


Year 6 English activities Week beginning 29.6.20

As well as these you should also do the Week 12 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Email Mr Marsh or Miss Boulter if you have any questions. 6O@sparkenhoe.leicester.sch.uk 6H@sparkenhoe.leicester.sch.uk

<u>Monday 29th June</u>	<u>Challenge activities</u>
<p>Reading: Read for at least 20 minutes on your own, to an adult or to a sibling. If you are running out of books, there are loads of interesting titles to read on Purple Mash.</p> <p>You may want to start reading J.K Rowling's new book online - The Ickabog! Read Chapter 3, 4 and 5 or more. https://www.theickabog.com/read-the-story/</p> <p>Do your weekly AR test on your account please. The teachers are checking this weekly. Well done to the children who have done tests so far.</p>	<p>Write down three questions you would want to ask a character from your book or a book that you have enjoyed reading. Now try to write their answers. Think about what their character is like and how they might speak.</p> <p>For example: In Harry Potter (Draco Malfoy's character)</p> <p>How do you feel about Harry Potter Malfoy? <i>I know that Malfoy hates Harry because Harry didn't want to be friends with him and Malfoy is nasty to everyone who isn't in Slytherine House so he'd be nasty about him.</i> <i>"Urgh, Harry Potter is an absolute wart! He hangs around with such losers and he's so scruffy and thinks so much of himself. I wouldn't be seen being friends with that toad. I can't stand him and his ridiculous scar,"</i></p> 

Tuesday 30th June

Spelling: Learn the following spellings using the prefix - audi

audience, audible, audiobook, audition, auditory, auditorium
audi means to 'hear'.

Use the strategies discussed in lessons to help you.

Find the meaning of each word.

Use at least **two** strategies for each spelling.

p
py
pyr
pyra
pyram
pyrami
pyramid



Look, Say, Cover, Write, Check

Challenge activities

Write a sentence for each of the words showing your understanding of the spellings. If you do not know the meaning, find it out.

Try to use a conjunction and an expanded noun phrase in your sentence.

e.g When the spectacular show finished and the purple, velvet curtains closed, the audience erupted with applause.

What other words can you find that use the prefix audi? Try to find at least four more.

Wednesday 1st July

You're going on a word class hunt!

Using your reading books or using any texts or writing around the house (cereal boxes, instruction manuals, TV remotes, magazines, recipe books, posters) your challenge is to find at least four examples of each of the following word classes:

Nouns

Verbs

Adverbs

Pronouns

Determiners

Conjunctions

Prepositions

However, the real challenge is to try and find the words from as many different locations as you can.

For example: Nouns.

Location of finding the noun: *The back of a cereal box*

Noun found: *Wheat*

Location of finding the noun: *The instruction manual for the washing machine*

Noun found: *Stains*

Location of finding the noun: *In Harry Potter and the Philosophers Stone*

Noun found: *Wand*

Use your revision guides to help you.

Challenge activities

Your challenge is to write out or draw a reminder for how children in Year 5 can remember the different word classes.

For example: Nouns. These are a thing, place, person, object or feeling.



Thursday and Friday Writing Task

2nd and 1st July

Plan on Thursday and draft and edit on Friday

Task

Create a booklet or a poster all about your life at Sparkenhoe throughout the time you have been at the school.

If you need some help with what to include, check out the Sparkenhoe website to remind you of different parts of life at Sparkenhoe.

<https://www.sparkenhoe.leicester.sch.uk/>

Features to include

Heading

Subheadings

Pictures/sketches

Captions

First person and third person

Present tense and past tense

Description - expanded noun phrases

Informal tone

Contractions

How to do it

Thursday - plan

1) Decide on the different subheadings you will include. For example:

Our School Values

My Favourite Things About School

My Best Memories

My Proudest Moments

My Teachers

My Friends

What I'll miss about Sparkenhoe

My Favourite Subjects

A Map - You could draw a blue print of the school.

2) Write notes about what you want to include for each section.

For example, if your **best memory** was the trip to Bosworth Battle Field in Year 6 and dressing up as a soldier, write down anything that you can remember about the day. You might want to draw a sketch of what you wore and the weapons we used.

3) Decide how you will lay out the booklet or poster and what order you will put your subheadings in.

Friday - create your booklet or poster.

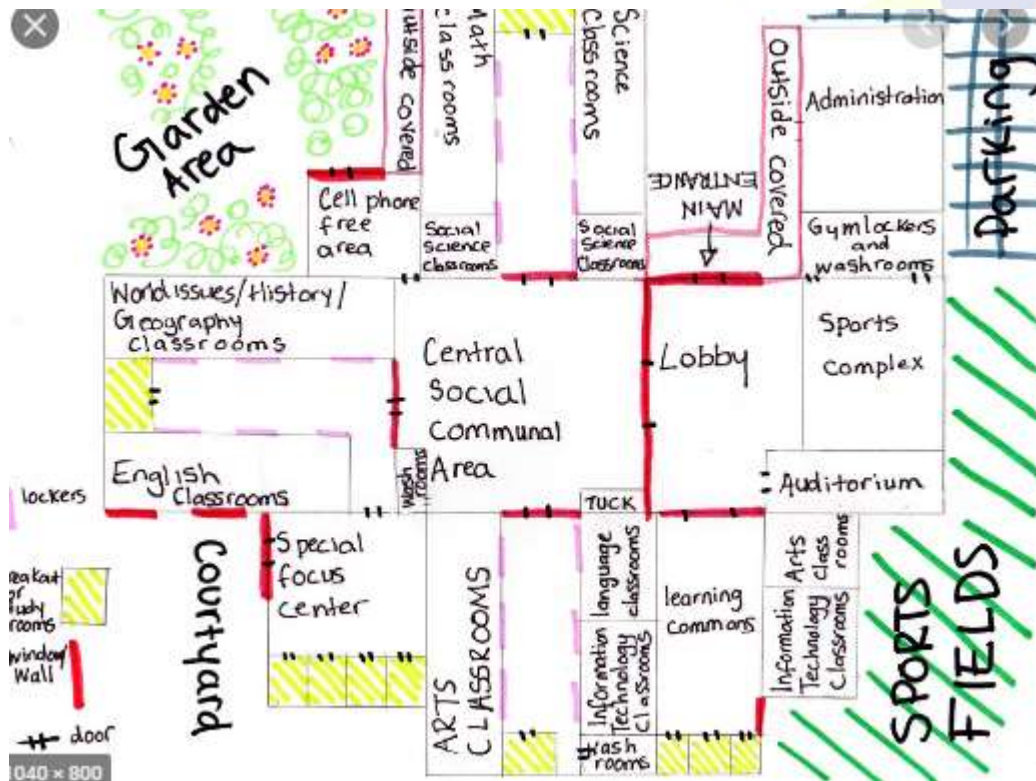
(use the templates below for inspiration)

Use colours if you have them to make it stand out so that you can look back on it in a few years' time.

Optional further ideas

Create a Power Point presentation on the computer showing your life at Sparkenhoe.

Use what you have learnt this year about creating a Power Point and present it to your family.



HELLO

my name is _____

I am in _____ grade.

All About My School

Name of my school: _____

3 rules at my school are:

- _____
- _____
- _____

Our Principal's name is _____

My Teacher's name is _____

This is a picture of our school mascot.

This is a picture of my school.

My favorite activities at school:

What I like about my school:

ALL ABOUT MY SCHOOL YEAR

MY FAVORITES

Subjects: _____

Friends

LUNCH

Day at School

Project

I learned...

When I Grow up, I want to be...

I felt special when...

2011 - 2012 Memory Page

Best Cafeteria Lunch: _____

GREATEST Field Trip: _____

New Friends: _____

BEST Outdoor Activity: _____

BEST Classroom Activity: _____

Funniest Memory: _____

Favorite Book I Read: _____

My Teacher: _____