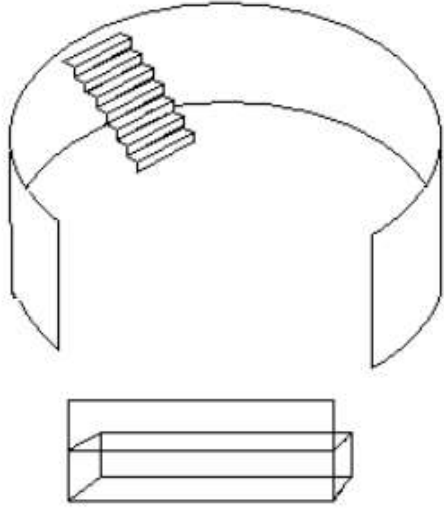


## Year 4 Activities for other subjects

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer. Email **Mrs Adam** at [4s@sparkenhoe.leicester.sch.uk](mailto:4s@sparkenhoe.leicester.sch.uk) or **Mr Naylor** at [4k@sparkenhoe.leicester.sch.uk](mailto:4k@sparkenhoe.leicester.sch.uk) if you have any questions or want to send work. We would love to see your work and what you have been doing!

### Week 12 29<sup>th</sup> June

<b>Monday</b>	D&T	<p>Build your own Greek theatre using junk models found around your home. You could use an empty shoebox for your base, and other cardboard to create your circular shape or steps. Use this diagram to help you.</p> 	<p>Task 1: Decorate your theatre using paint, colour pencils, felt tips etc. Create different backdrops.</p> <p>Task 2: Create mini cardboard characters and use them as actors in your theatre. You could create a play of your own or recreate a well known one.</p> <p>Task 3: Task 3: There is some more information on Purplemash. Search 'Greeks theatre' using the search bar.</p>
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<b>Tuesday</b>	History	<p><u>There were three types of plays:</u></p> <p><b>Tragedies:</b> The first type they invented was the tragedy. In tragedies, one or more major characters always suffered a disastrous end.</p> <p><b>Comedies:</b> Comedies were invented next. In comedies, plays always had a happy end. The third type was the satire.</p> <p><b>Satires:</b> Satires were plays that made fun of mortal legends and of real people. In ancient Greece, you did not poke fun at the gods - not in a play, not in real life, not ever. But you could poke fun at your leaders. And that was uniquely Greek. Satires in ancient Greece were often political in nature, and could indeed affect people's opinions about current events.</p> <p><i>The plays</i></p> <ul style="list-style-type: none"><li>• Women could attend the plays, but all the actors were men (even playing the parts of women!).</li><li>• Some famous playwrights include: Aeschylus, Sophocles and Euripides (who wrote tragedies) and Aristophanes (who wrote comedies).</li></ul>	<p>Task 1: <a href="https://www.bbc.co.uk/bitesize/clips/zx67xnb">https://www.bbc.co.uk/bitesize/clips/zx67xnb</a> Watch the video about Greek theatre above.</p> <p>Task 2: <a href="https://www.youtube.com/watch?v=BjLrMxO4cys">https://www.youtube.com/watch?v=BjLrMxO4cys</a> Watch the Battle of the Greek tragedies. Do you recognise any Greek tragedies you have learned about already?</p>
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*The audience*

- The audience would throw food and a stone if they thought the acting wasn't good enough!
- The actors wore masks, bright colours for comedies and dark colours for tragedies.
- You could see if someone was happy or sad by the shape of their mask.
- The masks were made from fabric, stiffened with plaster.



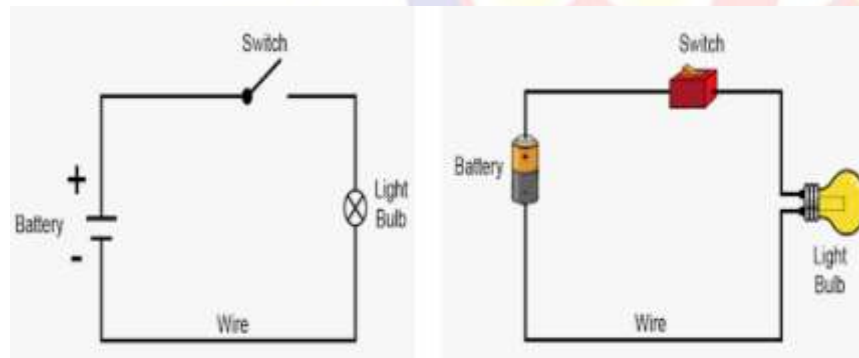
Use all of the information you have learned about Greek theatres over the last 2 weeks and make a poster showing what you have learned. Take a photo of this if you can and ask a grown up to email it to us. We would love to see them!

**Wednesday**

Science  
Electricity  
revision

Draw and label a complete circuit. Remember to include the different components-wires, batteries, bulbs, switches etc.

Draw an incomplete circuit and state why it would not work.




Can you name any objects around the house that are powered by mains electricity (powered by electricity through a socket).

Task 1:

Create an 'electrical safety' booklet using Purplemash. Find it using the search bar.

Task 2:

Try the 'electrical or not' games on Purplemash. What is your highest score?

<p><b>Thursday</b></p>	<p>Music</p>	<p>Use the link below to listen carefully to a famous Greek instrumental from modern day Greece.  <a href="https://www.youtube.com/watch?v=BjLrMxO4cys">https://www.youtube.com/watch?v=BjLrMxO4cys</a>                  What do you notice about the;</p> <ul style="list-style-type: none"> <li>• Volume</li> <li>• Tempo</li> <li>• Pitch</li> </ul> <p>Can you name any of the instruments used to play this song?</p> <p>If you cannot access the song, create a drum beat of your own that you could use in a Greek play.</p>	<p>Task 1:                  The music is also accompanied by a traditional dance. Can you recreate it?</p>  <p><a href="https://www.youtube.com/watch?v=kG12C1oX5Eo">https://www.youtube.com/watch?v=kG12C1oX5Eo</a>                  Tap/click/beat along to the rhythm. Can you follow it as it gets faster?</p> <p>Task 2:                  Record your own melody using '2sequence' on Purplemash. Search for it using the search bar.</p>
<p><b>Friday</b></p>	<p>Computing</p>	<p>Create a PowerPoint presentation about the work you have done on Ancient Greeks theatre. Think about how many pages you will need, what the different pages will focus on and adding some images to them also.                  If you do not have access to a computer, you could create a presentation on paper instead.</p>	<p>Practise your typing skills on Microsoft Word. How many words can you type correctly in a minute?                  Change the font, size and colour of some of the words to make them stand out.</p>