

**Year 6 English activities**

**Week beginning 15.6.20**

**As well as these you should also do the Week 10 daily activities in Purple Mash**

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Email Mr Marsh or Miss Boulter if you have any questions. [6O@sparkenhoe.leicester.sch.uk](mailto:6O@sparkenhoe.leicester.sch.uk) [6H@sparkenhoe.leicester.sch.uk](mailto:6H@sparkenhoe.leicester.sch.uk)

<b><u>Monday 15<sup>th</sup> June</u></b>	<b><u>Challenge activities</u></b>
<p><b>Reading:</b> Read for <b>at least 20 minutes</b> on your own, to an adult or to a sibling. If you are running out of books, there are loads of interesting titles to read on Purple Mash.</p> <p>Do your weekly AR test on your account if you can. The teachers are checking this weekly. Well done to the children who have done tests so far.</p>	<p>Read the first paragraph (stanza) of the poem below. Use the reciprocal reading structure whilst you read it just like you would in a group reading session with your teacher and group. Write down your answers and questions for each section of the structure. Then, do it for stanza 2.</p> <p>1) Predicting, 2) Clarifying, 3) Questioning, 4) Summarising</p> <p><b><u>Secret Friend</u></b> <b>I have a secret friend</b> <b>who glistens, swirls and laps,</b> <b>who's older than the oldest bone,</b> <b>well travelled, wise, perhaps.</b></p> <p><b>I'll ask her if she knows you,</b> <b>you're by yourself like me</b> <b>then we could go together</b> <b>to our secret friend, the Sea.</b></p>

**Tuesday 16<sup>th</sup> June**

**Challenge activities**

**Spelling:** Learn the following spellings using the prefix inter -

**Intermission, internet, interrupt, intervene, interview, interactive, intertwine**

**Inter** means 'between'.

Use the strategies discussed in lessons to help you.

Find the meaning of each word.

Use at least **two** strategies for each spelling.

p  
py  
pyr  
pyra  
pyram  
pyraml  
pyramid



**Look, Say, Cover, Write, Check**

Write a sentence for each of the words.

*The young boy's actions were very dangerous, so the adult decided to intervene to keep him safe.*

Find at least 5 more words that begin with the prefix inter and write them in a sentence.

**Wednesday 17<sup>th</sup> June**

**Challenge activities**

**Grammar:** Find at least five synonyms for each word.

How many can you find?

**Beautiful:** *stunning, gorgeous,*

*pretty, exquisite...*

**Rapid:**

**Warm,**

**Brave:**

**Young:**

**Easy:**

**Humungous:**

**Excited:**

**Messy:**

Use your revision guide, Monster SATs and the BBC Bitesize website to help you if you need it.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn>

Think of at least six other words and find as many synonyms as you can. Be careful though, make sure they are definitely synonyms.

Gorgeous and nice are NOT synonyms. Can you explain why?

**Thursday and Friday Writing Task**

**18<sup>th</sup> and 19<sup>th</sup> June**

**Plan on Thursday**

**Draft and edit on Friday**

<b>Task:</b> Write a character description	<b>How to do it</b>	<b>Optional further ideas</b>
<p>Your task is to write a character description of a villain. Try to think of your own character but if you're finding that too tricky, choose one from a book or film that you've read or seen.</p> <p>Remember, not all villains are ugly or scary physically .They can be beautiful on the outside, but have a truly ugly personality!</p> <p><u>Include the following features:</u></p> <ul style="list-style-type: none"> <li>• Powerful adjectives</li> <li>• Complex sentences</li> <li>• Simple sentences</li> <li>• Relative clauses</li> <li>• Expanded noun phrases</li> <li>• Precise verbs</li> <li>• Similes</li> <li>• Metaphors</li> </ul>	<p>Think about your character's: personality, appearance, traits and actions. How do other people react to them?</p> <p>His bloodshot eyes twitch uncomfortably, under his thick, un-brushed hair. Bloody red crossed stitches climb his crooked neck just below his grin which unnerves even the bravest man. He speaks with a bold, yet intimidating voice; booming without flinch. A shrill cackle echoes from behind chipped teeth that bend in like broken piano keys. His breath smells like death. No one dares to ask why.</p> <p>His presence drains anyone's feelings of joy, seemingly absorbing it for himself, leaving those around him deflated and gloomy. Even the sky that hangs over him is smothered with darkening clouds, preventing the sun from bringing life and light to the village that he rules. Will his reign of terror ever end?</p>	<p>Draw a picture of your villain using the description that you have written.</p> <div style="display: flex; flex-direction: column; align-items: center;">   </div>