

Year 5 English activities week beginning 29/06/20

As well as these, you should also complete the Week 12 daily activities on Purple Mash.

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 29th June</u>	<u>Challenge activities</u>
<p>Reading:</p> <p>Read for 20 minutes alone or with someone in your household.</p> <p>For either a page or a paragraph, write brief answers to the following questions:</p> <p>What is happening? Who is involved? Why is it happening? Where is it happening? When is it happening How is it happening?</p> <p>Instead of writing, you could draw pictures to answer each question.</p>	<p>Write a short paragraph about your chosen section/page with reference to the questions that you have just answered.</p> <p>E.g. In this paragraph..... The event occurs at.....</p>

Tuesday 30th June

Challenge activities

Spelling:

Practise 10 statutory spellings for the Year 5/6 list (see below).

Choose any strategy that you prefer from: pyramid, look-cover-write-check, trace, draw a picture, draw a shape.

t o t a l l y



p
py
pyr
pyra
pyram
pyrami
pyramid


Using the 10 spellings that you have practised, write exciting sentences of your own.

Example:

The mischievous children decided to hide from the strict teacher.

<u>Wednesday 1st July</u>	<u>Challenge activities</u>
<p><u>Grammar:</u></p> <p><u>Apostrophes</u></p> <p>Have a look through your reading book and make a list of all the words that you can find that have an apostrophe.</p> <p>Then, separate them out into 2 sections: <i>apostrophes for contraction and apostrophes for belonging</i>.</p> <p><u>Apostrophes for contraction</u></p> <p>This refers to using an apostrophe when a letter (or more) is missed out. E.g. do not – don't In this example, the N has been taken out and replaced with an apostrophe.</p> <p><u>Apostrophes for belonging</u></p> <p>This refers to using an apostrophe to show that something belongs to someone or something. E.g. the teacher's mug. In this example, the mug belongs to the teacher and so an apostrophe is needed to show this.</p> <p>Note: When something belongs to more than one person, the apostrophe goes at the end of the word (apostrophes for plurals). E.g. The boys' clothes were all over the floor. In this example, the clothes belong to more than one boy. You might find some examples like this in your reading book.</p>	<p>Have a go at writing some sentences of your own.</p> <p>Aim to write 4 sentences that use apostrophes for contraction and 4 sentences that use apostrophes for belonging (this can include apostrophes for plurals).</p> <p>E.g. The young girl screamed when she couldn't play outside.</p> <p>The table's leg broke when the dog jumped on it.</p> <p>You might find these websites useful:</p> <p>https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs</p> <p>https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt</p>

Thursday 2nd and Friday 3rd July Writing Task

Task	How to do it	Optional further ideas
<p><u>What happens next?</u></p> <p>Write a short story about what could happen next in this picture:</p> 	<p><u>Steps to follow</u></p> <ol style="list-style-type: none"> 1. Decide on the names of the main characters (the boy and the dog). You might think of other characters that could be included in your story. 2. Plan your story- what could happen next? Who will be involved? What will the problem be? How will it be resolved? 3. Begin writing your story and remember to include the features listed below- be creative! <p><u>What features will you need to include?</u></p> <p>Past tense Descriptive language Speech Expanded noun phrases Third person</p>	<p>You could write the beginning part of your story- how do the characters get to the point that they are in the picture?</p>

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht