## Other activities for other subjects Year 6 Week beginning 4th May and 11th May

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer. Email 60@sparkenhoe.leicester.sch.uk or 6h@sparkenhoe.leicester.sch.uk if you have any questions or want to send work, we have loved seeing what you have sent in so far and would really like to know how you've been getting on with the work.

	SUBJECT	ACTIVITIES	Websites or APPS for computers, tablets or phones.
Monday 4 <sup>th</sup> and Tuesday 5 <sup>th</sup>	History	Crime and punishment  Monday  Pick a period in time and research how people were punished for different crimes.	Find Horrible Histories Crime and Punishment videos using YouTube and https://www.bbc.co.uk/cbbc/shows/horrible-histories
5		For example: Did you know that if you were caught stealing in Roman times, you would have to pay back your victim five times the amount that you stole? If you couldn't pay the amount back, you would be executed!	http://www.primaryhomeworkhelp.co.uk/tudors/other.htm  https://www.twinkl.co.uk/search?term=crime+and+punishment+uks2 Twinkl accounts are still free and there are lots of resources here  https://connect.learnpad.com/content/profile.cfm?id=57557
		Tuesday When you have completed your research, show what you have learned in a manner of your choosing. You could: write a story or comic strip, write a non-chronological report, write a newspaper article, do something in the style of Horrible Histories. The choice is up to you! If you can't research then you can make up your own crimes and punishments that you think fit!	https://www.ks2history.com/victorian-crime-punishment

# Wednesday Art 6<sup>th</sup>

### Linked to Crime and Punishment

Create a Wanted poster with your own self-portrait Think about the font of the writing and the style of self-portrait



Use google images to search different styles of wanted poster and different styles of self-portrait.

Use WORD to play around with different fonts for your drawing

## WANTED DEAD or ALIVE

## Thursday

## Computing

Create a presentation that discusses the importance of internet safety.

Discuss how important the internet is, particularly in times like these, but that children must also be aware of the dangers on the internet.

You can design a poster, create a PowerPoint, create an information text or create an informational video. You can send your ideas to your teachers on their class emails.

J2E

Try the different coding apps

JIT, Visual, Logo

Purple Mash

There are lots of different tools to have a go at:

2Code, 2DIY 3D, 2Go, Logo, 2Simulate

https://www.purplemash.com/login/

Choose different online safety activities to do.

**BBC** Microbit

Friday 8 <sup>th</sup>	Physical Activity	Practise a new skill that will help in sports games: Throwing and catching, passing and receiving, dribbling, shooting	Do the Joe Wicks workout on YouTube. It's a brilliant workout and you can do it in a small space. https://www.youtube.com/user/thebodycoach1/videos J J2E - Follow the link to Move it Boom. There are lots of different activities.
		Practise movement that will help in sports games: Running, jumping, turning, hopping	
		Mr Marsh misses golf but it hasn't stopped him from practising his golf swing and putting on the carpet. Think about your favourite sports and things you can do to improve.	
Monday 11 <sup>th</sup>	Music	Children could sing along to songs.  Make an instrument from everyday objects and play it.  Listen to different types of music. Write a review. Did you like/dislike it? What would you change?  Rewrite lyrics to one of your favourite songs.  Compile lists of favourite songs/artists/albums and explain why they are your favourite.  Mr Marsh was recently challenged by a friend to choose his 10 favourite albums and really enjoyed writing the list and explaining his choices. Give it a go!  Don't know albums then choose songs or artists.	Music making apps, e.g. Garageband Purple Mash Music and Sound 2 Explore, 2Beat, 2 Sequence

Tuesday	Science:	Static Electricity Butterfly	Purple Mash folder with lots of electricity activities
12 <sup>th</sup>	Investigation	Teaches Children About: Electricity	
	and	This experiment is a great way for children to	https://www.purplemash.com/#tab/electricity
	observation	learn about static electricity, and it's more fun	
		and visual th <mark>an just h</mark> avin <mark>g the</mark> m rub balloons	https://www.bbc.co.uk/bitesize This website is fantastic for
		against their heads. First you'll create a	all subjects but the science lessons found in the daily lessons
		butterfly, using thick paper or cardboard for	are excellent.
		the body and tissue paper for the wings.	
		Blow up the balloon and have the children rub it	
		against their head for a few seconds. Then move	
		the balloon to just above the butterfly's wings.	
		The wings will move towards the balloon due to	
		static electricity, and it'll look like the	
		butterfly is flying.	
		Materials Needed: Cardboard or thick paper,	
		Tissue paper, Glue stick/glue, Balloon.	
		Take some pictures of your butterflies, maybe a	
		short video explanation and send them into your	
		teachers on:	
		60@sparkenhoe.leicester.sch.uk	
		6h@sparkenhoe.leicester.sch.uk	
		If you can't get hold of the equipment for the	
		investigation, try this instead. Compile a list of	
		all electrical equipment in your house. Which	
		items are battery powered? Which are mains	
		powered? Try to find out which items use the	
		most power. Create a poster with everything	
		that you have learned and discovered.	

Wednesday 13 <sup>th</sup> and Thursday 14 <sup>th</sup>	PSHE	Wednesday Create a fact file all about yourself to use to introduce yourself to your new classmates next year. Include details on:  • Your family	Put your fact file onto a PowerPoint presentation, take photos using smart phones or cameras and find images from the internet to make your presentation visually appealing.
		<ul> <li>Your interests and hobbies</li> <li>Your favourite things - food, TV, games, sports, school subjects, colour etc.</li> <li>Your dreams and aspirations</li> </ul>	
		Other details that make you, you!  Thursday	
		Check the work you have done and edit it. Then publish it as a document using the headings above. Take your time and write as neatly as you can.	
		Or Publish it in a Powerpoint presentation.	
Friday	You choose!	Have a think about the activities you have done over the past 2 weeks. Which did you enjoy and why? You could repeat one of them, try to do it a different way or you could chose to have a rest, read a book or play with your family. You have deserved it!	