

## Year 4 English activities

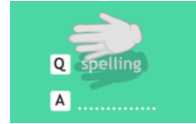
Week beginning 04.05.20

As well as these you can also do the Week 5 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 4<sup>th</sup></u>	<u>Challenge activities</u>
<b>Reading:</b> Read for <b>at least</b> 15 minutes on your own, or with an adult or sibling.	Task 1: Listen to a David Walliams story of your choice: <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a>  Task 2: Summarise the story that you listened to using 5 points. Remember to include who, what, where, when and how.

<u>Tuesday 5<sup>th</sup></u>	<u>Challenge activities</u>							
<b>Spelling:</b> Find 8 words containing 'y' where it sounds like an 'i'. e.g. myth, crystal, oxygen. Draw around the words where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure you get the same shape. e.g. <table><tr><td>t</td><td>o</td><td>t</td><td>a</td><td>l</td><td>l</td><td>y</td></tr></table>	t	o	t	a	l	l	y	Task 1: <a href="https://www.spellzone.com/word_lists/games-477224.htm">https://www.spellzone.com/word_lists/games-477224.htm</a> Test yourself on these spellings by playing 'Against the Clock' using the above link.  Task 2: Use Purple Mash to create your own spelling quiz. You can do this by searching 'spelling quiz'
t	o	t	a	l	l	y		




<u>Wednesday 6<sup>th</sup></u>	<u>Challenge activities</u>
<p><b>Grammar:</b> Change some of the proper nouns in the passage below to pronouns. Remember;  proper nouns = name of particular person/place/thing  pronoun = a word that takes the place of a noun.  Here are the pronouns that will help you: <b>she</b>, <b>her</b>, <b>his</b> and <b>he</b></p> <p>Peter went for a walk. Peter stopped when he arrived at the café, and Peter went inside. Peter took off Peter's coat and then Peter sat down in Peter's favourite chair. After a while, Peter's friend, Sally came in and Sally sat down in Sally's favourite chair. While Peter ordered Sally's coffee, Sally put Sally's handbag on the floor.</p>	<p>Task 1:  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx</a>  Use the link above to watch the video and complete the activity.</p> <p>Task 2: Search for 'pronouns' in Purple Mash using the search bar. Complete the activity. How many seconds did it take you to complete? Can you improve your score?</p>

Email Mrs Adam or Mr Naylor if you have any questions or would like to send any work. We would love to see it.

[4s@sparkenhoe.leicester.sch.uk](mailto:4s@sparkenhoe.leicester.sch.uk)   [4k@sparkenhoe.leicester.sch.uk](mailto:4k@sparkenhoe.leicester.sch.uk)

## Thursday 7<sup>th</sup> and Friday 8<sup>th</sup> Writing Task

Task	How to do it	Optional further ideas
<p><u>Plan and write a story linked to an image:</u></p>  <p style="text-align: center;"><b>The Magic Tree</b></p> <p><u>Include the following features:</u></p> <p>Title</p> <p>Beginning-introduction of characters and setting</p> <p>Middle- problem is introduced</p> <p>End- the problem was solved/twist</p> <p>Expanded noun phrases</p> <p>Adverbs</p> <p>Conjunctions</p> <p>A mixture of sentence types</p> <p>Speech</p> <p>Varied punctuation: . , ! ? "..."</p> <p>Paragraphs</p>	<p>Task 1: Plan what might happen in your story at the beginning, middle and end. Who discovers this tree and where does it take you? Look carefully at the whole image to help you list some words to describe it. Remember planning doesn't need you to write in full sentences. Make some clear notes that will remind you of thoughts when you write out your story.</p> <p>Paragraph 1- introduce character(s) and setting</p> <p>Paragraph 2- introduce problem</p> <p>Paragraph 3- what happens next?</p> <p>Paragraph 4- how is the problem solved?</p> <p>Paragraph 5- ending</p> <p>Task 2: Use your planning to help you write out your story.</p>	<p>Task 1. Design a front cover for your story book. Don't forget to include the title, the author and illustrator's name (your name!)</p> <p>Task 2. Design the back cover. Write out a burb that will capture someone's interest.</p>