


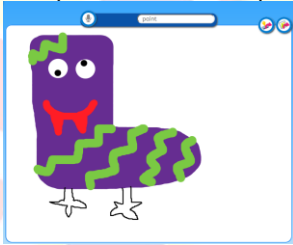
## English activities Year 4

Week beginning 27.04.20

As well as these you can also do the Week 4 daily activities in Purple Mash

<u>Monday 27<sup>th</sup></u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>Reading: Read for <b>at least</b> 15 minutes on your own, or with an adult or sibling.</p>	<p>Write your own (minimum 250 words) story about a made up monster. Think about the following when planning:</p> <ul style="list-style-type: none"><li>• Where is the story set?</li><li>• What are your characters like?</li><li>• What is the problem?</li><li>• How is it solved?</li></ul>	<p><a href="https://www.youtube.com/watch?v=R eh66FigNd8">https://www.youtube.com/watch?v=R eh66FigNd8</a></p> <p>Listen to 'Grubby Gertrude' by David Walliams using the link above, (you are in for a treat!)</p>
<p>Spelling: 's' sound spelled 'sc' Make a list of a minimum of 5 words with the 's' sound spelled 'sc' in them. Draw pictures around them as a strategy to help you remember how they are spelled. e.g sc  issors</p> <p>Remember they must have the 's' sound spelled 'sc' (not blending the 'sc' as in scarf)</p>	<p>Write 5 sentences for each of the 'sc' words you have collected.</p> <p>e.g The scenery was dull and uninteresting.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topic/s/zt62mnb/articles/zt932nb">https://www.bbc.co.uk/bitesize/topic/s/zt62mnb/articles/zt932nb</a></p> <p>Use the link above to watch the video 'When the s sound is spelt sc'</p> <p>Play 'Against the Clock' using the link <a href="https://www.spellzone.com/word_lists/games-333.htm">https://www.spellzone.com/word_lists/games-333.htm</a></p> <p>Can you spell them all correctly in 200 seconds?</p>

Email Mrs Adam or Mr Naylor if you have any questions. [4k@sparkenhoe.leicester.sch.uk](mailto:4k@sparkenhoe.leicester.sch.uk) [4s@sparkenhoe.leicester.sch.uk](mailto:4s@sparkenhoe.leicester.sch.uk)

<u>Tuesday 28<sup>th</sup></u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>Reading: Read for <b>at least</b> 15 minutes with an adult or brother or sister.</p>	<p>Write 6 questions about your reading book. Use the sentence starters who, why, when, what, which to help you.</p> <p>Remember to answer your questions too.</p> <p>e.g Why was Gertrude always in trouble? She never tidied up after herself and her bedroom was always a mess.</p>	<p>Visualise and illustrate a picture of the monster in Grubby Gertrude's bedroom and draw a picture of him using Jit5 (you can access this using the J2launch page) Or you can draw your own sock-eating monster:</p>  <p>Don't forget to save your pictures so we can see them.</p>
<p>Spelling: Use the pyramid strategy to help you practise spelling the 5 'sc' words you collected yesterday.</p> <p style="text-align: center;">       p        py        pyr        pyra        pyram        pyrami        pyramid     </p> <p>Remember you can reverse the process so you end up with a diamond.</p>	<p>To practise spelling arrange your 'sc' words in length order from longest to shortest. Then rearrange from shortest to longest.</p> <p>e.g</p> <ol style="list-style-type: none"> <li>1. scientist</li> <li>2. scenery</li> <li>3. scent</li> </ol>	<p>Purple Mash English (through j2e) Design a spelling quiz using the 'sc' words you have learned this week. Some of you have tried doing this already and they were great! Search 'spelling quiz' in the search bar.</p>

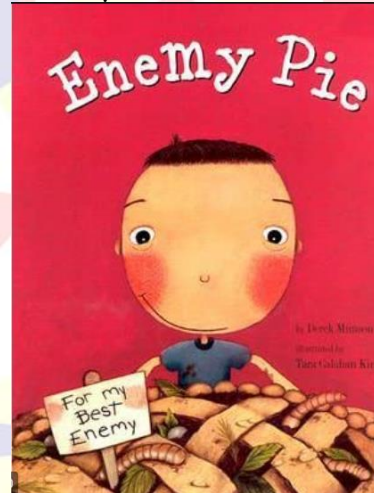
Wednesday 29<sup>th</sup>

Challenge activities

Additional activities

Reading:  
Read for **at least** 15 minutes with an adult or brother or sister.

Look carefully at this book cover:



Write a paragraph to predict/infer might happen in this story? Use the clues in the front cover to help you. Tell me what the boy might do and why you think this.

Purple Mash English (through j2e)

How good a detective are you?

Explore the interactive story 'Sherlock Holmes and the Red-headed League'

Type in 'Literacy collection' in the search bar and click on it to start.

Did you manage to help Sherlock locate the criminal?



**Spelling:**

Practise spelling these words taken from the Year 3 and 4 Statutory word list:

believe

bicycle

breath

breathe

build

busy

business

Use the rainbow strategy to help you spell these. Using colours to highlight tricky parts in a word can make them more memorable.

e.g bicycle

believe

Write a sentence for each of the words you have found out.


Try to challenge yourselves and include adjectives, adverbs and better vocabulary choices.

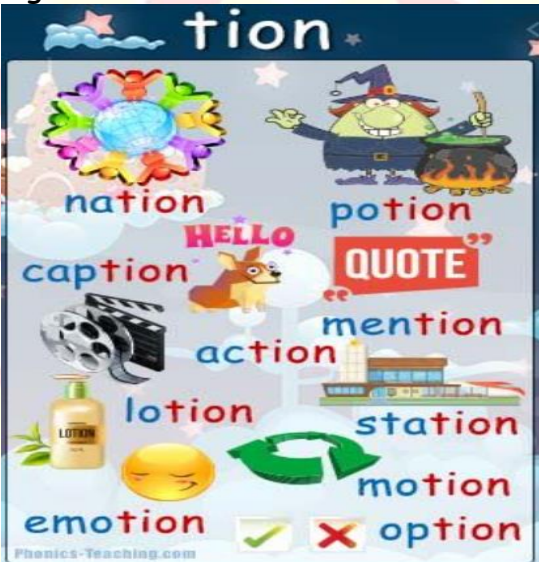

Highlight the following spelling mistakes in the paragraph below:

The sientist began her ascent up the steep mountain. The senery was splendid. In fact, she was so fasinated by the shape of the cresnet moon that she walked straight off the edge of the cliff.

You can rewrite the paragraph correctly clicking on 'j2write' using j2launch.

Don't forget to save your work so we can check your spellings too!

<u>Thursday 30<sup>th</sup></u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>Reading: Read for 15 minutes with an adult or brother or sister.</p>	<p>Which character in your book are you most like and least like? Write your answer in a paragraph to explain.</p>	<p>Log into AR (find the link on j2launch).</p> <p>Complete the AR Star Test. Remember to read the questions carefully and take your time.</p>
<p>Grammar: Find a descriptive paragraph from your reading book. Change/improve it by adding your own expanded noun phrases. Expanded noun phrases are phrases made up of a noun and at least one adjective. E.g</p> 	<p>The excited sailor set out on his boat. The dark skies made him worried but he carried on. Soon a terrible storm came and broke his boat. Luckily a friendly monster was passing by. The monster rescued the wet sailor and took him back to safety.</p> <p>Highlight the expanded noun phrases in the passage above. Can you improve it by swapping the adjectives with a synonym? E.g Soon a <del>terrible storm</del> came.. Soon, a <del>raging storm</del> came...</p>	<p>Purple Mash (English)</p> <p>Search for 'story gaps' using the search bar.</p> <p>Complete this activity. How many did you get right?</p>

<u>Friday 1<sup>st</sup> May</u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>Reading: Read for 15 minutes with an adult or brother or sister.</p>	<p>List 5 powerful verbs used in your story. Explain what they mean (using a dictionary if needed) and find other synonyms for that word. e.g. The troll <b>trudged</b> through the sticky swamp. Trudged= walk slowly with heavy steps, sometimes due to tiredness or harsh conditions. Synonyms= plodded, ploughed.</p>	<p>Purple Mash (English) Write a book review (search 'book review' in the search box to find it) for a book you have read recently.  Save your work. We'd love to read them.</p>
<p>Spelling: Spelling scramble Use the 8 words from Wednesday's take and write each of them 'scrambled' on pieces of paper. Shuffle them up and choose one. Test yourself to spell it correctly.</p> <p><span style="border: 1px solid black; padding: 2px;">bateher</span> = breathe</p> <p>How quickly can you do this?</p>	<p>Make a poster showing your 'tion' words. e.g</p> 	<p>Purple Mash (English) Design a spelling quiz using the patterns you have explored this week. Some of you have tried doing this already and they were great! Search 'spelling quiz' in the search bar.</p>  <p>Easily make your own spelling quizzes.</p>

Access any other apps and websites you feel are appropriate for your child.