

## Other activities for other subjects Year 6 Week beginning 29<sup>th</sup> June

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer. Email 6o@sparkenhoe.leicester.sch.uk or 6h@sparkenhoe.leicester.sch.uk if you have any questions or want to send work, we have loved seeing what you have sent in so far and would really like to know how you've been getting on with the work.

	<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>Websites or APPS for computers, tablets or phones.</u>
<b>Monday 29th June</b>	<b>Music</b>	<p>Everyone has different tastes in music. That's what makes music so great.</p> <p>Listen to the following song and write about what you think of it. It's ok to dislike it but you must explain why you feel that way. (It's one of Miss Boulter's favourites).</p> <p>Here Comes The Sun - The Beatles  <a href="https://www.youtube.com/watch?v=KQetemT1sWc">https://www.youtube.com/watch?v=KQetemT1sWc</a></p> <p>Or you could choose a song of your choice and write about it.</p> <p><b>How did the music make you feel?</b></p> <p><b>What did you think of the lyrics? What do you think the lyrics mean?</b></p> <p><b>Were the vocals good?</b></p> <p><b>Were the instruments played well?</b></p> <p><b>Was it performed well?</b></p> <p><b>Did you like or dislike it?</b></p> <p><b>What is the genre? - Pop, Hip, Hop, Rap, Rock...</b></p>	<p>Watch this on BBC Bitesize and write about your favourite song and how it makes you feel.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zc7m7p3">https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zc7m7p3</a></p>

Tuesday  
30<sup>th</sup> June

Science:

### Evolution Theory

Last week you found out that offspring inherit some physical characteristics from their parents but not all.

Here is an example of the physical characteristics that I have inherited from my parents and not others.



This is because you get half of your DNA (part of the cells that make up your body) from one parent and half from the other. My Dad is very tall but my Mum is shorter, so I inherited her height.

However, some characteristics are not a result of our DNA but a result of our **ENVIRONMENT**.

This means we learned to love art because our parents always liked it or had pictures always hanging around the house.

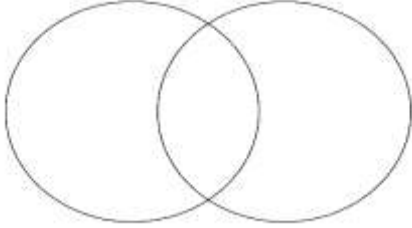
Or we hat sweetcorn because we were **ALWAYS** fed it when we were younger!

Your task is to make a list of physical characteristics that you inherited from one parent and not the other and then another list of characteristics that you have because of the environment such as your food taste, music taste or the football team you support.

Watch this video to help explain inheritance

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zp9f4qt>

<https://www.bbc.co.uk/bitesize> This website is fantastic for all subjects but the science lessons found in the daily lessons are excellent.

<p><b>Wednesday</b> 1<sup>st</sup> July</p> <p><b>Thursday</b> 2<sup>nd</sup> July</p>	<p><b>RE</b></p>	<p>Compare the similarities and different between what Humanists (atheists and agnostics) and Christians believe about the afterlife.</p>  <p>Use a Venn Diagram to note the similarities in the middle of the crossing over two circles and differences out the inside of the circles. Then, compare Buddhists and Islamic beliefs about the afterlife.</p> <p><b><u>Thursday</u></b></p> <p>Write down any questions that you have about the various religious beliefs about afterlife. Write at least five. For example:</p> <p><i>Why don't Humanists believe in an afterlife?</i></p> <p><i>Why do Buddhists believe in reincarnation?</i></p> <p>Try research and find out the answers to your questions.</p>	<p>Move through pages 1-11</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zddbqp3/revision/1">https://www.bbc.co.uk/bitesize/guides/zddbqp3/revision/1</a></p>
<p><b>Friday 3<sup>rd</sup> July</b></p>	<p><b>An Act of Kindness Afternoon</b></p>	<p>Spend the afternoon doing something kind for someone in your family.</p> <p>This might be cleaning your room or the house; helping your sibling with some work to give your parents a break; offer to make dinner, make a family member a card to say thank you for something that they have done for you; vow that you will not moan for a whole afternoon to give your parent's a break... Anything that you can think of. Maybe you could ask an adult what they'd like you to do...</p>	<p>Tell Mr Marsh and Miss Boulter what you did. We'd love to hear about it 😊</p>