


Year 4 English activities

Week beginning 01.06.20

As well as these you can also do the Week 8 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 1st June</u>	<u>Challenge activities</u>
<p>Reading: Read for at least 15 minutes on your own, or with an adult or sibling.</p>	<p>Task 1: Listen to another Ancient Greek Myth of your choice. https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd</p> <p>Task 2: Retell the story you have listened to using a storyboard. You might choose to do this on Purple Mash (search comic trip) to help you).</p>

<u>Tuesday 2nd</u>	<u>Challenge activities</u>
<p>Spelling: Explore words ending in '-gue' or '-que'. Find 8 words in total with either of these endings.</p> <p>Draw a picture in or around each word to help you remember how to spell it.</p> <div data-bbox="846 957 1131 1244" style="text-align: center;">  </div>	<p>Task 1: https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt-gue-and-the-k-sound-spelt--que-(French-in-origin) Use the link above and practise, play and test yourself.</p> <p>Task 2: Use the 8 words and write each of them 'scrambled' on pieces of paper. Shuffle them up and choose one. Test yourself to spell it correctly.</p> <div data-bbox="1680 1228 2060 1324" style="text-align: right;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">onuyg</div> = young </div>

<u>Wednesday 3rd</u>	<u>Challenge activities</u>
<p>Grammar: Use inverted commas to punctuate the following sentences;</p> <ol style="list-style-type: none"> 1. Look at me, whispered Medusa, don't look away. 2. Hercules cried, I can go the distance. 3. I'm not afraid of that creature, that Minotaur exclaimed Theseus. 4. I'm going to be rich! thought King Midas. 5. Zeus bellowed, I will destroy you with my thunderbolts! 	<p>Task 1: https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h Using the link above, complete the activity.</p> <p>Task 2: Challenge yourself to write your own sentences including inverted commas. You could link them to our current topic 'The Ancient Greeks'</p>

Thursday 4th and Friday 5th Writing Task

Task	How to do it	Optional further ideas
<p><u>Plan and write some instructions linked to our topic 'The Ancient Greeks':</u></p> <p>Use what you have learned about Greek food to write up some instructions for someone to make a typical Greek dish.</p> <p><u>Include the following features:</u></p> <p>Clear layout 'You will need' section Numbered points 'Bossy' (imperative) verbs e.g. put, take, mix, stir etc Adverbs e.g slowly, quickly, carefully etc Time conjunctions Present tense</p>	<p>Task 1: Plan what you are going to write instructions for. Make some notes for each section. You could use the format below to help you.</p> <p>Title- How to make..... You will need: (don't forget to include how much)</p> <ol style="list-style-type: none"> 1. First.. 2. Next... 3. Then.. 4. After that... 5. Finally... <p>Conclusion sentence and picture of finished product.</p> <p>Task 2: Follow your plan and write out your instructions. Edit your work to make sure you have included all the key features and check that what you have written is clear.</p>	<p>Task 1: https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw Learn how to make sure your instructions are clear by using the link above.</p> <p>Task 2: You could draw pictures to add to your numbered steps so that it is made clear visually, to the person following your instructions, what it is they need to do.</p>