

Year 5 Activities for other subjects

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer.



Email **Miss Modha** or **Mr Currie** if you have any questions or want to send work.

We would love to see your work and what you have been doing!

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Monday 15th	Choose a subject from the Topic MTP	Choose one of the '7 Wonders of the World' which particularly interested you. Research this 'Wonder' in detail, you could take a virtual tour of it online and find out interesting things about it by asking a relative.	https://www.nytimes.com/2017/12/01/travel/the-new-seven-wonders-of-the-world.html If you do not have access to the internet, please see below.
Tuesday 16th	Choose a subject from the Topic MTP	Use your research to present either a fact-file, tourist brochure or leaflet to promote this Wonder of the World.	https://www.youtube.com/watch?v=7Dbuc6vIRnE If you do not have access to the internet, please see below.

<p>Wednesday 17th</p>	<p>Science- Animals including humans</p>	<p>Read the statement below: "All humans develop and grow in exactly the same way." Have a go at discussing the above statement with someone (or more than one person) you live with at home. (If you know another language, you may wish to have this discussion using this.) Think back to all the things we have learnt about in school to do with Oracy. See the last page of this document for the sentence starters we have been using in school.</p>	
<p>Thursday 18th</p>	<p>Music/Art</p>	<p>Use drawing to think about music: Drawing to sounds and music can be a lovely listening activity, you can 'dance with your hands' whilst using your crayons, pencils, felt tips, paint brushes, listen to the music and respond to the music through your visual art. You can explore this with different types of music - do the contrasting sections affect how you draw or paint? Experiment with different types of music, do you have a preference for pieces of music to draw/paint to?</p>	

<p>Friday 19th</p>	<p>Computing</p>	<p><u>Part 1</u> Create a PowerPoint (on a computer/laptop) on '<u>Cyber Bullying</u>'. You will need to include the following: what cyber bullying is and what a person can do if they are being cyber bullied. Start by making notes on a paper and then typing these up onto a computing. NOTE: If you have not got access to PowerPoint, you could make your presentation on paper.</p> <p><u>Part 2</u> Present your presentation to someone (or more than one person) at home. Think back to all the things we have learnt about in school about Oracy. For your presentation, think about your body language, the tone of your voice (cyber bullying is very serious and so your tone would need to be serious), the volume of your voice and your facial expressions. If you know another language, you may wish to use this. If possible, ask your audience to give you some feedback. Possible sentence starters:</p> <ul style="list-style-type: none">• Cyber bullying is a very serious matter as....• If someone finds that they are being cyber bullied, they must...• It is essential that....	<p>A quiz on cyber bullying: https://www.educationquizzes.com/ks2/personal-social-and-health-education/cyber-bullying/</p>
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Taj Mahal

Even if you've never been to India, you've probably seen a photo of the Taj Mahal. It's a great tomb built for a king's wife hundreds of years ago that still is very impressive to look at. Located in Agra, a city in northern India, it took 20,000 workers over twenty years to finish the huge building.

Chichen Itza

It's not just Egypt that has big pyramids: there are many pyramids in Central America, built by ancient cultures like the Maya. One of the largest and best-known pyramids is Chichen Itza, located in the Yucatan Peninsula of Mexico. While Chichen Itza is in **ruins**, meaning nobody lives there and some buildings are falling apart, the huge pyramid is still there, rising 80 feet into the air.

Christ the Redeemer

Brazil is a very religious Catholic country and decided their national monument should show off their faith. Built on a mountain overlooking the huge city of Rio de Janeiro and standing about 100 feet high, this statue of Jesus Christ opens its arms to welcome people.

Colosseum

Perhaps the most famous thing about ancient Romans was their gladiator fights, where men and animals dueled in the arena. The Colosseum in Rome still stands tall after 2000 years, and visitors can see the stage where 50,000 members of the audience cheered on the battles. The Romans also flooded the arena to create ship battles for entertainment.





Great wall

The Great wall

Beijing (China)



Machu Picchu

The Machu Picchu

Cuzco (Peru)



Petra

The city of Petra

Petra (Jordania)



Chichen Itza

Chichen Itza

Valladolid (Mexico)



[Christ the Redeemer](#)

Rio-de-Janeiro (Brazil)



Colosseum

[The Colosseum](#)

Roma (Italia)



Taj Mahal

[Taj Mahal](#)

Agra (India)



To agree

Most will agree that...

In agreement with...I think that...

That's an interesting point, I also believe that...

To challenge

Whilst I understand your point, I think that...

I disagree with you because...

You mentioned X but what about...?

To build on an idea

Building on that idea, I think that...

I agree and would like to add...

Linking to what X has said, I think that...

To instigate

I would like to start by saying...

I think we should consider...

Let's also think about...

To begin with, we should discuss...

To ask for detail

Can you provide an example?

Why do you think...?

What evidence justifies your argument?

To ask for clarity

Can you explain more about...?

Could you elaborate on...?

Can you clarify what you meant by...?