

## Year 6 English activities

Week beginning 1.6.20

As well as these you can also do the Week 8 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Email Mr Marsh or Miss Boulter if you have any questions. [6O@sparkenhoe.leicester.sch.uk](mailto:6O@sparkenhoe.leicester.sch.uk) [6H@sparkenhoe.leicester.sch.uk](mailto:6H@sparkenhoe.leicester.sch.uk)

<u>Monday 1<sup>st</sup></u>	<u>Challenge activities</u>
<p><b>Reading:</b> Read for <b>at least 20 minutes</b> on your own, to an adult or to a sibling. If you are running out of books, there are loads of interesting titles to read on Purple Mash.</p> <p>Do your weekly AR test on your account if you can. The teachers are checking this weekly. Well done to the children who have done tests so far.</p>	<p>Choose 3 important events from the text and explain how you would have handled them differently to the characters in the story.</p> <p>Explain how it may have changed the outcome of the story in either a small or major way.</p> <p>Be insightful here and think of the cause and effect. Sometimes your smallest action can have a major impact on others.</p> <p>For example, In Little Red Riding Hood, if I had been grandma, I'd have been sensible and looked out the window before I opened the door to the wolf. I would have seen that I was in danger and pretended to not be home so that I wasn't eaten.</p>

## Tuesday 2<sup>nd</sup>

**Spelling:** Learn the following homophones:

Weary, wary, dissent, descent, current, currant, guest, guessed

**Homophone:** words that sound the same, are spelt differently and have different meanings.

Use the strategies discussed in lessons to help you.

Find the meaning of each word.

Use at least **two** strategies for each spelling.

p  
py  
pyr  
pyra  
pyram  
pyrami  
pyramid



Look, Say, Cover, Write, Check

## Challenge activities

Write a sentence for each of the words.

*e.g In our science lesson, Kia made a circuit with a strong electrical current.*

Find at least 6 more homophones and write them in a sentence.

## Wednesday 3<sup>rd</sup>

### **Grammar:**

Write at least 5 sentences with just a main clause.

My dog loves eating pizza.

Write at least 5 sentences that include a subordinate clause (a clause that does not make sense on its own as a sentence).

Whenever it rains, the children stay inside to draw and play.

Write at least 5 sentences that include a relative clause (a clause that begins with either a relative pronoun - who, which, that, whom, whose or a relative verb - where, why, when).

My dog Flash, who is a Border Terrier, loves to play fetch in the garden.

Toy Story, which was released in 1995, is my favourite Disney film.

Use your revision guide, Monster SATs and the BBC Bitesize website to help you if you need it.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn>

## Challenge activities

Create a poster explaining the different types of clauses and ways to help another year 6 child remember them. Draw pictures, show examples. Get creative!

## Thursday 4<sup>th</sup> and Friday 5<sup>th</sup> Writing Task

### Plan on Thursday

### Draft and edit on Friday

#### **Task: Write a film review**

Choose a film to review. You could choose your favourite film, or a film you have seen recently.

#### **Language features**

Third person

First person

Direct pronouns - you

Ask the reader questions

Opinions

Formal tone with a few informal language choices

Technical vocabulary

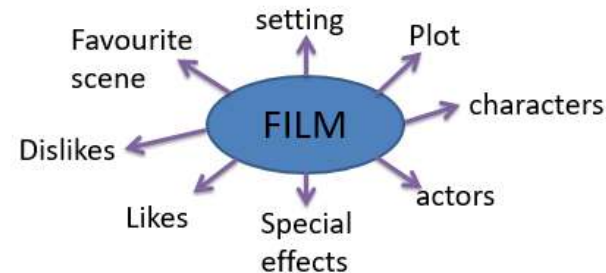
A variation of sentence structures

Alliteration

Use writing techniques such as figurative language (eg metaphors, similes, personification and hyperbole or exaggeration; these help engage the reader by creating imagery that emphasises your opinion

#### **How to do it**

Create a mind map plan of your chosen film, writing down as much information as you can.



Now write the first draft of your review following this structure:

- 1) Explain what the film is about.
  - Don't go into too much detail.
  - Don't give away the ending.
  - What genre does it belong to?  
(horror, mystery, action, comedy etc)
- 2) Write about the actors.
  - Who are they? What else have they been in?

#### **Optional further ideas**

Publish your film review on Purple Mash or on Microsoft Word. Email it to Miss Boulter and Mr Marsh. We'd love to see it.



- Are they believable? Do they do a good job?

3) Who is the director?

4) Write about the good and bad points of the film.

5) Write about your favourite part of the film.

6) Give your overall opinion of the whole film.

7) Finish with a star rating.