

Year 4 English activities

Week beginning 15.06.20

As well as these you should also do the Week 10 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

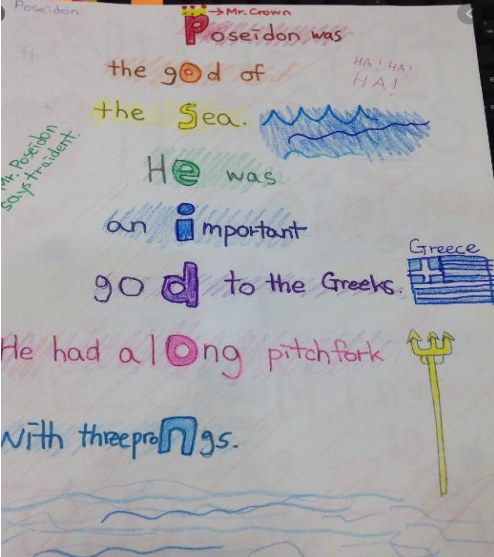
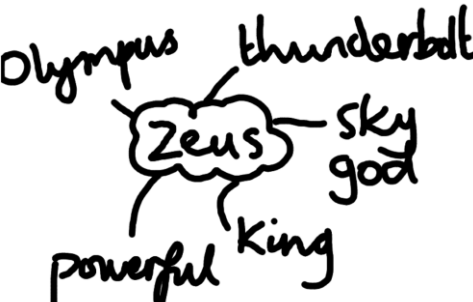
<u>Monday 15th</u>	<u>Challenge activities</u>
<p>Reading: Read for at least 15 minutes on your own, or with an adult or sibling.</p>	<p>Task 1: Listen to another extract from David Walliam's book; https://www.worldofdavidwalliams.com/elevenses-catch-up/</p> <p>Task 2: Retell the story you have listened to using a storyboard. You might choose to do this on Purple Mash (search comic trip) to help you).</p>

<u>Tuesday 16th</u>	<u>Challenge activities</u>
<p>Spelling: Plurals Add 'es' to words ending in ch, sh, s, x or z to make them plural. E.g. beach = beaches, fox = foxes, dish = dishes Find at least another 8 words with these plural endings.</p> <p>Use the pyramid strategy to write out these words to help you remember them.</p>	<p>Task 1: Create a poster detailing the two plural rules you have learned in these two weeks. Try to make it clear, to 'teach' someone else what you have learned.</p> <p>Task 2: https://www.youtube.com/watch?v=ID1OaD4FBqM Watch the video above and write some sentences including these plural words.</p>

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<u>Wednesday 17th</u>	<u>Challenge activities</u>
<p>Grammar: Subordinating conjunctions</p> <p>A conjunction is a word, or words, used to connect two clauses together. Words such as: 'although', 'because' 'while' or 'when'.</p> <p>E.g He was annoyed because the train had stopped.</p> <p>Write out 5 sentences using subordinating conjunctions.</p>	<p>Task 1: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 Watch the video and complete the quiz.</p> <p>Task 2: Use the internet to find other subordinating conjunctions. Can you write some sentences that contain these also? https://www.youtube.com/watch?v=8rZAdeOgWDk Sing along!</p>

Thursday 18th and Friday 19th Writing Task

Task	How to do it	Optional further ideas
<p><u>Plan and write an acrostic poem linked to our topic 'The Ancient Greeks':</u></p> <p>Use what you have learned about Greek Gods to write an acrostic poem.</p> <p>An acrostic poem is a poem which the first letter of each line spells out a word, name, or phrase when read vertically, or placed in the middle like this:</p> 	<p>Click on the link to learn more about acrostic poems: https://www.youtube.com/watch?v=mfC-VjouV6c</p> <p>Step 1: Decide which God/Goddess you want to write a poem about. Gather some ideas for your poem. E.g.</p>  <p>Step 2: Use the ideas you gathered and write out your poem.</p>	<p>Optional further ideas</p> <p>Task 1: Decorate your poem, making it stand out using colours, bubble writing, pictures etc.</p> <p>Task 2: https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm</p> <p>Watch the videos above for inspiration. Try having a go at performing your poem too!</p>

Include the following features:

Acrostics have a topic word hidden in the first letter of each line.

These poems don't have to rhyme.

Include alliteration and similes where you can. This will make your poem more interesting.

