

Writing tasks

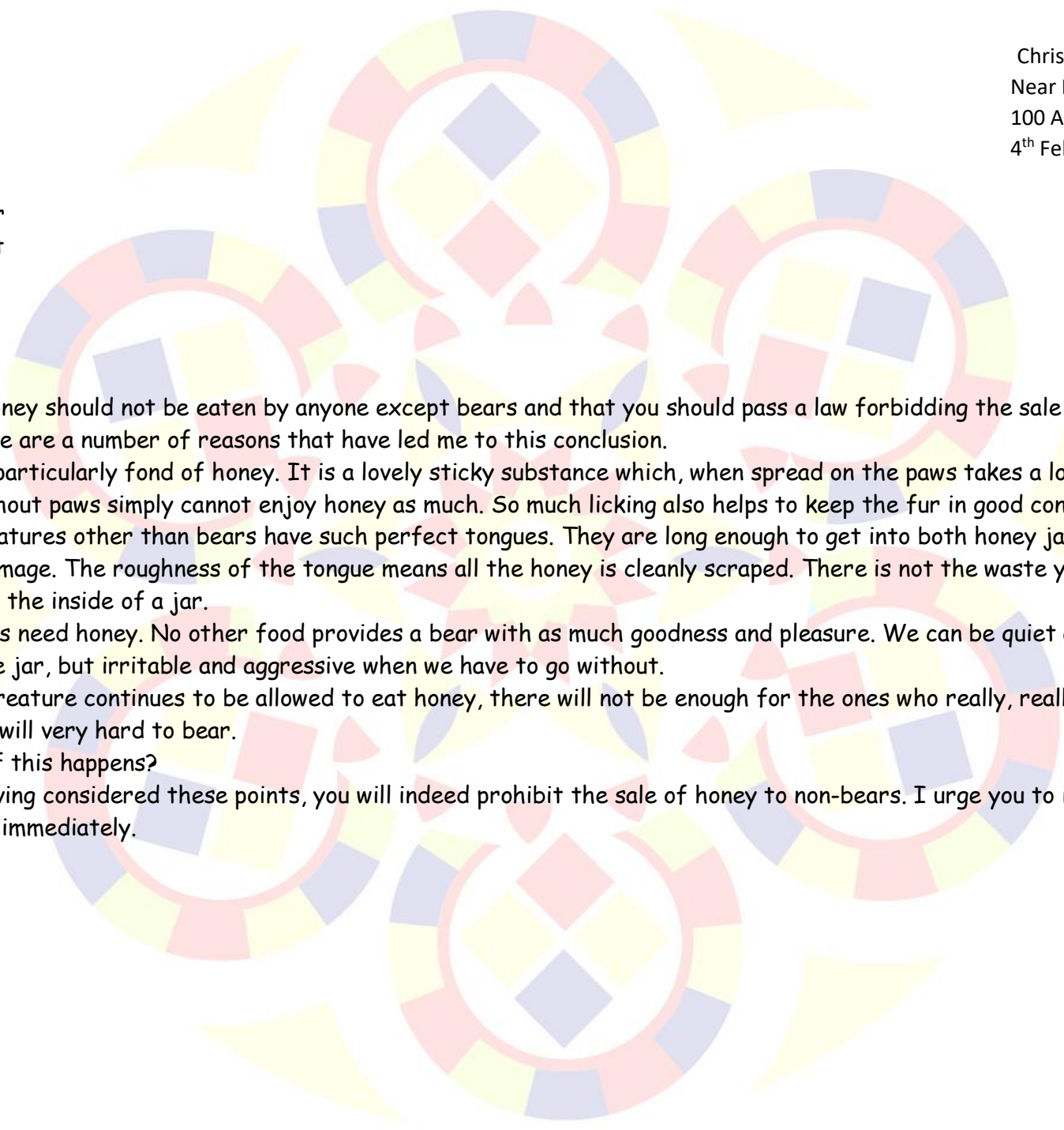
These can be completed over one week or longer. Children can just complete one but can do more if they have time.

Task	How to do it	Further ideas
<p>Keep a diary</p> <p>Features of a diary:</p> <ul style="list-style-type: none">• Past tense• First person (I, me, my)• Opinions• Temporal connectives (first, then, after that)• Expanded noun phrases• Informal language	<p>To learn more about writing diary recounts, click on this link: https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcj6</p> <p>At the end of each day before bed, write a short paragraph about what you have done. How you are feeling. Use interesting vocabulary. It should be in the first person so remember to use I a lot.</p> <p>You could start with:</p> <p>Dear Dairy,</p> <p>Today....</p> <p>Dear Diary,</p> <p>Today has been really rather boring. I have managed to tidy my room again. It really didn't take as long as last time which meant that I had lots of time to do other things which I actually enjoy doing. I've watch two movies on Disney+ and even won a couple of games of Football on the Xbox, United might win the league if I keep this up! That makes me happy. I'm looking forward to tomorrow. We're getting some new work from Mr Cooper! Goodnight diary.</p>	<p>Children could use a computer if available.</p> <p>They could take photos instead of drawing.</p> <p>They could make their fact files into a book or a presentation on the computer.</p> <p>You could use purple mash to help you do this. There are lots of different diary forms you could use here: https://www.purplemash.com/#tab/pm-home/literacy/diary_writing</p> <p>I suggest using 'Diary Entry', but you are free to choose another one if you feel it to be more exciting!</p>

<p>Write a short story</p> <p>Features of a story:</p> <ul style="list-style-type: none"> • Beginning • Middle • End • Interesting vocabulary • Adverbs • Punctuated speech 	<p>To learn more about writing a story, click on this link: https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39</p> <p>Choose a theme, it could be something similar to something you have read or about something you have experienced. Plan out your story so you have a beginning, middle and end.</p> <p>Write a story using interesting vocabulary, adverbs, punctuated speech and variety of sentence structures. This should have at least 3 paragraphs (beginning middle and end) but really should be 4 or 5. (introduction, point and elaboration, 2nd point and elaboration, 3rd point and elaboration then finally the ending).</p> <p>Your theme could be about: People playing practical jokes on each other. A really rich child and what he does with his money. A child who travel to ancient Egypt and what happens there. Or something of your own creation.</p>	<p>Children could use this as the way to start a longer chapter story. Children could work together with other children in the house (and adults if you're willing) to act out their story - this could be filmed. Children could read their story to other members of the family. Having started a story another child in the family could write the next chapter. The story could be something everyone helps to write.</p> <p>You could use '2Create a Story' '2publish' '2Write'</p> <p>On purple mash to help you achieve this you can access them https://www.purplemash.com/#tab/pm-home/literacy</p>
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<p>Write a longer chapter story.</p> <p>Features of a story:</p> <ul style="list-style-type: none"> • Beginning • Middle • End • Interesting vocabulary • Adverbs • Punctuated speech 	<p>To learn more about writing a story, click on this link: https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39</p> <p>Think about ideas for a longer story. Use a known story if it helps(this could be based off something that you have read or something you have watched recently it could even be based off of a video game that you have played).</p> <p>Decide what each chapter will be about and how the story will end. Write each chapter. Make the chapters into a book.</p> <p>You should be including the same features in each chapter as you would include in a short story. But also consider how you will let the reader know how time changes between each chapter. You could use fronted adverbials such as 'The next day, ...', 'Later that evening,', 'When the clock struck midnight, ...'</p>	<p>Children could staple or stick their pages together to make a book. They could design and draw the front cover. They could read their book to other family members.</p> <p>You could use '2Create a Story' '2publish' '2Write'</p> <p>On purple mash to help you achieve this you can access them https://www.purplemash.com/#tab/pm-home/literacy</p>
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<p>Write a persuasive letter.</p> <p>Features of a persuasive letter:</p> <ul style="list-style-type: none"> • Opening paragraph • Only discuss one side of your argument • Every point elaborated • conclusion • Rhetorical questions • Strong and emotive adjectives • Superlatives (words ending in -est i.e. tallest, best, greatest you could also use most) • Present tense verbs • Opinion presented as facts 	<p>A persuasive letter is a letter that is written with the sole purpose of getting something that you want. You need to persuade the person that your idea is a really good idea and that they want to make it possible for you.</p> <p>Pick something that you want. This could be something that you want changed at school or introduced at school. Or it could be something for something outside of school at a club or in the house.</p> <p>If you are struggling for an idea:</p> <p>Write a letter which persuades Miss Jones to:</p> <ul style="list-style-type: none"> - Put grass or astro-turf in the playground for football. - Have a longer break time. - Change the seating arrangement in the hall at lunch time. <p>Plan out what you want and why it's a good idea. Write your letter - remember to be repetitive (groups of 3), positive and elaborative of every point. Make sure you use alliteration, superlatives and rhetorical questions.</p> <p>I've attached one of the examples we looked at in class to remind you what it might look like at the end.</p>	<p>Children could post the letter to the person they want to read it or type it up on a computer and email it to them.</p> <p>You could use purple mash to help you write your letter. Have a look at using the blank letter writing frame which can be found in 2Publish Plus:</p> <p>https://www.purplemash.com/#tab/pm-home/literacy/2_publish_plus</p>
<p>Online tasks for parents who have access to a tablet or computer.</p>	<p><u>J2Write (in J2E)</u></p> <p>There are many different writing activities for children of different ages. Choose any.</p> <p><u>Purple Mash</u></p> <p>Use 2 Publish, 2Create a Story or 2Publish Plus to create posters, picture stories and leaflets.</p> <p>There are also blank writing templates.</p> <p>Children can use 2Type to practice typing.</p> <p>Have a go at Mashcams and have a bit of fun.</p>	<p>These can all be saved into the platform to work on over a few days or longer.</p> <p>Teachers will be able to look at them if they are saved.</p>



Christopher Robin's House
Near Pooh Corner
100 Aker Wood
4th February 2020

The Prime Minister
10, Downing Street
London

Dear Sir,

I believe honey should not be eaten by anyone except bears and that you should pass a law forbidding the sale of jars of honey to non-bears. There are a number of reasons that have led me to this conclusion.

Firstly, bears are particularly fond of honey. It is a lovely sticky substance which, when spread on the paws takes a long time to lick off. Creatures without paws simply cannot enjoy honey as much. So much licking also helps to keep the fur in good condition.

In addition, no creatures other than bears have such perfect tongues. They are long enough to get into both honey jars and beehives without causing damage. The roughness of the tongue means all the honey is cleanly scraped. There is not the waste you get when children try to lick the inside of a jar.

Furthermore, bears need honey. No other food provides a bear with as much goodness and pleasure. We can be quiet and content for hours with just one jar, but irritable and aggressive when we have to go without.

If, however, **any** creature continues to be allowed to eat honey, there will not be enough for the ones who really, really need it. This will make a bear's life will very hard to bear.

How will you feel if this happens?

I am sure that, having considered these points, you will indeed prohibit the sale of honey to non-bears. I urge you to introduce a new law to take effect immediately.

Yours sincerely,

P. Bear.