

Year 6 English activities

Week beginning 11.5.20

As well as these you should also do the Week 6 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Email Mr Marsh or Miss Boulter if you have any questions. 6O@sparkenhoe.leicester.sch.uk 6H@sparkenhoe.leicester.sch.uk

<u>Monday 11th</u>	<u>Challenge activities</u>
<p>Reading: Read for at least 20 minutes on your own, to an adult or to a sibling. If you are running out of books, there are loads of interesting titles to read on Purple Mash.</p> <p>Do your weekly AR test on your account if you can. The teachers are checking this weekly. Well done to the children who have done tests so far.</p>	<p>Draw an alternative front cover for your book. This should include: Title - think about the size and font Author and Illustrator name Illustration linked to the book - think about the colours and drawings that would be most appropriate for the story/topic. A tag line - a short snapshot of information about the book</p> <div data-bbox="1032 959 1352 1342"></div> <p>If you want to do more, draw the spine and blurb too.</p> <p><i>Listen to one of David Walliam's audio stories; they're great!</i></p> <p>https://www.worldofdavidwalliams.com/elevenses-catch-up/</p>

Tuesday 12th

Spelling: Learn the following spellings
accommodate, appreciate, communicate, desperate, affectionate,
originate, deliberate, climate, certificate, immediate.

Use the strategies discussed in lessons to help you.
Use at least **two** strategies for each spelling.

p
py
pyr
pyra
pyram
pyraml
pyramid



Look, Say, Cover, Write, Check

Challenge activities

Write a sentence for each of the words. If you are unsure of the word meaning, look it up.

*e.g I **appreciate** everything that the hard working staff of the NHS are doing to look after the people of Britain.*

Remember to challenge yourselves and find as many other words as you can that end in -ate. This should be a minimum of 5 words. *How many can you find? Challenge yourself.*

Wednesday 13th

Grammar: Use your revision guides and Monster SATs to help you with this activity.

Create a poster explaining the following grammar terms and punctuation:

Antonyms
Active voice
Exclamations
Capital letters
Brackets
Adjectives
Subordinate clauses
Statements

Don't stop there, if you want to do some more, go for it!

Challenge activities

Write a sentence using each of the grammar terms that you have included on your poster.

e.g. antonyms

When I arrange to meet my friend at the cinema, I am always **early** but she is often **late**.

Extension: can you explain how you know you've used it correctly?

If you need some extra help use the BBC Bitesize website:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn>

Thursday 14th and Friday 15th Writing Task

Plan on Thursday

Draft and edit on Friday

Task	How to do it	Optional further ideas
<p>Imagine you are a journalist and your job is to write a news report. This could be about the SATs being cancelled due to school closures and The Corona Virus OR about schools being closed and children learning from home OR anything newsworthy that has happened recently that you'd like to write about. You choose.</p> <p><u>Include the following features:</u></p> <p>Structure Features</p> <p>A catchy headline - (alliteration, rhyme, question, pun, the story in short)</p> <p>By-line - the journalist's name</p> <p>Introduction - 5w's</p> <p>Main body</p> <p>Quotes</p> <p>Conclusion - current situation</p> <p>Photograph</p> <p>Caption</p> <p>Chronological order</p>	<p>1) Plan in note form the structure of your report and what you'll include.</p> <p><u>Example plan</u></p> <p>Headline - <u>Corona Causes Closures!</u></p> <p>By-line - Reported by Petra Lion.</p> <p>Introduction</p> <p>5w's - who? What? Where? When? Why?</p> <p>Main body</p> <p>Beginning - prior to the closure - What was happening in school? Year 6 working hard, revision, some people were self-isolating to be safe so less children in school.</p> <p>Middle</p> <p>The school's closure - children began working from home. Boris Johnson announced that the SATs were to be cancelled along with other exams.</p> <p>Pupil's reactions - quotes</p> <p>Teachers reactions</p> <p>Parents' reactions-</p>	<p>Publish your news report neatly in your book, on Purple Mash or on Microsoft Word and put it into columns with photos and captions included.</p> <p>You could email it to Miss Boulter and Mr Marsh, we'd love to see your work.</p>

Language Features

Past and present tense

Third person

First person - quotes - informal

Time conjunctions

Brackets and dashes

Passive voice

Formal tone

Speech - direct and indirect

Ending

Children working at home. Parents doing a fantastic job helping their children learn at home.

Teachers sending lessons home. Sending messages to pupils. What are children doing at home.

The Future

Current situation with school closures.

Children, teachers and children wait to return to school when it is safe.

Write the report in columns.

Remember, it is a draft so please read through your work and edit afterwards.

Check for spelling, punctuation, the language features and read aloud to check for sense.

Use the example to the right to help you with the layout.

BOY OVERBOARD!

July 29th 2010

By Sharon Hart

In a dramatic series of events last night, a young boy fell overboard from his family's boat into the stormy water of the Coral Sea (off the east coast of Australia).

Michael Finnegan (12 years old today) was enjoying a round-the-world trip with his family when it is believed he lost his footing and fell into the sea.

The Finnegan family set sail from Southampton on September 10th 1987 in their small boat, the Peggy Sue. Travelling with Michael were his mother (Sue) and his father (John), as well as the family pet dog, Stella.

So far on their journey, they have visited



Michael on board Peggy Sue

Spain, Cape Verde, Brazil, Cape Town, Perth and Sydney. John, whose idea it was to set off on the trip, said that the journey was the trip of a lifetime and that so far it had been an amazing adventure.

According to the Finnegans, the evening of the incident had been largely uneventful, although Mrs Finnegan had been taken ill with stomach cramps.

John and Sue went to bed at around 10pm on

the night of the incident, leaving Michael steering the boat on deck (the self-steering had broken). It is thought that Stella the dog had been wandering around and possibly playing with Michael's football, because when John awoke in the middle of the night, all three had disappeared.

Speaking to BBC news this morning, Sue said tearfully, "We are so worried about our boy. He's all alone and could be anywhere by now. We need to find him!"

The search for Michael is underway, with police and coastguards scouring the area in the hope of finding him safe and well.