Year 6 English activities

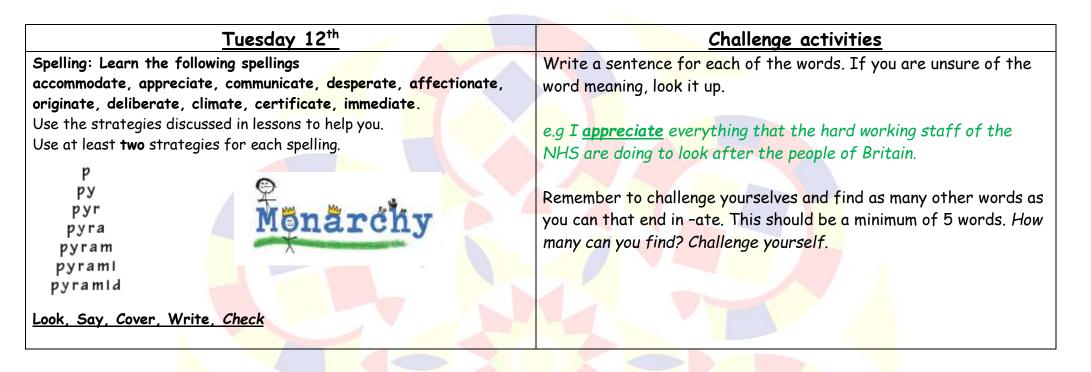
Week beginning 11.5.20

As well as these you should also do the Week 6 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Email Mr Marsh or Miss Boulter if you have any questions. <u>60@sparkenhoe.leicester.sch.uk</u> <u>6H@sparkenhoe.leicester.sch.uk</u>

Monday 11 th	Challenge activities	
Reading:	Draw an alternative front cover for your book.	
Read for at least 20 minutes on your own, to an adult or	This should include:	
to a sibling. If you are ru <mark>nning out</mark> of books, there are loads	Title - think about the size and font	
of interesting titles to read on Purple Mash.	Author and Illustrator name	
	Illustration linked to the book - think about the colours and drawings	
Do your weekly AR test on your account if you can. The	that would be most appropriate for the story/topic.	
teachers are checki <mark>ng th</mark> is weekly. Well done to the children who have done tests so far.	A tag line - a short snapshot of information about the book	
	Listen to one of David Walliam's audio stories; they're great!	
	https://www.worldofdavidwalliams.com/elevenses-catch-up/	



Wednesday 13 th	Challenge activities	
Grammar: Use your revision guides and Monster SATs to help you	Write a sentence using each of the grammar terms that you have	
with this activity.	included on your poster.	
Create a poster explaining the following grammar terms and	e,g. antonyms	
punctuation:	When I arrange to meet my friend at the cinema, I am always early but	
Antonyms	she is often late.	
Active voice	Extension: can you explain how you know you've used it correctly?	
Exclamations		
Capital letters	If you need some extra help use the BBC Bitesize website:	
Brackets	https://www.bbc.co.uk/bitesize/topics/zwwp8mn	
Adjectives		
Subordinate clauses		
Statements		
Don't stop there, if you want to do some more, go for it!		

<u>Thursday 14thand Friday 15th Writing Task</u> <u>Plan on Thursday</u> <u>Draft and edit on Friday</u>			
Task	How to do it	Optional further ideas	
Imagine you are a journalist and your job is to write a news report. This could be about the SATs being cancelled due to	 Plan in note form the structure of your report and what you'll include. 	Publish your news report neatly in your book, on Purple Mash or on Microsoft Word and put it into columns with photos and	
school closures and The Corona Virus OR about schools being clo <mark>sed a</mark> nd children	<u>Example plan</u> Headline - <u>Corona Causes Closures!</u>	captions included.	
learning from home OR anything newsworthy that has happened recently that you'd like the write about. You	By-line - Reported by Petra Lion. Introduction 5w's - who? What? Where? When? Why?	You could email it to Miss Boulter and Mr Marsh, we'd love to see your work.	
choose. <u>Include the following features</u> :	Main body Beginning - prior to the closure - What was		
Structure Features A catchy headline - (alliteration, rhyme,	happening in school? Year 6 working hard, revision, some people were self-isolating to		
question, pun, the st <mark>ory</mark> in sho <mark>rt)</mark> By-line – the journalist's name Introduction – 5w's	be safe so less children in school. Middle The school's closure - children began		
Main body Quotes	working from home. Boris Johnson announced that the SATs were to be		
Conclusion - current situation Photograph	cancelled along with other exams. Pupil's reactions - quotes		
Caption Chronological order	Teachers reactions Parents' reactions-		

Language Features

Past and present tense Third person First person - quotes - informal Time conjunctions Brackets and dashes Passive voice Formal tone Speech - direct and indirect

Ending

Children working at home. Parents doing a fantastic job helping their children learn at home.

Teachers sending lessons home. Sending messages to pupils. What are children doing at home.

The Future

Current situation with school closures. Children, teachers and children wait to return to school when it is safe. Write the report in columns. Remember, it is a draft so please read through your work and edit afterwards. Check for spelling, punctuation, the language features and read aloud to check for sense.

Use the example to the right to help you with the layout.

BOY OVERBOARD!

July 29th 2010

By Sharon Hart

In a dramatic series of events last night, a young boy fell overboard from his family's boat into the stormy water of the Coral Sea (off the east coast of Australia).

Michael Finnegan (12 years old today) was enjoying a round-theworld trip with his family when it is believed he lost his footing and fell into the sea.

The Finnegan family set sail from Southampton on September 10th 1987 in their small boat, the Peggy Sue. Travelling with Michael were his mother (Sue) and his father (John), as well as the family pet dog, Stella.

So far on their journey, they have visited



Michael on board Peggy Sue

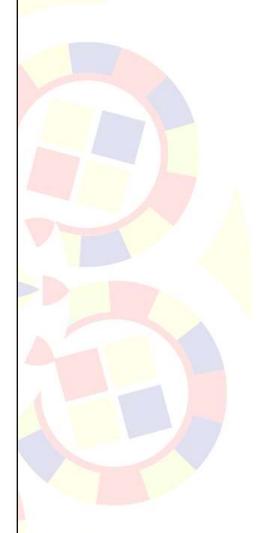
Spain, Cape Verde, Brazil, Cape Town, Perth and Sydney. John, whose idea it was to set off on the trip, said that the journey was the trip of a lifetime and that so far it had been an amazing adventure.

According to the Finnegans, the evening of the incident had been largely uneventful, although Mrs Finnegan had been taken ill with stomach cramps.

John and Sue went to bed at around 10pm on the night of the incident, leaving Michael steering the boat on deck (the selfsteering had broken). It is thought that Stella the dog had been wandering around and possibly playing with Michael's football, because when John awoke in the middle of the night, all three had disappeared.

Speaking to BBC news this morning, Sue said tearfully, "We are so worried about our boy. He's all alone and could be anywhere by now. We need to find him!"

The search for Michael is underway, with police and coastguards scouring the area in the hope of finding him safe and well.



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