

Year 5 English activities Week beginning 18/05/20

As well as these, you can also complete the Week 7 daily activities on Purple Mash.

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 18th May</u>	<u>Challenge activities</u>
<p>Reading: Read for 20 minutes and draw pictures of what is happening.</p> <p>Visualisation <u>Steps to follow:</u></p> <ol style="list-style-type: none">1. Read a sentence (or a few) of your reading book.2. Draw a picture of what you can see in your mind. For example, let's say you read the following sentence: Susie sat on a bench under a tree. You would probably draw a picture of a girl sitting on a bench under a tree.3. Continue reading the next sentence (or the next few depending on your text). For example, let's say the next sentence is: Susie was shivering as the wind blew her hat off. You would now probably draw a new picture of a girl sitting on a bench, under a tree, shivering with a hat flying off her head.4. Continue doing this so that you have drawn at least 8 pictures. Can you see how your image has changed?	<p>Underneath each picture, write an explanation of how and why your picture has changed.</p> <p>Example I first drew Susie sitting on a bench. As the text stated that she was shivering, I imagined it was very cold. Therefore, I drew Susie clutching herself trying to keep warm.</p> <p>Tip: refer to the text in your explanation.</p> <p>Possible sentence starters:</p> <p>Based on what I read... As the text states... As I continued to read, I found out that....</p>

<u>Tuesday 19th May</u>	<u>Challenge activities</u>
<p>Spelling: Have a go at finding 8 words that use a hyphen e.g. re-enter, cold-hearted</p> <p><u>What is a hyphen?</u> A hyphen is a punctuation mark. It can be used to join words together.</p>	<p>Have a look at this website for more information on using hyphens: https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zg8gbk7</p> <p>Can you have a go at writing a sentence for each of your 8 words? Make sure your sentences are interesting! Include adverbs and adjectives.</p> <p>E.g. The cold-hearted men left Bess to suffer miserably.</p>

<u>Wednesday 20th May</u>	<u>Challenge activities</u>
<p>Grammar: Have a go at writing 8 sentences with an embedded clause.</p> <p><u>Example</u> Susie, <u>who was excited</u>, ran downstairs to open her present.</p> <p>The underlined part of the above sentence is the embedded clause. The remainder of the sentence (Susie ran downstairs to open her present) is the main clause.</p> <p>The embedded clause does not make sense on its own. The main clause does make sense on its own.</p> <p><u>Other examples</u> The cat, <u>that was lazy</u>, slept on the mat. The beach, <u>which was beautiful</u>, was overcrowded with tourists.</p> <p>Tip: use WHO for a person, use THAT for an animal or plant and WHICH for an object/non-living thing.</p>	<p>Have a look at this short clip made by some children if you need any help: https://www.youtube.com/watch?v=3OmrZctq454</p> <p>Have a go at improving each of your 8 sentences by adding in adjectives, adverbs or additional information.</p> <p><u>Example</u> Susie, who was excited, ran downstairs to open her present.</p> <p>Improved version: Susie, who was extremely excited, ran downstairs in a hurry to open her birthday present.</p>

Thursday 21st and Friday 22nd Writing Task

Task	How to do it	Optional further ideas
<p>Write an alternate ending to a story.</p> <p>This involves writing a different ending to a story that you already know.</p>	<p><u>Steps to follow:</u></p> <ol style="list-style-type: none"> 1. Choose any story that you already know. 2. Make a list of possible different endings to your story. What could happen differently? How could the problem to the story be solved in a different way? 3. Choose your favourite different ending. 4. Write your alternate ending (not the whole story). <p>At school, we would have written an alternate ending to Manfred the Baddie. If you are stuck for ideas, perhaps you could write a different ending to this book.</p> <p><u>What features will you need to include?</u></p> <ul style="list-style-type: none"> • Writing in the third person • Writing in the past tense • Using exciting vocabulary • Including speech 	<p>You could have a go at typing up your story.</p> <p>You could also have a go at acting out your alternate ending at home.</p>