

## Year 5 Activities for other subjects Week beginning 18<sup>th</sup> May



Choose as many activities from the list to do as you want. These can be completed over a number of days or longer.

Email **Miss Modha** or **Mr Currie** if you have any questions or want to send work. We would love to see your work and what you have been doing!

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	<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>Websites or APPS for computers, tablets or phones.</u>
<b>Monday 18<sup>th</sup></b>	<b>History</b>	<p><b><u>Choose either Task A or B</u></b></p> <p><b><u>TASK A</u></b></p> <p>Have a go at researching key facts about a chosen <u>international</u> landmark.</p> <p>Choose a landmark that has been built.</p> <p>Last time, you focused on building a UK landmark.</p> <p>This time, you will be looking at a landmark from somewhere else in the world.</p> <p>Possible ideas include: the Eiffel Tower, the Taj Mahal, the Statue of Liberty and the Colosseum.</p> <p>Find out the following information about your chosen landmark:</p> <ul style="list-style-type: none"> <li>• In which country/city is the landmark built?</li> <li>• When was it built?</li> <li>• How long did it take to build?</li> <li>• Who designed it?</li> <li>• What was the purpose of the landmark?</li> <li>• Did it have any different names before?</li> <li>• What materials were used to build it?</li> </ul>	<p>Information on different landmarks: <a href="https://www.kids-world-travel-guide.com/top-10-famous-landmarks.html">https://www.kids-world-travel-guide.com/top-10-famous-landmarks.html</a></p>

		<p><b><u>TASK B</u></b>          Be creative and have a go at drawing your very own landmark!          Imagine that your landmark has already been built somewhere in the world (you can choose where).          Start by drawing your landmark and then decide the answers these questions:</p> <ul style="list-style-type: none"> <li>• In which country/city was your landmark built?</li> <li>• When was it built?</li> <li>• How long did it take to build?</li> <li>• Who designed it? (You could choose to be the architect or you could make this up!)</li> <li>• What is the purpose of the landmark?</li> <li>• What is the name of your landmark?</li> <li>• Which materials were needed to build your landmark?</li> </ul>	
<p><b>Tuesday 19<sup>th</sup></b></p>	<p><b>History</b></p>	<p>Present your findings (either from Task A or B) from yesterday in a way of your choice. You could create a poster, a leaflet or write a fact file.          Make it interesting and colourful!          Make sure you include all the key, relevant information that you have researched as well as a picture.</p>	

<p><b>Wednesday</b> 20<sup>th</sup></p>	<p><b>PSCHE</b></p>	<p>Read the statement below:  <b><i>"It is acceptable to bully someone if they have bullied you."</i></b>          Have a go at discussing the above statement with someone (or more than one person) you live with at home. (If you know another language, you may wish to have this discussion using this.)          Think back to all the things we have learnt about in school to do with Oracy.          See the last page of this document for the sentence starters we have been using in school.</p>	<p>A website on bullying:  <a href="https://www.bbc.co.uk/bitesize/topics/zrhvvcw/resources/1">https://www.bbc.co.uk/bitesize/topics/zrhvvcw/resources/1</a></p>
<p><b>Thursday</b> 21<sup>st</sup></p>	<p><b>PE</b></p>	<p>Can you have a go at completing this PE circuit?          Complete each exercise for 20 seconds and then have a 20 second rest. Once you complete all the exercises, rest for 1 minute before starting again.</p> <p>Aim to complete the circuit 3 times- good luck!</p> <ol style="list-style-type: none"> <li>1. Spotty dog</li> <li>2. Jog on the spot</li> <li>3. Squats</li> <li>4. Burpees</li> <li>5. Plank</li> </ol>	<p>You can complete Joe Wicks' daily (Mon-Frit at 9am) PE exercise:  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>

Friday  
22<sup>nd</sup>

Science-  
Animals  
including  
Humans

Match each life cycle stage to the correct picture.  
Have a go at putting the stages in order.  
You could print, cut and stick the pictures in your  
book OR you could have a go at drawing them (make  
sure you label them).



Life cycle stages (match to each picture)

Toddler, adolescence, infancy, adulthood, old age,  
childhood.