


Year 4 English activities

Week beginning 22.06.20

As well as these you should also do the Week 11 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 22nd June</u>	<u>Challenge activities</u>
<p>Reading: Read for at least 15 minutes on your own, or with an adult or sibling.</p>	<p>Task 1: Listen to a chapter from JK Rowling's new book 'The Ickabog': https://www.theickabog.com/read-the-story/ Summarise in your own words what happened. Use who, what, when, where how and why to help you.</p> <p>Task 2: https://theickabogcompetition.com/ Enter the competition by drawing some illustrations for her book.</p>

<u>Tuesday 23rd June</u>	<u>Challenge activities</u>
<p>Spelling: prefix 'anti'</p> <p>Find 8 words starting with the prefix 'anti'. Use the 'spelling scramble' strategy to test yourself. Write the words with the letters scrambled on pieces of paper. Pick one out and time yourself to see how quickly you can spell them correctly.</p> <p> sacotnilai = antisocial </p>	<p>Task 1: https://www.spellzone.com/word_lists/games-7455.htm Use the link above to play the interactive games. I scored 332 points playing 'Against the Clock'. Can you beat me?</p> <p>Task 2: Use Purple Mash to create your own spelling quiz. You can do this by searching 'spelling quiz'.</p> 

<u>Wednesday 24th June</u>	<u>Challenge activities</u>
<p>Grammar: Adding detail. Add detail to these sentences to improve them. Think about what we discussed in class about using powerful, appropriate adjectives, adverbs and connectives to make sentences more interesting for the reader.</p> <ol style="list-style-type: none"> 1. The horse jumped. <p>E.g The spirited horse galloped through the dark forest and jumped effortlessly over the fallen, oak tree, to return to his injured owner.</p> <ol style="list-style-type: none"> 2. The cat sat. 3. The wind blew. 4. The moon shone. 5. The machine broke. 6. Jake was sad. 	<p>Task 1: https://www.youtube.com/watch?v=acSCjEuzaPw Watch the video above to help you understand how to add detail to sentences.</p> <p>Task 2: Highlight the adjectives you have used in one colour. Highlight the adverbs in another. Can you edit the sentences further to improve them?</p>

Thursday 25th and Friday 26th June Writing Task

Task	How to do it	Optional further ideas
<p><u>Plan and write a playscript.</u> Use what you have learned about Greek myths to write a play of your own. If you haven't managed to read a myth yet, perhaps try turning a well-known fairy tale into a play.</p> <p><u>Include the following features:</u> List of characters at the beginning. Stage directions written in brackets. Name of character on the left followed by dialogue (without inverted commas)</p> <p>E.g CAST OF CHARACTERS</p>	<p>Watch the clip to learn more about writing play scripts: https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/z6hbcqt</p> <p>Task 1: Plan what will happen in your Greek myth. Think about the problem in your play and how it will get solved. How many characters will you have and what is their purpose. How many scenes will you have?</p> <p>You could use the following to help you plan: Cast= (names of characters, think about their personalities/special powers here) Scene 1= (set the scene for story, introduction) Scene 2=(reveal the problem) Scene 3=(explain how the problem is solved) Scene 4=(end)</p>	<p>Task 1. You could try to turn a space of your house into a theatre and try performing a part of your playscript for your family. Make some props. You could use the masks made from your Topic activities as well.</p>

Narrator
Epimetheus
Prometheus
Jupiter
Pandora

Narrator: Once up a time, a long time ago, there were two brothers named Epimetheus and Prometheus.

Epimetheus: I am Epimetheus! (waves at audience)

Prometheus: I am Prometheus! (waves at audience)

Narrator: The brothers were best of friends. They were good gods and always treated others with kindness.

(brothers hug and pat shoulders)

Task 2: Use your planning to help you structure and write out your playscript. Remember to start a new line every time a new character speaks. Also, leave a few line spaces between each scene and include stage directions to show the actions the characters are doing.

If you can, email us an extract from your playscripts. We would love to read them!



Task 2.

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgpdjxs>

Watch the video above to learn more about Greek theatre.

