## As well as these, you can also complete the Week 6 daily activities on Purple Mash.

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Monday 11 <sup>th</sup>	Challenge activities
Reading:	Write your newly defined words in your own sentences.
Read for 20 minutes wi <mark>th so</mark> meone in yo <mark>ur ho</mark> usehold.	Write at least 5 different sentences. Try to use two
Find at least 5 words from your reading book that you are unfamiliar with.	different clauses for each sentence.
	I am trying to persuade my parents to buy me the new Fifa
Then, write what you think each word means and why. Use evidence	game so that I can play online with my friends.
from the text. Thin <mark>k about</mark> the reading strategies.	
For example, I think means because in the book	
After this, if you can have a go at finding the definition of the word	
using a dictionary or an online dictionary. How close was your	
definition?	
Online dictionary: <a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a>	

Email Mr Currie or Miss Modha if you have any questions. <u>5br@sparkenhoe.leicester.sch.uk</u> <u>5b@sparkenhoe.leicester.sch.uk</u>

Tuesday 12 <sup>th</sup>	Challenge activities
Spelling:	Can you have a go at writing a sentence for each word that
Have a go at finding as many words as you can that use the prefix 'dis'.	you have found?
Example:	Try to make your sentences as interesting as possible!
<u>dis</u> like	
<u>dis</u> obey	E.g <mark>. Surprisin</mark> gly, the large creature <u>disappeared</u> into the
<u>dis</u> appeared	darkness within the blink of an eye.
What is a prefix?	
A prefix is a letter (or more than one) that is added at the front of	
a root word. This changes the meaning of the word. For example,	
<u>dis</u> appear. 'Dis' is the prefix and 'appear' is the root word.	
Looking at the words that you found, can you work out what the	
prefix dis means?	

Wednesday 13 <sup>th</sup>	Challenge activities	
Grammar: Have a go at writing 8 sentences using an appropriate fronted adverbial.	Can you challenge yourself to make a 'fronted adverbial' help sheet full of different and interesting examples for your writing?	
The fronted adverbial starts the sentence and tells the reader the where, when or how. For example: Earlier today, I had a pizza.	How many different ones can you think of?  Split your page into: where, when and how and then make your list!	

Thursday 14 <sup>th</sup> and Friday 15 <sup>th</sup> Writing Task			
Task	How to do it	Optional further ideas	
Write a setting description.  This involves writing a detailed description of a setting such as a desert, a house, a school etc.	<ol> <li>Choose your setting. It might be a setting from a book you have recently read. You can have a look online for a picture of a setting.</li> <li>Make a list of powerful adjectives that you could use to describe your setting. You can use a these ways and a distingery for this</li> </ol>	Can you have a go at writing the first part of a story to go with your setting description?	
Include the following features:	use a thesaurus and a dictionary for this.  3. Write 8 detailed sentences describing your setting.  4. Include a picture (drawn or printed) of		
<ul> <li>Powerful adjectives</li> <li>Complex sentences</li> <li>Simple sentence</li> </ul>	your setting.  An example of a thunderstorm setting:		
<ul> <li>Expanded noun phrases</li> <li>Powerful verbs</li> <li>Prepositions</li> </ul>	Deep rumbles of thunder growl in the distance like an angry lion announcing its presence. Increasing in intensity, it echoes round the hills, travelling		
Think about what you can see, hear, smell, taste or feel.	across fields and villages, rattling the rooftops. Heavy drops of rain begin to splatter spasmodically onto the parched ground until, suddenly, the heavens open and the deluge is unleashed.		
	Online dictionary: https://kids.wordsmyth.net/we/		

## New Curriculum Spelling List Years 5 and 6

accommodate conscience conscious accompany according controversy achieve convenience aggressive correspond criticise amateur curiosity ancient apparent definite appreciate desperate attached determined available develop dictionary average awkward disastrous bargain embarrass bruise environment category equip equipped cemetery committee equipment communicate especially community exaggerate competition excellent

existence explanation familiar foreign forty frequently government quarantee harass hindrance identity immediate immediatelu individual interfere interrupt language leisure lightning marvellous mischievous

muscle necessary neighbour nuisance оссири occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme

rhythm sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht

