



Other activities for other subjects

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer.

| <u>SUBJECT</u> | <u>ACTIVITIES</u> | <u>Websites or APPS for computers, tablets or phones.</u> |
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| <p>The Vikings topic</p> | <p><u>Research Task</u> Have a go at researching information about the Vikings and creating a poster to show what you have found. <u>Steps to follow</u> 1. Use the internet to find out information about the Vikings. You could research the following questions: <i>Where did they come from?</i> <i>What did they wear?</i> <i>Where did they settle in the UK?</i> <i>What weapons did they have?</i> <i>What foods were common during their time?</i> You might find this website useful: https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty 2. Make notes in your book as you read through the websites. What information is relevant/important/interesting? 3. Create a poster to show everything you have found! Make your poster colourful and interesting- I'll be looking forward to seeing these! You could add pictures.</p> | <p>Purple Mash- click on Topics, History and then Vikings</p> <p>Information on the Vikings: https://www.theschoolrun.com/homework-help/vikings https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty</p> |

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| <p>Science</p> | <p><u>Investigations</u> A) Carry out a safe scientific investigation at home (make sure you have an adult with you). Visit this website to get ideas for lots of different and exciting investigations: https://sciencebob.com/category/experiments/ 1. Begin by predicting what you think will happen in your investigation and explain WHY you think this. E.g. I predict that in this investigation... because.... 2. At the end, think about what conclusions you can make from the investigation. E.g. X happened because..... B) Visit 'Reach Out Reporters' online to find out some scientific news. There are some questions you can discuss with others at home after each short clip. https://www.reachoutreporter.com/</p> | <p>Purple Mash- click on Science and choose an activity https://www.purplemash.com/login/ Science investigations: https://sciencebob.com/category/experiments/ Science news: https://www.reachoutreporter.com/</p> |
| <p>Art</p> | <p><u>Sketching</u> A) Have a go at sketching a Viking. You could have a go at colouring in your Viking using paint or colouring pencils. B) You could also have a go at sketching your favourite book or TV character.</p> | <p>Purple Mash- click on Art and choose an activity https://www.purplemash.com/login/</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> |

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| Design and Technology | <p><u>Viking Longships- Make your own!</u></p> <p>1. Research online for different types of Viking longships. The Vikings used these to travel. https://www.dkfindout.com/uk/history/vikings/viking-longship/</p> <p>2. Using materials found at home, have a go at making your own mini version of a longship! Keep these safe so that I can see them soon! What materials can you use?</p> | <p>Purple Mash- Click on Tools and find 2 Design and Make and 2DIY3D</p> <p>https://www.purplemash.com/login/</p> <p>Information on longships:</p> <p>https://www.dkfindout.com/uk/history/vikings/viking-longship/</p> |
| Computing | <p>A) Practise typing- You could have a go at typing a section from your reading book. How accurately and quickly can you type?</p> <p>B) You could have a go at using Microsoft PowerPoint to create a presentation about the Vikings OR about the things you can remember to do with the Victorians or Anglo Saxons.</p> <p>Give each slide a heading and include key information and pictures. You could have a go at presenting your slides to others at home. Remember all the things we have learnt about as part of our Oracy at school: tone, volume, voice projection, hand gestures etc.</p> | <p>J2E</p> <p>Try the different coding apps JIT, Visual, Logo</p> <p>Purple Mash</p> <p>There are lots of different tools to have a go at:</p> <p>2Code, 2DIY 3D, 2Go, Logo, 2Simulate</p> <p>https://www.purplemash.com/login/</p> <p>Choose different online safety activities to do.</p> |
| Music | <p><u>Singing- Viking Rock!</u></p> <p>Have a go at listening to and practise singing 'Viking Rock!'</p> <p>https://www.northlakes.cumbria.sch.uk/viking-rock/</p> <p><u>Write your own rap song</u></p> <p>Have a go at writing your own Viking rap. Make it fun and enjoyable! Include rhyming words and informal language (this is friendly language). Then, why not have a go at performing it to others at home?</p> | <p>Music making apps, e.g Garageband</p> <p>Purple Mash- Music and Sound</p> <p>2 Explore, 2Beat, 2 Sequence</p> <p>https://www.purplemash.com/login/</p> <p>Viking Rock song:</p> <p>https://www.northlakes.cumbria.sch.uk/viking-rock/</p> |

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| <p>Physical Activity</p> | <p><u>Create your own exercise plan!</u> Have a go at creating your own exercise plan for you (and maybe those at home) to follow each day/a few days a week. <u>Steps to follow:</u> 1. Think of 6 different exercises you want to include. For example, squats, lunges, star jumps etc. 2. Decide on the number of reps for each exercise (this is how many times you will complete each one). 10 is a good number. 3. Decide on the amount of rest time between each exercise. 1 or 2 minutes is a good length of time. Your plan is complete! You will now be ready to try out your exercise plan. I look forward to hearing about how you get on with these! I have also created my own to follow each day.</p> | <p>J2E Follow the link to Move it Boom. There are lots of different activities: https://leicester.moveitboom.co.uk/activity-randomiser/ Follow Joe Wicks on YouTube- PE at 9am Mon-Fri https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> |
| <p>History</p> | <p><u>Research- The Last Great Viking</u> Have a go at finding out information about <u>Harald Hardrada</u>- he was known as the Last Great Viking! <u>Steps to follow</u> 1. Find out who he was and why was he was important. You could use books or the internet. 2. Make notes in your book 3. Make a poster OR a fact file about Harald.</p> | <p>Purple Mash- click on Topics and then History. Choose an activity. https://www.purplemash.com/login/</p> |

Geography

Where did the Vikings settle?

Using the maps at the end of this document, see if you can make a list of the different cities (as we know them today) that the Vikings settled in.

Steps to follow

1. Compare both maps- you will need to look at the red parts of the first map and cross-reference to the second map.

The second map can be found online at:

<http://ontheworldmap.com/uk/united-kingdom-map.jpg>

2. Make a list of at least **10** cities that the red parts cover.

Other questions to consider:

How many of these cities do you already know? Which are new to you?

See if you can quiz yourself on the cities. What country are they in?

Purple Mash- Click on Topics and then Geography and choose an activity

<https://www.purplemash.com/login/>

Explore Google Earth:

https://www.google.co.uk/intl/en_uk/earth/

PSHE

Poster- Creating a mindmap OR poster

Have a go at making a mind map or poster all about different communities.

Steps to follow

1. Think about what a community is.
2. How many examples of communities can you think of? For example, our school forms a community.
3. What are the positives about belonging to a community? For example, they might make you feel safe.
4. Create a mind map or poster to include your answers to the above questions.

Have a look at the following website to help you. There is also a quiz! How many can you get right?

<https://www.educationquizzes.com/ks2/citizenship/communities/>

Mindfulness colouring

If you are able to, visit the website below for different images that you can print and colour/paint. This is a great way to stay mindful, focusing on the present moment!

<https://www.teachingideas.co.uk/2d-art/mindfulness-colouring-images-animals>

If you don't have access to a printer, you could draw your own pictures to colour/paint.

A yoga channel for children:

https://www.youtube.com/watch?time_continue=889&v=X655B4ISakg&feature=emb_title

RE

Places of worship

1. Have a think about different places of worship e.g. mosque, church, mandir etc.
2. Make a list of all the things that people could learn about if they visit any place of worship.
For example, they would find out about different gods.

For help on different places of worship:
<https://www.bbc.co.uk/religion/galleries/worship/>

