

Year 6 English activities Week beginning 22.6.20

As well as these you should also do the Week 11 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Email Mr Marsh or Miss Boulter if you have any questions. 6O@sparkenhoe.leicester.sch.uk 6H@sparkenhoe.leicester.sch.uk

<u>Monday 22nd June</u>	<u>Challenge activities</u>
<p>Reading: Read for at least 20 minutes on your own, to an adult or to a sibling. If you are running out of books, there are loads of interesting titles to read on Purple Mash.</p> <p>You may want to start reading J.K Rowling's new book online - The Ickabog! Read Chapter 1 and 2 or more. https://www.theickabog.com/read-the-story/</p> <p>Do your weekly AR test on your account if you can. The teachers are checking this weekly. Well done to the children who have done tests so far.</p>	<p>Draw one of the characters from your book. Then, write a minimum of ten adjectives or descriptive phrases that describe the character.</p>  <p><u>Hermione Granger</u> Studious Courageous Driven Intelligent A force to be reckoned with A trustworthy and loyal friend</p>

Tuesday 23rd June

Challenge activities

Spelling: Learn the following spellings using the root word - dict

Dictionary, prediction, dictator, dictation, verdict, contradict,
Dict means to 'say'.

Use the strategies discussed in lessons to help you.

Find the meaning of each word.

Use at least **two** strategies for each spelling.

p
py
pyr
pyra
pyram
pyrami
pyramid



Look, Say, Cover, Write, Check

Write a sentence for each of the words showing your understanding of the spellings. If you do not know the meaning, find it out.

e.g Many people did not approve of the new ruler because they felt that he was a dictator.

What other words can you find that use the root word dict?
Try to find at least five more.

Wednesday 24th June

Grammar:

A sentence is written in **active voice** when the subject of the sentence is performing the action.

The **guard dog** chased the tabby cat.

Subject

So, the dog (the subject of the sentence = the main noun) did something to the tabby cat (the object of the sentence - a noun but is not the main noun).

A sentence is written in **passive voice** when the subject becomes the object of the sentence and has something done to it by someone or something.

The **tabby cat** was chased by the guard dog.

So, the tabby cat is now the main noun and is being chased by the dog.

Example:

Sammy gobbled up the delicious, vanilla cheese cake. - Active voice

The delicious vanilla cheese cake was gobbled up by Sammy. - Passive Voice. So, in the passive, the cake was eaten by Sammy and in the active, Sammy ate the cake.

Identify which sentence is written in the active voice or the passive voice. Explain how you know.

Mr Marsh scored the winning goal.

The chocolate chip cookies were eaten by Mr Cheetham.

The important telephone call was answered by Miss Boulter.

Petra wrote an outstanding poem about Sparkenhoe.

The crystal clear sea washed away the sand castle.

The L.S Lowry painting was created by Yasin.

Rob read the exam question incredibly carefully.

Challenge activities

Write at least 5 of your own sentences written in active voice. Then, write at least 5 of your own sentences written in passive voice.

Make sure you include some description.

Thursday and Friday Writing Task

25th and 26th June

Plan on Thursday and draft and edit on Friday

Task

Plan and create a comic strip based on a story of your choice.

What features will you need to include?

- A title
- Pictures that show the action
- Speech within speech bubbles - You do not need inverted commas for speech in a bubble.
- Thought bubbles
- A story that follows in time order
- Short captions (not part of the speech but they can help the reader to understand the story better) underneath some pictures.
- Onomatopoeia - splat, bang, pop.

How to do it

Thursday - plan

1. Decide on a short plot (this can be a book that you have already read or you can make it up) How will your comic begin? What will the problem be? How will it be resolved? You may want to include a superhero.
2. Decide on your main characters- stick to only a few.
3. Decide on how many pictures (and therefore boxes) you want- 10 might be a good number to begin with. Split your page into the appropriate number of boxes.
4. Give your comic book a title.
5. Draw in a sketch of what your characters will look like and what the background of the comic will be

Friday - Create your strip.

Start with the first box. Draw it in pencil because you will need to edit it I'm sure!

Have a look at this website to help you:

<https://www.imagineforest.com/blog/how-to-create-a-comic-strip/>

Optional further ideas

Create the comic strip on Purple Mash - English - Publish Plus - Comic Strip Template so that your teacher can see it!

WHEN LITTLE ERIC EATS A BANANA, HE BECOMES...

BANANAMAN

AT BASH STREET SCHOOL...

HOW? THAT'S GREAT SLIME, BANNY!

I USED A NEW RECIPE FROM THE INTERNET. WOULD YOU TAKE A CLOSER LOOK?

PHIL-L!

SPLAT!

HA-HA! YOU GOT ME THAT TIME, I'LL GET YOU BACK SOON!

WE BOTH KNOW THAT WE'LL NEVER MEET!

THIS IS LIKE THE TIME WHEN YOU SPLATTED ME WITH THAT TONGUE!

OH YEAH, THAT WAS FUNNY BEHIND ME TO DO THAT AGAIN!

GROW!

SQUELCH!

BLORP!

IF MY'S GROW-ON-NITZ THE SLIME? -EP

OH-L... THAT'S NOT GOOD! -EP

THE NEXT MORNING...

ERIC, GET BANANAMAN!

WHAT IS IT, CARO?

IT'S BANG! OW! IT'S COVERED IN SLIME!

SLIME? THIS LOOKS LIKE A SUB FOR BANANAMAN!

FAZOOM!

I HEAR BANANAMAN! I WROTE! REALLY! HOLD UP YET!

IT'S KIND OF COOL, BUT ALSO REALLY WEIRD, AND COULD HAVE DONE THIS!

IT WAS ME!

I PUT A RECIPE FOR SLIME ON THE INTERNET INCLUDING A SECRET INGREDIENT THAT MAKES IT GROW AND GROW AND GROW!

IT'S PRETTY BRICKS, BUT HOW DOES IT MAKE YOU BE EVIL?

I CAN CONTROL IT WITH THIS REMOTE CONTROL. DON'T I SAY THAT I TOLD YOU THAT!

WHAM!

SLIME NO!

DUCK! I THOUGHT SLIME WAS GOING TO BE SOFT AND SQUISHY!

IT CAN BE SOFT AND SQUISHY! CAN MAKE IT DO ANYTHING! HA-HA-HA!

SQUELCH!

GLUB!

CAN'T YOU JUST GO BACK TO PRISON? DEATH RING AT WAR THAT WAS LESS COOL!

HOW ABOUT A DEATH RING? INSTEAD THE IS THE END FOR YOU BANANAMAN!

GLUB!

HAH! WHAT'S HAPPENING?

ON DO YOU BLOOD M. DON'T YOU KNOW?

GLUB ALWAYS DIES IF WHEN YOU LEAVE IT OUT IN THE SUN!

BETTER LUCK NEXT SLIME!

WHAH MY BEAUTIFUL SLIME!

 What do aliens like to read? Comet books!

WORDS: Nicky Layton ART: Wayne Youngquist

