

As well as these you can also do the Week 4 daily activities in Purple Mash

<u>MONDAY 27th</u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>Reading: Read for 30 minutes with an adult or brother or sister.</p>	<p><u>Visualisation</u> This is all about what images we have in our minds as we read. We have done a lot of this in class. Without even thinking very hard, we all have images in our heads about how the characters look and what they are doing etc. <u>Steps to follow:</u> 1. Read a sentence (or a few) of your reading book. 2. Draw a picture of what you can see in your mind. For example, let's say you read the following sentence: Susie sat on a bench under a tree. You would probably draw a picture of a girl sitting on a bench under a tree. 3. Continue reading the next sentence (or the next few depending on your text). For example, let's say the next sentence is: Susie was shivering as the wind blew her hat off. You would now probably draw a new picture of a girl sitting on a bench, under a tree, shivering with a hat flying off her head. 4. Continue doing this so that you have drawn at least 8 pictures. Can you see how your image has changed?</p>	<p>Purple Mash Choose a story linked to a topic that you are interested in.</p> <p>Listen to an audio book: https://stories.audible.com/discovery https://www.worldofdavidwalliams.com/elevenses/</p>

<p>Spelling: Practise spelling 10 words from the Year 5 and 6 statutory word list (the list can be found within the document for Week 3).</p> <p><u>Which methods can you use to help you practise?</u></p> <ol style="list-style-type: none"> 1) Pyramid method- 2) Draw a shape around the word 3) Look, cover, write and check 4) Trace around the word several times before practising without looking 	<p>Can you write sentences using the words you have practised? Complete at least 10 sentences. Try to make your sentences interesting by adding adjectives or adverbs.</p> <p><u>What is an adjective?</u> An adjective is a word that describes something e.g. amazing, beautiful, scary</p> <p><u>What is an adverb?</u> An adverb describes HOW something is done. <u>Joyfully</u>, Ruby skipped down the street. In this sentence, the word 'joyfully' is the adverb. It describes HOW Ruby skipped down the street.</p>	<p>Purple Mash - Go to English, Spelling Resources, Year 5 and complete a quiz</p> <p>https://www.purplemash.com/login/</p>
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Email Mr Currie or Miss Modha if you have any questions or want to send work.

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<u>TUESDAY 28th</u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>Reading: Read for 30 minutes with an adult or brother or sister.</p>	<p><u>Asking appropriate questions</u> If you could meet your favourite author, what would you ask them? This should take at least 30 minutes. <u>Steps to follow:</u> 1. Think of your favourite author. Why are they your favourite? Write it down in your book. 2. Write a list of 10 appropriate questions you would ask your favourite author. For example, you might ask, 'What inspired you to become an author?' You could have a go at researching the answers to your questions online OR, often, at the end of a book, there is information about the author so you could look here for answers.</p>	<p>Purple Mash Choose a story linked to a topic that you are interested in. https://www.purplemash.com/login/ Listen to an audio book: https://stories.audible.com/discovery https://www.worldofdavidwalliams.com/elevenses/</p>
<p>Spelling: Change singular words into plurals e.g key → keys baby → babies Can you complete 10 of your own examples? <u>What are singular words?</u> These refer to 1 item/person/group such as a key. <u>What are plurals?</u> This refers to MORE than 1 item/person/group e.g. if there was more than one key, the correct spelling would be KEYS.</p>	<p>Can you write a list of rules you have found when changing singular words into plurals? It might be that some letters need to be dropped when you go from singular to plural or it may be that some letters need adding. Find rules and show examples. Try to find at least 3 different rules.</p>	<p>Purple Mash - Go to English, Spelling Resources, Year 5 and complete a quiz https://www.purplemash.com/login/</p>

<u>WEDNESDAY 29th</u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>Reading: Read for 30 minutes with an adult or brother or sister.</p>	<p><u>Favourite book character</u> Who is your favourite book character and why? This should take at least 30 minutes. <u>Steps to follow:</u></p> <ol style="list-style-type: none"> 1. Decide on your favourite book character. 2. Make a list of their qualities e.g. they might be very funny (choose 3 or 4). 3. Write a paragraph detailing who your favourite book character is and why. <p>Refer to examples within the text to help support your arguments. For example, if you like that the character is funny, refer to an example in the text that supports this.</p>	<p>Purple Mash (English)- Choose an English based game to play https://www.purplemash.com/login/</p> <p>Listen to an audio book: https://stories.audible.com/discovery https://www.worldofdavidwalliams.com/elevenses/</p>
<p>Spelling: Make a list of words that have the suffix 'less' and practise spelling these e.g. hopeless. Can you find at least 8 examples? <u>What is a suffix?</u> This refers to a letter (or a few) added to at the END of a word. It changes the meaning of the word. In the word 'hopeless', HOPE is the root word and LESS is the suffix.</p>	<p>Can you have a go at writing sentences using the words you have practised? Challenge yourself to write at least 8 sentences. Try to make them as interesting as possible!</p>	<p>Purple Mash (through J2E)- Go to English, Spelling Resources, Year 5 and complete a quiz</p>

<u>THURSDAY 30th</u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>Reading: Read for 30 minutes with an adult or brother or sister.</p>	<p><u>Writing a summary</u> This should take at least 20 minutes. <u>What is a summary?</u> A summary includes the KEY points written in chronological (time) order. <u>Steps to follow:</u> 1. Make a list of the key points in your book so far (you may not have finished your book, that's fine). 2. Covert your key points into sentences and write your summary. <u>Things to consider:</u> 1) Summaries are meant to be short-straight to the point. 2) You should not need any more than half a page of writing.</p>	<p>Purple Mash (English)- Choose a talking story or other story https://www.purplemash.com/login/</p> <p>Listen to an audio book: https://stories.audible.com/discovery https://www.worldofdavidwalliams.com/elevenses/</p>
<p>Grammar: Can you write at least 5 sentences using modal verbs e.g. will, must, could, should, might?</p> <p>Example: We <u>will</u> be watching an exciting film tonight.</p> <p><u>What are modal verbs?</u> Have a look at this website: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk</p>	<p>Can you write at least 3 lists using bullet points correctly?</p> <p><u>Example</u> In order to use bullet points correctly, you must:</p> <ul style="list-style-type: none"> • Begin the list by using a colon. • Make sure each line begins with a capital letter. • Be consistent with your punctuation at the end of each line (full stop, question mark, no punctuation). 	<p>Purple Mash (through J2E)- Go to English, Grammar and choose a game</p>

<u>FRIDAY 1st May</u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>Reading: Read for 30 minutes with an adult or brother or sister.</p>	<p><u>Expanded noun phrases</u> <u>What is an expanded noun phrase?</u> An expanded noun phrase includes one or more adjectives (describing words) and a noun (a person, place or thing). It is not a sentence and therefore does not need to begin with a capital letter or end with a full stop. For example: the large, hairy bear large and hair = adjectives bear= noun <u>Steps to follow:</u> 1. Choose a character from your reading book. 2. Make a list of at least 8 expanded noun phrases to describe your character. Try to make your phrases exciting and interesting. 3. If you're feeling very keen, you could have a go at writing some sentences about your character, including some of the expanded noun phrases you came up with.</p>	<p>Purple Mash (English)- Choose an English based game to play https://www.purplemash.com/login/ Listen to an audio book: https://stories.audible.com/discovery https://www.worldofdavidwalliams.com/elevenses/</p>

<p>Spelling: Make a list of words that use the suffix 'ful' and practise spelling these e.g. playful. Can you find at least 8 examples? <u>What is a suffix?</u> This refers to a letter (or a few) added to at the END of a word. It changes the meaning of the word. In the word 'playful', PLAY is the root word and FUL is the suffix.</p>	<p>How many <i>palindromes</i> can you find? <u>What is a palindrome?</u> These are words that are spelt the same backwards e.g. racecar, mum.</p>	<p>Purple Mash (English) Choose a spelling or grammar activity. https://www.purplemash.com/login/</p>
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Accelerated Reader is available on weekdays between 8:30am and 3pm. You can access it through the school website or J2E.

For additional reading exercises use the Accelerated Reader articles - chose articles close to your AR level.

Use ebooks to read if you need more books. <https://readon.myon.co.uk/library/browse.html>

Access any other apps and websites you feel are appropriate for your child.