

Year 4 English activities

Week beginning 11.05.20

As well as these you can also do the Week 6 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 11th</u>	<u>Challenge activities</u>
Reading: Read for at least 15 minutes on your own, or with an adult or sibling.	Task 1: Listen to a David Walliams story of your choice: https://www.worldofdavidwalliams.com/elevenses/ Task 2: Retell the story you have listened to using a storyboard. You might choose to do this on Purple Mash (search comic trip) to help you).

<u>Tuesday 12th</u>	<u>Challenge activities</u>	
Spelling: Find 8 words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'. A strategy you could use here to help you remember spelling these words correctly is highlighting the 'ou' in a different colour. Eg. young , touch , couple	Task 1: https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q Use the link above to watch the video and complete the activity. Task 2: Use the 8 words and each of them 'scrambled' on pieces of paper. Shuffle them and choose one. Test yourself spell it correctly. <table border="1" data-bbox="1585 1267 1792 1350"><tr><td>onuyg</td></tr></table> = young write up to	onuyg
onuyg		

Wednesday 13th

Challenge activities

Grammar: Write 8 sentences with fronted adverbials.
Fronted adverbials are phrases or words at the start of the sentence that tell us **how**, **when** or **why** something is being done. They are usually followed by a comma.
E.g. **Cautiously**, the girl opened the heavy door.
Last week, I did a Joe Wicks workout.


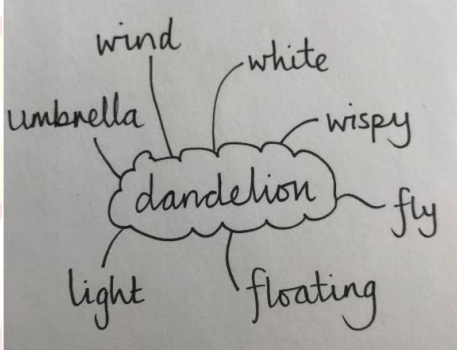
Task 1:
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>
Using the link above, complete the activity.

Task 2: Challenge yourself to improve your sentences. Have you included our non-negotiables so they are the best possible sentences you could write?

Email Mrs Adam or Mr Naylor if you have any questions or would like to send any work. We would love to see it.

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Thursday 14th and Friday 15th Writing Task

Task	How to do it	Optional further ideas
<p><u>Poetry- Haikus</u> Write a Haiku poem on something of your choice.</p>  <p><u>Include the following features:</u> It contains 3 lines. It follows the 5-7-5 syllable pattern (5 syllables in the first line, 7 in the second and 5 in the third line). It does not rhyme. These poems are usually about nature and natural things.</p>	<p>Click on the link to learn more about Haiku poems: https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zfvkt39</p> <p>Task 1: Plan your Haiku. Look out of your window, collect things from your garden, imagine you are in the park. Then use what interests you to gather the adjectives you might use to describe something. You could display this in a thought bubble;</p>  <p>Task 2: Write your Haiku Remember to follow the 5-7-5 syllable pattern. Pick some of the words you used to describe and put them into phrases/sentences that fit this pattern in 3 line. E.g. Dandelions fly (5 syllables) Light, white, and floating higher, (7 syllables) Mini umbrellas (5 syllables)</p>	<p>Task 1: Create 'Who am I?' Haikus</p> <p>E.g. Green and speckled legs, Hop on logs and lily pads Splash in cool water.</p> <p>Can someone you live with guess what these are about? You can email them to us too!</p> <p>Task 2: Do some research on Matsuo Basho- the most famous Haiku writer. You could turn this information into a poster, telling someone what you have learned about him and Haikus.</p>