


Year 5- Other activities for other subjects- Weeks beginning 4th May and 11th May

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer. Email 5br@sparkenhe.leicester.sch.uk (Miss Modha) or 5b@sparkenhoe.leicester.sch.uk (Mr Currie) if you have any questions or want to send work, we have loved seeing the things that have been sent in so far and would love to see more of what you have been doing!

	<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>Websites or APPS for computers, tablets or phones.</u>
Monday 4 th	History	<p>At school, we would have been learning about architectural wonders. This includes different famous buildings and structures (also known as landmarks).</p> <p>Have a go at researching key facts about a chosen UK landmark e.g. Big Ben, the London Eye, the Tower of London etc. Choose a landmark that has been manmade rather than natural. If you can'</p> <p>Find out the following information about your chosen landmark:</p> <ul style="list-style-type: none"> • When was it built? • How long did it take to build? • Who designed it? • What was the purpose of the landmark? • Did it have any different names before? • What materials were used to build it? <p>Present your findings in a poster- include a picture and all the information you have found. Make it colourful and interesting!</p>	<p>A useful website on landmarks: http://projectbritain.com/landmarks.htm</p> <p>A useful website on London landmarks: http://projectbritain.com/london/b.html</p>

<p>Tuesday 5th</p>	<p>Geography</p>	<p>Below is a list of different landmarks in the UK:</p> <ol style="list-style-type: none"> 1. London Eye 2. Clifton Suspension Bridge 3. The Forth Bridge 4. The Globe Theatre 5. Conwy Castle 6. The Spinnaker Tower <p>Your task is to:</p> <ol style="list-style-type: none"> 1. Find out which city the landmark is in (see the second map below). 2. Plot this onto a blank map (see the first map below). 3. Create a key. <p>Challenge: Can you add other landmarks to your key?</p> <p>Note: if you cannot print the blank map at home, you can have a go at tracing it off a computer onto a piece of paper OR you could try to create your own map by drawing the outline.</p>	<p>You might find this website useful: https://www.teachingideas.co.uk/sites/default/files/britishlandmarkscards.pdf</p> <p>Map of the UK: http://ontheworldmap.com/uk/</p>
<p>Wednesday 6th</p>	<p>Art</p>	<p>Create a drawing of a famous landmark (this may be the same one you researched or a different one). You will need to find a picture either on the Internet or in a book and then using a pencil, sketch your landmark very carefully onto a piece of paper.</p> <p>OR you can draw a made up landmark.</p>	<p>You can have a look here for some images of landmarks: https://www.loveexploring.com/gallerylist/70841/british-landmarks-2020</p>

<p>Thursday 7th</p>	<p>Music</p>	<p>Using a plastic cup, see if you can have a go at creating a beat of your own or of a song that you know. You will need to tap the cup (either the top or bottom) onto a surface (such as a table) to create a sound. You can add in claps too. Make a list of your steps so that you don't forget your routine. This is quite challenging but see what you can come up with! It is a lot of fun!</p>	<p>Check out this video for some inspiration: https://www.youtube.com/watch?v=NSFieUSfxGU</p>
<p>Friday 8th</p>	<p>Computing</p>	<p>Can you have a go at creating a famous UK landmark using Microsoft Word or Paint? You could use different shapes to help you with this. Have a look below for an example of the basic structure of Big Ben using just shapes on Microsoft Word. Of course, I'm sure yours will be a lot more detailed!</p> 	

<p>Monday 11th</p>	<p>Science: Animals including Humans</p>	<p>At school, we would have been learning about the changes that happen during our lifetime. Have a go at making a mind map of all the changes that you have undergone since you were a baby.</p> <p>You could have a look at a baby picture of yourself and compare this with a recent picture of you. What things have changed about you? Think about physical changes (what you look like) but also the things you couldn't do before and the things you can do now.</p>	<p>You might find this website useful: https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j</p>
<p>Tuesday 12th</p>	<p>Design and Technology</p>	<p>Using any materials you have at home, can you have a go at building a mini version of a famous landmark? I'll be looking forward to seeing how creative you have been!</p> <p>Have a look below for some inspiration. In order from left to right the pictures are of the London Eye, the Tower Bridge and Big Ben.</p>	<p>A useful link to different UK landmarks: https://www.teachingideas.co.uk/sites/default/files/britishlandmarkscards.pdf</p>



Wednesday 13th	Physical Activity	<p>Can you have a go at completing this PE challenge at least 3 times a week?</p> <ol style="list-style-type: none"> 1. Star jumps x 15 2. Jog on the spot for 30 seconds 3. Squats x 15 4. Lunges x 15 on each leg 5. Plank- hold for 20 seconds <p>You can rest as and when you need throughout your session but try not to rest for any longer than 1 minute at any one point.</p>	<p>You can complete Joe Wicks' daily (Mon-Frit at 9am) PE exercise: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
Thursday 14th	PSHE	<p>Create 4 mind maps about all the different responsibilities you have at home, at school, in your community and towards the environment. For example, at school, you are responsible for looking after your equipment. Split your page into 4 sections: home, school, community and environment and then mind map your responsibilities.</p>	<p>Responsibility towards the environment: https://www.theschoolrun.com/homework-help/caring-environment</p>
Friday 15th	You choose!	<p>Have a think about the activities you have done over the past 2 weeks. Which did you enjoy and why? You could repeat one of them, try to do it a different way or you could chose to have a rest, read a book or play with your family. You have deserved it!</p>	



