now you know exactly what it is about. Make sure its short, catchy and makes people want to read the article! Put this at the top of the page where you left space!

There is an example below, about a school which was attacked by a dragon to help you - a much more interesting idea than the ones I suggested I'm sure you'll agree!

Use purple mash find the newspaper reports in the English section, choose a template, and type up your report, adding pictures to that too!

There are two different blank newspaper templates you could use on purple mash here:

[https://www.purplemash.com/#tab/pm-home/literacy/2\\_publish\\_plus](https://www.purplemash.com/#tab/pm-home/literacy/2_publish_plus)

# PENHILL NEWS

Date: Monday 25<sup>th</sup> January 2016

Written by: Miss R Smith

## Dangerous dragon on the rampage!



Yesterday, Seven Fields Primary School, was attacked by a terrifying dragon in the middle of the night, while the caretaker slept soundly.

The vicious dragon left a trail of destruction in its wake. The school field bares the scorch marks of its powerful flames and the walls of the classrooms are smothered in claw marks. Not only that, the classrooms were ransacked and furniture smashed to smithereens.

Chris, the school caretaker, was only roused to the situation when the school alarm sounded to which he rushed to the school immediately, only to be faced with the beast! Chris told Penhill News that he was feeling petrified about the near-death experience. 'I never expected to be confronted with that, I was half expecting it to be some pesky kids from the estate. I haven't slept a wink since the incident' he said,.

The kitchen fridges were emptied, and a fire ripped through the school hall. Mrs McCormick, the school's head teacher, is saddened by the attack and the interruption to the children's learning. She told us earlier today: 'The majority of our children rely on our delicious, hot school meals and now we have nothing to feed them. The children are missing valuable school time but we endeavour to open ASAP.'

Luckily, the caretaker's dog, named Rocky, barked and scared off the dragon which flew away hastily before the police arrived at the scene. CCTV from the school cameras clearly show the dragon, which is believed to be a Welsh Green, wrecking the outstanding primary school.

The school remains closed while the incident is investigated by the police and the repairs are carried out. Meanwhile, there have been no reported sightings of the dragon but a dragon slayer has been employed to exterminate it before any more havoc is caused.]

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