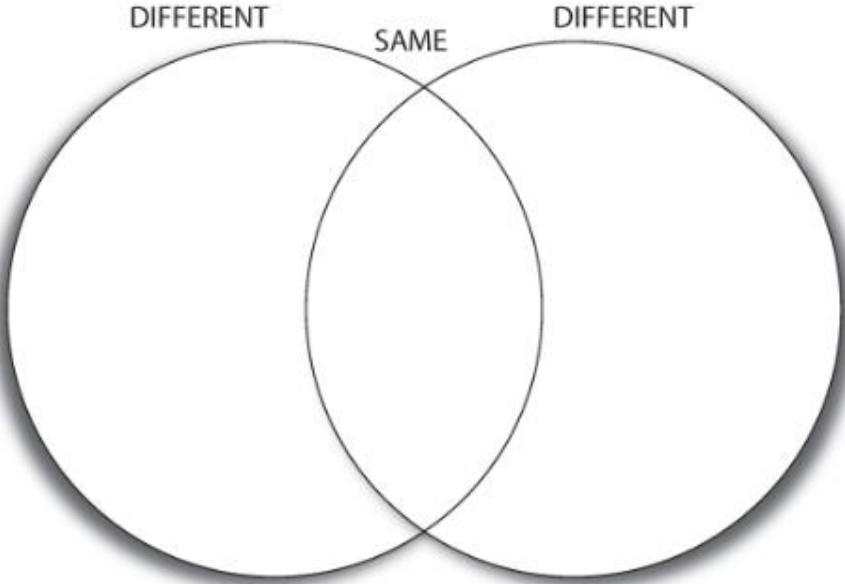


Year 6 English activities Week beginning 8.6.20

As well as these you should also do the Week 9 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Email Mr Marsh or Miss Boulter if you have any questions. 6O@sparkenhoe.leicester.sch.uk 6H@sparkenhoe.leicester.sch.uk

<u>Monday 8th June</u>	<u>Challenge activities</u>
<p>Reading: Read for at least 20 minutes on your own, to an adult or to a sibling. If you are running out of books, there are loads of interesting titles to read on Purple Mash.</p> <p>Do your weekly AR test on your account if you can. The teachers are checking this weekly. Well done to the children who have done tests so far.</p>	<p>Using two books or stories that you have read recently, compare the similarities and differences between the texts using a Venn Diagram. This could be comparing the personalities of the characters, the type of ending, the way it is laid out, the setting, the topic etc...</p> 

Tuesday 9th June

Spelling: Learn the following spellings using the root word - script

Manuscript, prescription, transcript, description, subscription, scripted,

Script means to 'write'

Use the strategies discussed in lessons to help you.

Find the meaning of each word.

Use at least **two** strategies for each spelling.

p
py
pyr
pyra
pyram
pyraml
pyramid



Look, Say, Cover, Write, Check

Challenge activities

Write a sentence for each of the words showing your understanding of the spellings

e.g As Sami wasn't feeling well, the doctor gave him a prescription of medicine to make him feel better.

What other words can you find that use the root word script? Try to find at least five more.

Wednesday 10th June

Grammar: Find at least four antonyms for each word. How many can you find?

Beautiful: *ugly, grotesque, hideous, disgusting...*

Rapid:

Brave:

Young:

Easy:

Humungous:

Excited:

Messy:

Remember, an antonym is a word with the opposite meaning to another word.

Challenge activities

Think of at least six other words and find their antonyms.

Challenge yourself, try to think of words that are more interesting than night/day or hot/cold.

Thursday and Friday Writing Task

11th and 12th June

Plan on Thursday and draft and edit on Friday

Task	How to do it	Optional further ideas
<p>Write your own descriptive riddles based on a noun (a place, person, feeling or object).</p> <p><u>Include the following features</u></p> <p>Powerful adjectives Precise verbs Similes Metaphors Imagery Short sentences Conjunctions Front adverbials A question at the end</p> <p>Metaphor - A metaphor is a figure of speech that describes an object or action in a way that isn't literally true, but helps explain an idea or make a comparison. ... A metaphor states that one thing is another thing</p> <p>Simile - A simile is a figure of speech that makes a comparison, showing similarities between two different things. Using the words like or as.</p> <p>Onomatopoeia - is when a word describes a sound and actually mimics the sound of the object or action it refers to when it is spoken.</p>	<p><u>Plan</u></p> <ol style="list-style-type: none"> 1) Choose a noun: for example: <i>water</i> 2) Create a mind-map of different words and ideas that relate to the noun: <i>clouds, wet, liquid, rain, ice, fish, stream, river, lake, pool, baths, showers, pond, swimming, ocean, ice, glacier, steam, snow, snowman, boats, sailing</i> 3) Then, find descriptive synonyms for the words e.g. <i>Stream (verb): cascade, emit, flood, flow, gush, pour, spill</i> 4) Try describing the world from its point of view of the noun. What do you see? What do you hear? What do you smell and feel? What do you do? What do you like? - <i>I come in many forms. People need me to survive. I am a fire's enemy. I cause erosion. I am used to clean things. I make canyons and valleys.</i> 5) Using what you've come up with so far, think of ways to use figurative language to describe your answer and to give clues. -Imagery: <i>The river cut through the canyon before ambling along the plain.</i> -Metaphor: <i>Streams are fish roads.</i> -Onomatopoeia: <i>Water laps the shore.</i> -Personification: <i>The water cooked my egg.</i> -Simile: <i>Pools of water reflect like mirrors.</i> 	<p>See if people in your household can work out your riddle. Publish it on Purple Mash for your teachers to see.</p> <p>Then, see what other nouns you can make a riddle for? I could be a maths riddle...</p> <p><i>I am a number described as prime. I am the first number as a teen. Many people do not trust me; they think I am unlucky. What number am I?</i></p>

Personification - is a figure of speech in which a thing – an idea or an animal – is given human attributes

6) Then using your ideas, have a go at different sentence lengths and structures to describe the noun. Try not to make it too obvious like... people drink me... That's too easy and people will work it out straight away.

The clues should get slightly easier as the riddle is read so that the reader can try to work it out.

Example:

Still, I shine like a mirror,

Swift, I can slice through stone.

At times, I can burn your precious skin,

Soothing, I can carry you gently along.

Life, I can be in the blistering desert.

Death, I can be in the vast openness of salt.

If I am angered, my strength is unparalleled.

I am the best friend of every human on the planet and

I quench mankind's thirst.

What am I?