As well as these, you can also complete the Week 5 daily activities on Purple Mash.

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday</u> 4 th	<u>Challenge activities</u> Using the key points you have identified from your reading, have a go at writing a summary. This will only need to be a paragraph or two.	
Reading: Read for 20 minutes and identify the key points from what you have read. You should aim for about 4/5 key points.		
Tip: think about the who, where, when, why, how.	Possible sentence starters: From what I have read, one of the key points is	
	A key point from this chapter is	
	In this chapter,	

Email Mr Currie or Miss Modha if you have any questions. <u>5br@sparkenhoe.leicester.sch.uk</u> <u>5b@sparkenhoe.leicester.sch.uk</u>

<u>Tuesday 5th</u>	Challenge activities
Spelling: Practise spelling 10 of the words from the statutory list (see below). You can use any spelling strategy. Possible strategies: pyramid, look-write-check, trace, draw a picture, draw a shape.	Write a sentence for each word. Make sure your sentences are interesting! Include adverbs and adjectives. E.g. Lucy was extremely <u>determined</u> to complete the challenging marathon.

Wednesday 6 th	Challenge activities	
Grammar: Have a look at the following sentences:	Have a go at writing 8 sentences that use a comma (or more than one!) correctly.	
Let's eat grandma! Let's eat, grandma!	How many different examples of using a comma can you cover?	
What do you notice? How does the comma change the meaning of each sentence? Explain.		
Explain what the job of a comma is. Can you make a list of all the different times a comma is needed when writing?		

Thursday 7 th and Friday 8 th Writing Task			
Task	How to do it	Optional further ideas	
Create a leaflet about a UK attraction to persuade visitors to attend. This could include Bradgate Park, King Richard III visitor centre, The London	 Choose an attraction you would like to write about. Research your chosen attraction on the Internet. You will need to find out about all the things visitors can do at the attraction and why it is popular. 	If possible, you could create your leaflet on your computer using Microsoft Word OR on Purple Mash.	
Eye, Space Centre etc.	 OR make up an attraction (e.g. a fun fair) and make up all the things people can do there. Make notes on a piece of paper. 		
 <u>Include the following features</u>: Pictures/diagrams Persuasive writing Present tense Subheadings Imperative verbs e.g. you must attend Rhetorical questions 	 5. Fold a plain piece of A4 paper into thirds to create your leaflet. 6. Decide on your sections for your leaflet e.g. introduction, activities, map, opening and closing times, prices etc. 7. Create your leaflet by including pictures and textmake it really interesting so that visitors would be persuaded to attend. 		
Bradgate Park information: https://www.bradgatepark.org/bradgate- park	You might find this website useful: https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zrjqpg8		
King Richard III information: https://kriii.com/			

New Curriculum Spelling List Years 5 and 6

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition

conscience conscious controversu convenience correspond criticise curiosity definite desperate determined develop dictionary disastrous embarrass environment equip equipped equipment especially exaggerate excellent

existence explanation familiar foreign forty frequently government quarantee harass hindrance identity immediate immediately individual interfere interrupt language leisure lightning marvellous mischievous

muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme

rhythm sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht

