

Writing tasks Year 4 wb 20.4.2020 and wb 27.04.20

These are intended to be completed over **two** weeks. Choose one of the tasks or both if you want.

Task	How to do it	Further ideas
<p><b><u>Plan and write a familiar traditional story</u></b>            (E.g. Little Red Riding Hood, Cinderella or Goldilocks)            Change the ending or character to create a new twist.</p> <p>E.g LRRH could be the villain and the wolf saves Grandma.            Goldilocks' house could be robbed by 3 Bears.</p> <p><u>Include the following features:</u> Title, time connectives, past tense, powerful verbs, adjectives, adverbs, apostrophe for possession, conjunctions, good and bad characters, inverted commas and a range of punctuation.</p>	<p><b><u>Task 1.</u></b> Plan your writing using an IPEEL grid:            Introduction- who &amp; where?            Point 1- introduce problem            Point 2- elaborate            Point 3- climax            Ending- problem solved            Links- Fronted adverbials, conjunctions            Language- expanded noun phrases, inverted commas, varied punctuation.</p> <p>Remember to include your notes in your planning, not full sentences. E.g</p> <ul style="list-style-type: none"> <li>- LRRH made cakes.</li> <li>- Went to Grandma's house.</li> <li>- Grandma didn't look normal. The wolf had eaten her. LRRH didn't know.</li> </ul> <p><b><u>Task 2.</u></b> Write your own story using the planning you have done. Aim for at least 300 words. Remember to edit your work organise it using paragraphs.</p>	<p>You could watch the following clip to help:  <a href="https://www.youtube.com/watch?v=WG3_gnKSDh4">https://www.youtube.com/watch?v=WG3_gnKSDh4</a></p> <p>Purplemash - Traditional Tales activities.</p> <p>Use JIT5 on J2launch to type up your traditional story.</p> <p>Find the fairy tale mash cams on purple mash. Make a picture of a character from your story, and write a comment in the speech bubble on how they might be feeling.</p> <p>Drama - re-enact a traditional story - put on a show for your family. You could turn your mashcams into masks!</p>

**Plan and write a discussion text.**

Should children be taught at home or in schools?

Due to recent events, you have not been able to come to school. Instead you have been faced with learning at home, completing tasks we have set.

Task 3. We would like you to think about the following things to create a pros and cons table, that will help you with the writing task later.

Pros (arguments for)	Cons (arguments against)
Why do you think learning from home is a good idea?	Why is learning from home not a good idea?
What works well?	Is it difficult?
What things have helped?	What challenges are there?

Log into purple mash. Using the search bar find 'blank debate template' and organise the ideas you have collected. Don't forget to save your work.

There are lots of other writing projects with different ideas for you to discuss. Search 'debates' and choose one to discuss.

**Include the following features:**

Title

Opening paragraph

Arguments for..

Arguments against...

Conclusion

Own view point

Correct tense

Conjunctions such as:

✓ Also, As well as that,

Additionally...

✗ However, On the other hand, Even though...

Use the table to help you organise your ideas.

Task 4. Write your discussion text using the prompts in your table to help you. The structure should look something like this:

Title

Introduction- introduce topic

Argument for

Argument against

Argument for

Argument against

Conclusion

J2launch

Use JIT5 on J2launch to type up your discussion.

Role play

Imagine you are doing a speech for your class using this writing. Practise reading it out, focussing on your expression. What words will you emphasise?