



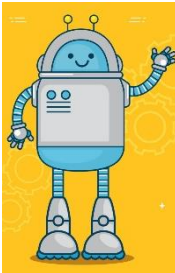
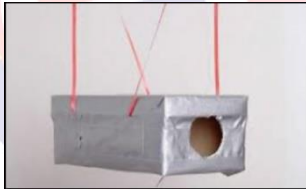


Year 4 Other activities for other subjects

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer. If you have any problems please email us or if you would like to send in some of your work please do, we love seeing what you have been up to so far!

Mrs Adam 4s@sparkenhoe.leicester.sch.uk Mr Naylor 4k@sparkenhoe.leicester.sch.uk

| | <u>SUBJECT</u> | <u>ACTIVITIES</u> | <u>Websites or APPS for computers, tablets or phones.</u> |
|-------------------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 4th | Art | Our new subject is Ancient Greece, do a title page for this topic. What kind of things could you draw? Maybe look online with an adult to find out a little about Ancient Greece or ask an adult at home! | https://www.bbc.co.uk/bitesize/topics/z87tn39 |
| Tuesday 5th | Music | <p>Lyre and Aulos.</p> <p>A lyre and an aulos were two very popular instruments to the Ancient Greeks.</p> <p>Listen for a few minutes to this video of people in the present day playing an ancient lyre</p> <p>https://www.youtube.com/watch?v=eIERNFoEf3Y</p> <p>(the link in the next box is people playing the Star Wars tune using a lyre!)</p> <p>What instrument does this remind you of? How is the sound being created? Why do we not use this instrument more in modern music?</p> <p>This link is an example of someone playing an aulos.</p> <p>What type of instrument is this?</p> <p>https://www.youtube.com/watch?v=6zVgCvTWVBY</p> | <p>Star Wars on a lyre, this also explains the different instrument types at the end of the video:</p> <p>https://www.youtube.com/watch?v=yLNztSg03fI</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> |

| | | | |
|---------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Wednesday 6th</p> | <p>History</p> | <p>(Do the Art title page activity first before any history or geography work)</p> <p>Greek Timeline</p> <p>Can you compare this to Ancient Rome?</p> <p>Use this website: https://greece.mrdonn.org/timeline.html and research a timeline of Ancient Greece. When did the civilization start, when did it end? What important events can you find? Either make your own timeline or jot down some of the important things you have found.</p> | <p>What information can you learn about the daily life in Ancient Greece using these two links?</p> <p>Think about- what were their homes like? What food? Fashion? What did the children play with?</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zc8yb9q</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgpdjxs</p> |
| <p>Thursday 7th</p> | <p>Design and Technology</p> | <p>Healthy diet.</p> <p>Create and design a poster showing how people can eat a healthy and balanced diet. Think about 5 a day and a balanced diet and how this can help you.</p> <p>This link can help with the information you will need. https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j</p> | <p>Microwave mug cakes.</p> <p>These are delicious and super easy to make. In the links below are a few examples of flavours and ingredients, but why not try and experiment at home!</p> <p>https://www.bbcgoodfood.com/recipes/microwave-mug-cake</p> <p>https://www.youtube.com/watch?v=MmVXLM97YLO</p> |

| | | | |
|-------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Friday 8th | Computing  | Programme yourself. Imagine you are a robot, now imagine that you are robot which wants a jam sandwich. How will you make the jam sandwich? What instructions will you need to make it? Robots need clear programming to work. You cannot just use the instruction 'get two bits of bread'. Be specific, what hand are you using? What is a 'bit'? e.g. 'pick up knife with left hand, hold buttertub with right hand and using your left hand, scoop butter onto knife'. | This short video of a classroom gives you an idea of how to programme a sandwich maker! https://www.youtube.com/watch?v=2zVpWu1i5qM |
| Monday 11th | Science: | <u>Sealife.</u> https://www.visitsealife.com/birmingham/discover/explore-our-creatures/ Follow this link and see if you can group these sea animals by various characteristics. Try and think of as many groupings as possible e.g. where they live, what food they eat, size of creature etc. Now try with this link: https://www.woburnsafari.co.uk/animals/ Think about our previous science unit, can you group these by if they are herbivores, carnivores or omnivores? Are they predators or prey? | Bird and bug boxes. Helping wildlife as much as we possibly can is extremely important, no matter how much outside space you might have access to. Normally bird/bug boxes are made from wood, but you can also make them from cardboard or recycled drink/milk bottles! https://www.youtube.com/watch?v=7yV6V6rtpyc https://www.dltk-kids.com/animals/mbirdhouse.html    |

Tuesday
12th

Geography

Where is Greece? Can you describe its location in Europe? What seas are near Greece?
To help you with this you can use an atlas if you have one at home, or you can look at maps online, or use this map.

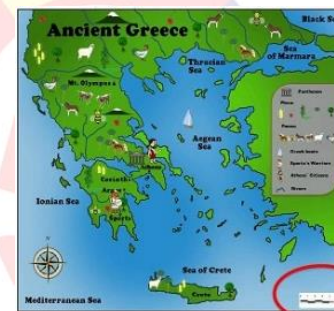



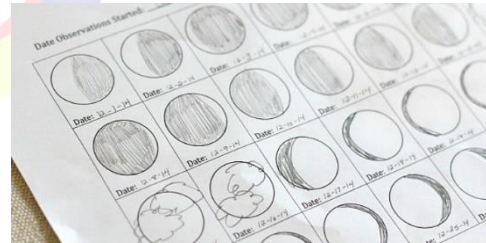
What do you remember about Greece from Coast to Coast? Capital city? Food? There is a famous mountain in Greece, the Ancient Greeks believed it is where the gods live, can you find it?

Greek city states.

Can you find Athens, Sparta, Corinth and Thebes?
What do you notice about the location of these important cities? Why were they built here?

<https://greece.mrdonn.org/geography.html>



| | | | |
|----------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Wednesday 13th</p> | <p>Physical Activity</p> | <p>The Olympics The Greeks used to hold the Olympics. Can you find out which sports they played when they first invented it? If you have an outside space, try and hold your own Olympic games with your siblings- instead of a javelin throw, why not try a paper airplane throw!</p>  | <p>Joe Wicks Ancient Greek Workout. Try and create your own workout routine in the style of Joe Wicks. Think about timings and different types of exercises. e.g. Javelin throw- right lunge, left lunge x 10 Greek boxing- left jab, right jab x 20 Zeus lightning sprint- on the spot sprint for 20 seconds.</p> <p>Make this into a 'circuit'. Think up about 5/6 exercises which you can then repeat about 3 times to get a full workout! If you are to save these, I am sure myself and Mrs Adam would love to give them a go at home!</p> |
| <p>Thursday 14th</p> | <p>R.E.</p> | <p>Ramadan. Why is fasting important to Muslims around the world? Research the importance of this and if you can, add in your own experiences of fasting and what it means to you. If you can't research think about what you have learnt in school or ask an adult.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtsbk/articles/zjc2bdm https://www.bbc.co.uk/newsround/23286976</p> | <p>Moon sighting diary. As the moon is incredibly important in both deciding when Ramadan starts and ends, following a <i>lunar calendar</i>, why not make your own lunar diary for the month? Everyday you can sketch how you see the moon in the sky.</p>  |

| | | | |
|-------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Friday 15th | You choose! | Have a think about the activities you have done over the past 2 weeks. Which did you enjoy and why? You could repeat one of them, try to do it a different way or you could chose to have a rest, read a book or play with your family. You have deserved it! | |
|-------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

