

Year 4 English activities Week beginning 06.07.20


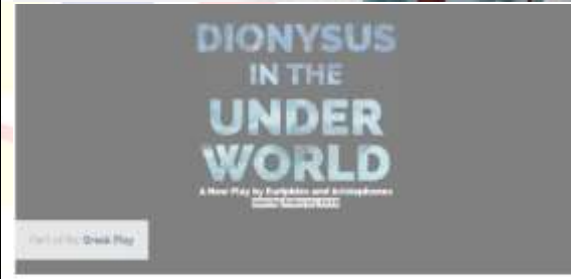
As well as these you should also do the Week 13 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 6th July</u>	<u>Challenge activities</u>
Reading: Read for at least 15 minutes on your own, or with an adult or sibling.	Task 1: Listen to another chapter from JK Rowling's new book 'The Ickabog': https://www.theickabog.com/read-the-story/ Pick a character and make a character profile for them. What do they look like? What is their personality like? What does your character do in the chapter/story? What does your character like/dislike? Task 2: Re-read several pages from your reading book- pick out 10 words that you feel are powerful words and that you could use in your own writing.

<u>Tuesday 7th July</u>	<u>Challenge activities</u>
Spelling: Revision Make a poster to show some of the spelling patterns you learned in since school has been closed. Your poster could feature any of these (or more if you can think of them!): Suffixes- cian, tion, ation Words ending in ' gue ' or ' que ' like tongue or mosque Plurals- adding ' ves ' when a word ends in ' f ' or ' fe ' like knife -> knives -adding ' es ' to words ending in ch, sh, s, x or z like dishes and foxes When ' y ' sounds like ' i ' like myth and gym . When ' ou ' sounds like ' u ' like ' young ' Have a look at some of the work you have done previously to help you.	Task 1: https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z7skdxs Use the link above to do the spelling quiz. What is your highest score? Can you improve it? Task 2: Use Purple Mash to create your own spelling quiz. You can do this by searching 'spelling quiz'.

<u>Wednesday 8th July</u>	<u>Challenge activities</u>
<p>Grammar: Revision on fronted adverbials</p> <p>Write 8 sentences with fronted adverbials. <u>Fronted adverbials</u> are phrases or words at the start of the sentence that tell us how, when or why something is being done. They are usually followed by a comma.</p> <p>E.g. Cautiously, the girl opened the heavy door.</p> <p>Last week, I did a Joe Wicks workout.</p>	<p>Task 1: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</p> <p>Using the link above, complete the activity.</p> <p>Task 2: Challenge yourself to improve your sentences. Have you included our non-negotiables so they are the best possible sentences you could write?</p>

<u>Thursday 9th and Friday 10th July Writing Task</u>		
Task	How to do it	Optional further ideas
<p><u>Plan and write a letter</u></p> <p>Write a letter to a family member about a visit to the Ancient Greek theatre.</p> <p><u>Include the following features:</u></p> <p>Heading (date and address)</p> <p>Greeting (Dear....)</p> <p>Main body of the letter detailing how you felt and what happened. This is written in paragraphs.</p> <p>Closing (a conclusion paragraph to summarise the letter)</p> <p>Signature (write/sign your name)</p>	<p>Task 1: Plan what details your letter is going to include.</p> <p>Make notes about the following:</p> <ul style="list-style-type: none"> • Where you sat -front row seats, outside, newly built theatre • What play you watched -new Greek play about Alexander the Great • What the actors looked like -Alexander (tall, white robes) • What the Chorus did -Sang a funny song and danced with masks • The response of the audience -laughed, clapped, encore. <p>Include a rating out of 10 for the play and the performance of the actors.</p>	<p>Task 1. You could create a leaflet promoting the Greek play you watched.</p>   <p>Task 2. Make a postcard rewriting your letter on one side and drawing a picture</p>

Task 2: Use your planning to help you structure and write out your letter. Remember this play you have 'watched' is all made up so there is no right or wrong. Try and mention your feelings throughout watching the play.

of your choice on the other. It could be of Greece/Greek theatre/Greek drama mask.

