

As well as these you should also do the Week 6 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 11th</u>	<u>Challenge activities</u>
<p>Reading: Read a book of your choice for 20 minutes.</p> <p>(Other books include The Queen's Nose from openlibrary.org or read a book you chose from purple mash).</p>	<p>Background knowledge Choose a page or two from the book you are reading to complete this activity.</p> <p>Read a one sentence at a time. Explain how what you already know helps you understand what is happening. Write these ideas into your book.</p> <p>I already know...</p> <p>I remember when...</p> <p>This reminds me of what happened when...</p> <p>This reminds me of what I watched when...</p>

Email Mr Cooper, Mrs Johal or Mrs Andrews if you have any questions or want to send work.

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<u>Tuesday 12th</u>	<u>Challenge activities</u>
<p>Spelling: Practise spelling these words that end in a /g/ sound but are spelt - gue</p> <p>vague rogue tongue league intrigue fatigue</p>	<p>Write each of these words in an exciting sentence.</p> <p>Extra Challenge:</p> <p>Show how talented you really are by creating sentences which use more than one of the words in each. (I have managed to get 3 into one sentence so far! Can you do better than me?)</p>

<u>Wednesday 13th</u>	<u>Challenge activities</u>
<p>Grammar: Find as many different words (synonyms) for hot and cold as you can.</p> <p>Create a mind map for each.</p> <p>Find at least 10 different words for each.</p>	<p>Using the words that you have found and other interesting vocabulary, create a weather report for the week that has just gone. This could be made up if you cannot remember!</p> <p>e.g. Monday started out chilly but as the day progressed the temperature rose until it was positively scorching. In the evening there was a torrential downpour for an hour followed by clear skies.</p>

Thursday 14th and Friday 15th Writing Task

Work on this over two days: Plan your idea on Thursday and write it on Friday.

Task	How to do it	Optional further ideas
<p>Write a narrative story Hopefully over the last two weeks you have had a chance to read some of the Queen's Nose.</p> <p>Write a story about somebody making a wish - Similar to our story for Mr Majeika and his magic!</p> <p><u>Include the following features:</u></p> <ul style="list-style-type: none"> • Create a setting, characters, and plot. • Different sentence types complex and compound. • Organised into paragraphs. • Past tense. • Fronted adverbials. E.g. One sunny day, • Expanded noun phrases. E.g. bright, blue sky • Adverbs. E.g. Calmly • Inverted commas for direct speech. E.g. "What are you doing?" he asked. 	<p>Plan out your story before you begin.</p> <p>Think about a main character - this could be Harmony from the 'Queen's nose' or someone from Mr Majeika or even better create your own.</p> <p>Draw a picture or write a short description of the character, think about the colour of their eyes and hair, their age, name and how they dress.</p> <p>Decide what they will wish for - it could be a new pet.</p> <p>Decide what will happen how could the wish go wrong- will the pet run away for example?</p> <p>Decide what happens at the end to fix the problem.</p> <p>Have a go at writing your story.</p> <p>Make sure you have an introduction where you introduce the character.</p>	<p>Record yourself (or get someone to record you) reading your story. Make sure that when you read it you concentrate on the way you read it. Make sure that you speak clearly, maybe create some unique voices for different characters!</p> <p>You could publish your writing in your book or online on purple mash - you could even add pictures which help you show what is happening at that point in the story.</p>

- Possessive apostrophe. E.g. Charlie's coat.

A minimum of two (you can write more if you want to) paragraphs where they make the wish and it comes true, where it goes wrong and they must fix it.

Finish with an ending paragraph talk about how they feel about what has happened. Do they behave differently? Possibly leave a cliff hanger which could lead to a new story which you might want to write, Perhaps the last line could be them making another wish...

This is a great video example of a wishing tale - the birds wish is granted by the other clouds so he can continue doing what he loves- which you could base an idea on, or even write in your own words:

<https://www.literacyshed.com/partly-cloudy.html>