Year 5 English activities week beginning 06/07/20

As well as these, you should also complete the Week 13 daily activities on Purple Mash.

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Monday 6 th July	Challenge activities	
Reading:	Write a summary	
	Th <mark>ink back to your Rec</mark> iprocal Reading sessions and focus on	
Read for 30 minutes alo <mark>ne or</mark> with someone in yo <mark>ur hous</mark> ehold. When	summarising 5 key points from what you have read.	
you have finished reading, discuss 5 key points from the passage you	Remember:	
have read.	A summary is written in your own words.	
	A summary contains only the ideas of the original text. Do	
Tip: think about who, when, where, why and how.	not insert any of your own opinions, interpretations,	
	deductions or comments into a summary.	
	Sentence starters:	
	A key point from this passage is	
	From what I have read, a key point is	

Tuesday 7 th July	Challenge activities	
Spelling:	Have a go at writing each word in a sentence (at least 8). Be	
	sure to make them interesting!	
Words with silent letters. How many can you identify in the book		
that you are currently reading?	E.g. The grumpy, old plumber came out early this morning to	
	fix the leaking tap.	
E.g. Plumber		
The letter b is silent.		

Wednesday 8 th July	Challenge activities
Grammar:	Using hyphens to avoid ambiguity
Using hyphens to avoid ambiguity.	Please watch the following video which will help to deepen your understanding of using hyphens.
Can you find examples of hyphens being used in the book you're	
reading?	https://www.youtube.com/watch?v=1F7wFwdcfKg
E.g. Rock-forming minerals. (These are minerals that form from	Can you write at least 5 interesting sentences that
rocks)	correctly use hyphens to avoid ambiguity?
E.g. The bad-tempered teacher. (The teacher who has a bad temper)	

Thursday 9th and Friday 10th July Writing Task		
Task	How to do it	Optional further ideas
What happens next?	Steps to follow	
Write a short story about what could	1. Decide on the names of the main characters	You could write the beginning part of your story- how do the characters
happen next in this picture:	(Jane). You might think of other characters that could be included in your story.	get to the point that they are in the picture?
	2. Plan your story- what could happen next? Who will be involved? What will the problem be? How will it be resolved?	
	3. Begin writing your story and remember to include the features listed below- be creative!	
	What features will you need to include?	
long was on the 19th step when she	Past tense	
Jane was on the 12th step when she awoke in her pyjamas	Descriptive language	
arrene in rier pyjamaem	Speech	
	Expanded nou <mark>n phrases</mark>	
	Third person	
	Hyphens to avoid ambiguity	

New Curriculum Spelling List Years 5 and 6

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community

competition

conscience conscious controversu convenience correspond criticise curiosity definite desperate determined develop dictionary disastrous embarrass environment equip equipped equipment especially exaggerate excellent

existence explanation familiar foreign forty frequently government quarantee harass hindrance identitu immediate immediately individual interfere interrupt language leisure lightning marvellous mischievous

muscle necessary neighbour nuisance оссири occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme

rhythm sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest sumbol system temperature thorough twelfth variety vegetable vehicle yacht

