

English activities - Year 5

Week beginning: 20.04.20

As well as these you can also do the Week 3 daily activities in Purple Mash

Writing tasks for the 2 weeks are at the end of the plans.

<u>MONDAY 20<sup>th</sup></u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p><b>Reading:</b> Read for 30 minutes with an adult or brother or sister.</p>	<p><b>Retelling-</b> Have a go at rewriting a chapter OR short section from your book in your own words. This should take at least 30 minutes. <b>Steps to follow:</b> 1. Make a list of the key events that happen in your chosen chapter or short section. 2. Write a few sentences to explain the key points in detail.</p>	<p>Purple Mash - Go to 2 Publish Plus and create your own text.</p> <p>Listen to an audio book: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p>
<p><b>Spelling:</b> Practise spelling 10 words from the Year 5 and 6 statutory word list (see list below). <u><a href="#">Which methods can you use to help you practise?</a></u> 1) Pyramid method 2) Draw a shape around the word 3) Look, cover, write and check 4) Trace around the word several times before practising without looking</p> <p>p py pyr pyra pyram pyrami pyramid</p>	<p>Can you write sentences using the words you have practised? See if you can complete a sentence for each word! If you are unsure of the meaning of a word, use a dictionary to help you.</p>	<p>Purple Mash - Go to English, Spelling Resources, Year 5 and complete a quiz <a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p>

<u>TUESDAY 21<sup>st</sup></u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p><b>Reading:</b> Read for 30 minutes with an adult or brother or sister.</p>	<p><b><u>Fact or opinion?</u></b> Have a go at writing 8 facts and 8 opinions. These can be about anything!</p> <p><b><u>What is a fact?</u></b> A fact is something that is true. For example, Spain is a country.</p> <p><b><u>What is an opinion?</u></b> An opinion is something that someone thinks- someone else may disagree. For example, Manchester United is the best football team!</p> <p><b><u>Extension</u></b> See if you can find any examples of facts/opinions in your reading book. Make a list of them.</p>	<p>Purple Mash Choose a story linked to a topic that you are interested in.</p> <p>Listen to an audio book: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p>
<p><b>Spelling:</b> Make a list of words which include 'ough' and practise spelling these e.g. dough. Use a strategy from the list shown on Monday's plan. Can you find at least <b>10</b> words?</p>	<p>Use 'they're', 'their' and 'there' correctly in different sentences.</p> <p>Have a go at completing <b>6</b> sentences- 2 sentences per word.</p>	<p>Purple Mash - Go to English, Spelling Resources, Year 5 and complete a quiz <a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p>

Email Mr Currie or Miss Modha if you have any questions or want to send work.

[5bo@sparkenhoe.leicester.sch.uk](mailto:5bo@sparkenhoe.leicester.sch.uk)

[5br@sparkenhoe.leicester.sch.uk](mailto:5br@sparkenhoe.leicester.sch.uk)

<u>WEDNESDAY 22<sup>nd</sup></u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p><b>Reading:</b> Read for 30 minutes with an adult or brother or sister.</p>	<p><b><u>New vocabulary</u></b> Can you work out the meanings of new, unfamiliar words? <b><u>Steps to follow:</u></b> 1. From your reading book, pick out 8 words that you do not know the meaning of. 2. Write down what you think the word means and why. For example, I think _____ means _____ because in the text _____ 3. If you have a dictionary at home, have a go at finding the word to see if you were correct. If you do not have a dictionary at home, you can look up the word on the following website: <a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a></p>	<p>Purple Mash - Go to 2 Publish Plus and create your own text.</p> <p>Listen to an audio book: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p>
<p><b>Spelling:</b> Make a list of words that use the prefix 'un' and practise spelling these e.g. unexpected. Can you have a go at finding at least 8 examples? <b><u>What is a prefix?</u></b> This refers to a letter (or a few) added to at the BEGINNING of a word. It changes the meaning of the word. In the word 'unexpected', EXPECTED is the root word and UN is the prefix.</p>	<p>Write out a sentence for each word you have found. E.g. The heavy rain was very much <u>unexpected</u> as it had been sunny throughout the morning. Think about making your sentences as interesting as possible!</p>	<p>Purple Mash - Go to English, Spelling Resources, Year 5 and complete a quiz <a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p>

<u>THURSDAY 23<sup>rd</sup></u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p><b>Reading:</b> Read for 30 minutes with an adult or brother or sister.</p>	<p><b><u>Debate</u></b> Write a list of arguments for and against the following statement: fiction books are more interesting to read than non-fiction books.</p> <p><b><u>Steps to follow:</u></b></p> <ol style="list-style-type: none"> <li>1. In your book, write out the above statement.</li> <li>2. Split your page into 2 sections- one FOR and the other AGAINST</li> <li>3. Think and then write different points for each side. How many can you think of?</li> </ol> <p>We have had similar discussions in class and you have all been brilliant so I am sure you can come up with lots of interesting ideas!</p> <p>Once completed, you could have a go at discussing the statement with others at home.</p> <p>You could also come up with your own reading related statement to discuss.</p>	<p>Purple Mash Go to 2 Publish Plus and create your own text.</p> <p><a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p> <p>Listen to an audio book: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p>

**Grammar:**

Write at least **5** sentences using a fronted adverbial e.g. Later that day, it began to rain.

**What is a fronted adverbial?**

Have a look at this website if you need help:

<https://www.theschoolrun.com/what-are-fronted-adverbials>

Have a go at improving your sentences by adding in interesting vocabulary- this could include adjectives or adverbs.

**What is an adjective?**

An adjective is a word that describes something e.g. amazing, beautiful, scary

**What is an adverb?**

An adverb describes HOW something is done.

Joyfully, Ruby skipped down the street.

In this sentence, the word 'joyfully' is the adverb. It describes HOW Ruby skipped down the street.

Purple Mash - Go to English, Grammar and choose a game

<https://www.purplemash.com/login/>

<u>FRIDAY 24<sup>th</sup></u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p><b>Reading:</b> Read for 30 minutes with an adult or brother or sister.</p>	<p><b><u>Thought monologue</u></b> Write a short thought monologue for one of your characters from your book.</p> <p><a href="#"><u>What is a thought monologue?</u></a> This refers to what a character is thinking/feeling/doing at any one point in a story. It is written from the character's perspective.</p> <p><b><u>Steps to follow:</u></b></p> <ol style="list-style-type: none"> <li>1. Choose your character from your reading book OR you can make up a character.</li> <li>2. Choose a specific, interesting point in your book OR you can make up a scene/event.</li> <li>3. Create a mind map in your book about what the character is feeling/thinking and why.</li> <li>4. Write a short paragraph detailing their feelings, thoughts and emotions.</li> </ol> <p><b><u>Things to remember:</u></b></p> <ol style="list-style-type: none"> <li>1. Write in the first person e.g I feel terrified...</li> <li>2. Write in the present tense. The character is experiencing the emotions/feelings/thoughts at the present moment.</li> <li>3. Really try to get inside your character's head. If you were this character at this specific point in time, what would you be feeling/thinking?</li> </ol>	<p>Purple Mash - Go to 2 Publish Plus and create your own text.</p> <p><a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p> <p>Listen to an audio book: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p>

<p><b>Spelling:</b> Make a list of words that include a <b>silent letter</b> and practise spelling these e.g. knock. See if you can find at least <b>10</b> words. <u><b>What are silent letters?</b></u> These are letter(s) in a word that are not said. For example, although the word KNOCK begins with a K, it is pronounced as NOCK. The letter K is a silent letter.</p>	<p>Can you write a sentence for each word you have found?</p> <p>Try to complete at least <b>10</b> sentences.</p> <p>Remember, to make your sentences interesting and to correctly spell the words with silent letters.</p>	<p>Purple Mash - Go to English, Spelling Resources, Year 5 and complete a quiz</p> <p><a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p>
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Accelerated Reader is available on weekdays between 8:30am and 3pm. You can access it through the school website or J2E.

For additional reading exercises use the Accelerated Reader articles - chose articles close to your AR level.

Use ebooks to read if you need more books. <https://readon.myon.co.uk/library/browse.html>

Access any other apps and websites you feel are appropriate for your child