

**Year 4 English activities****Week beginning 29.06.20****As well as these you should also do the Week 12 daily activities in Purple Mash**

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<b><u>Monday 29<sup>th</sup> June</u></b>	<b><u>Challenge activities</u></b>
<b>Reading:</b> Read for <b>at least</b> 15 minutes on your own, or with an adult or sibling.	<p>Task 1: Listen to another chapter from JK Rowling's new book 'The Ickabog':  <a href="https://www.theickabog.com/read-the-story/">https://www.theickabog.com/read-the-story/</a>            Explain why characters are feeling the way they are using examples from the text to help you justify them. E.g. Fred the Fearless thinks a lot of himself because he gave himself that title. However I know that he isn't particularly 'fearless' because he needed the help of 6 of his servants to help him kill a wasp.</p> <p>Task 2: Retell the chapter you have listened to using a storyboard. You might choose to do this on Purple Mash (search comic trip) to help you).</p>

<b><u>Tuesday 30<sup>th</sup> June</u></b>	<b><u>Challenge activities</u></b>
<b>Spelling:</b> 'auto' prefix Find 8 words that start with the prefix 'auto' E.g. automatic  Use the pyramid strategy to write out these words to help you remember them.	<p>Task 1:  <a href="https://www.spellzone.com/word_lists/games-6907.htm">https://www.spellzone.com/word_lists/games-6907.htm</a>            Play the bouncing anagram game above. What is your highest score?</p> <p>Task 2:  <a href="https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs">https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs</a>            Revise your knowledge of prefixes by completing the quiz using the link above.</p>

<u>Wednesday 1<sup>st</sup> July</u>	<u>Challenge activities</u>
<p><b>Grammar:</b> Powerful verbs</p> <p>Write down a more interesting word instead of <u>went</u> in each sentence:</p> <ol style="list-style-type: none"><li>1. Mary.....to the post office, hoping she'd be in time to get a ticket.</li><li>2. Becky.....around the shops after her gran, wishing she wasn't there.</li><li>3. Hayley.....to the museum in her new car.</li></ol> <p>Now think of 3 more powerful verbs and write 3 sentences of your own.</p>	<p>Task 1:</p> <p>Think of 5 powerful alternatives to using the word said. Use these in each of your sentences.</p> <p>E.g "I think we should be quiet; no one else is talking in here." <b>whispered</b> Margaret.</p> <p>Task 2: <a href="https://www.youtube.com/watch?v=AzhChOZDGDU">https://www.youtube.com/watch?v=AzhChOZDGDU</a></p> <p>Watch the video above to learn more about powerful verbs.</p>

**Thursday 2<sup>nd</sup> and Friday 3<sup>rd</sup> July Writing Task**

Task	How to do it	Optional further ideas
<p><b><u>Plan and create a fact file for a Greek God</u></b></p> <p>Use what you have learned to collect your ideas about a particular Greek god.</p> <p><u>Include the following features:</u></p> <p>Title</p> <p>Key information (facts)</p> <p>Picture</p> <p>Headings</p> <p>Information organised in boxes/paragraphs</p> <p>Bullet points</p> <p>'Did you know' section</p>	<p>Task 1: Plan what you want to include in your fact file. Note down everything you know about your chosen god using a mind map. You might want to include the following:</p> <ul style="list-style-type: none"> <li>• God of....</li> <li>• Married to....</li> <li>• Special powers include....</li> <li>• Linked to .....story / legend.</li> <li>• 'Did you know' section</li> </ul> <p>Task 2:</p> <p>Use the ideas you gathered and structure your fact file like this:</p> <div data-bbox="994 679 1464 1305"> </div>	<p>Task 1: Type 'ancient Greek gods' into the search bar on Purplemash and create your own information text using the template suggested.</p> <p>Task 2:</p> <p>Create a Greek gods 'Top Trumps' style game.</p> <p>Use what you have learned to create some information cards about Greek gods and play with someone at home.</p> <p>Some of the key features could include:</p> <p><b>Zeus</b></p> <p>Title: King of the Gods</p> <p>Strength rating: 5000</p> <p>Special symbols: 4</p> <p>Number of children: 54</p> <p>You could use the internet to help you or roughly make up the numbers according to what you have learned. For example, I learned that Zeus was an incredibly powerful god so gave him a rating of 5000. Other gods would not receive a rating so high.</p>