



Year 4 Activities for other subjects Week beginning 18th May

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer. Email **Mrs Adam** at nadam@sparkenhoe.leicester.sch.uk or **Mr Naylor** at pnaylor@sparkenhoe.leicester.sch.uk if you have any questions or want to send work. We would love to see your work and what you have been doing!

	<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>Websites or APPS for computers, tablets or phones.</u>
Monday 18th	History	<p>The ancient Greeks had many gods and many stories that surrounded them. Find out:</p> <ol style="list-style-type: none"> The names of 5 Greek gods/goddesses and say what they were known for. E.g Zeus was the leader of the gods and god of lightning/sky.  <ol style="list-style-type: none"> Something about the life of a Greek hero (Hercules, Achilles, Odysseus) If you do not have access to the internet, you can draw your own Greek god. Think about what he/she could be known for and what special powers they might have! 	<p>https://greece.mrdonn.org/myths.html Use the link above to hear some great Greek myths.</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3 This link has some useful information about Greek God, heroes and temples.</p> <p>Search for the following in Purplemash;</p> <ol style="list-style-type: none"> 'Gods and goddesses pairs' and play the game. It's great fun. 'Gods and goddesses' and guess the hidden words. How many points did you get?

<p>Tuesday 19th</p>	<p>History/ Geography</p>	<p>Ruins of ancient temples and buildings can be found all over Greece today. Find out:</p> <ol style="list-style-type: none"> 1. The names of some ancient Greek temples and their location in Greece. 2. What the ancient Greeks used their temples for. 3. How they were built e.g. what materials they were made out of. <p>To help you could look in any related books you may have at home or use the internet to research.</p> <p>If you do not have access to the internet, have a go at designing your own Greek temple. Think about its shape, what it might have inside and the materials it may be made out of. E.g. The inside could be decorated with mosaics of Zeus.</p>	<p>Use Google Maps https://www.google.co.uk/maps/ to visit some of the historical landmarks you researched.</p> <p>E.g Drag and drop the 'man' icon into these famous places to have a look at the ruins yourselves!</p> <p>You could visit:</p> <ul style="list-style-type: none"> The temple of Zeus The temple of Poseidon Parthenon Old temple of Athena Acropolis 
<p>Wednesday 20th</p>	<p>RE</p>	<p>In this unit we are thinking about the guidance that people use to live their lives.</p> <p>Watch the stories about 'The Prophet and the Ants and The Crying Camel.'</p> <p>https://www.bbc.co.uk/bitesize/clips/z9tqb82</p> <p>Think about how these stories might help Muslims live their lives. How are the morals of these stories relevant to all human beings? Make a poster showing why Muslims believe they should be kind to animals.</p> <p>If you cannot watch this story, think about why it's important to be kind to others.</p>	<p>What rules do people who are Muslim have to follow? Use the link below to find out:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jhv</p>

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<p>Thursday 21st</p>	<p>PE</p>	<p>Watch a Joe Wicks workout and join in. Try to persuade your family members to do it with you as exercise is good for everyone!</p> <p>Alternatively, make up your own workout routine. Think about how many sets of each exercise you want to include.</p>	<p>Watch Mr Story's PE challenge video that Miss Jones has sent. Can you complete his challenge? How long did it take you? What was your personal best?</p>
<p>Friday 22nd</p>	<p>Science Living things and their habitats</p>	<p>An animal's environment is very important for its survival but these environments can change which then can affect the lives of these animals.</p> <p>Watch the following video on deforestation:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-impact-deforestation-has-on-plants/zd34hbk</p> <p>Mind map your ideas about how trees and plants are important for our survival.</p> <p>Alternatively, you could think about how looking after animal habitats is important.</p>	<p>http://www.crickweb.co.uk/ks2science.html Use the link above and play the Habitats game.</p> <p>Complete the Tundra food chain challenge: https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zcgbjty</p>