

## Writing tasks

These can be completed over two weeks. Choose a task or do more if you want.

Task	How to do it	Further ideas
<p>Write a conversation between Phillippe Petit and an interviewer that contains at least 5 questions and answers.</p> <p><b>Features</b>            Questions relevant to the event and the interviewee.            Third person and First person            Label answers and questions A and Q            Contractions            Colloquialisms            Past tense when discussing the event or how he felt.            Future tense if discussing what he plans to do next            Self-reflection, thoughts, feelings, emotions.</p>	<p>Think about the types of questions that an interviewer would ask - An interview is similar to a conversation. Think about what you already know about Phillippe Petit.            Plan it before you begin writing.</p> <p><b>Example</b>  <i>How did you feel when you crossed the towers?</i>  <i>How did you and your accomplices plan the stunt?</i>  <i>What are you plans for future stunts?</i></p> <p><b>Example</b>            How would Petit respond? Conversational tone.  <i>"The second I stepped onto that cable, I felt free. It felt pretty incredible. All of my worries disappeared and it was just me and the wire. I'd definitely do it again."</i></p>	<p>Interview a family member about a topic and write the interview out.</p> <p>Create a mind map of conversational language used when people speak.            Slang/colloquialisms/questions/contractions</p> <p>Publish your story on Purple Mash/English/J2write and save your description for the teachers to read.</p>

Write a description of a setting of your choice: a forest, a castle, a beach, a city, a jungle, a park.

You should **spend at least 45 minutes** on this task.

**Features:** expanded noun phrases, adjectives, precise verbs, complex and simple sentences, similes, metaphors, personification, prepositional phrases, relative clauses, subordinate clauses.

What can you see, hear, smell, hear, taste?

Plan it before you begin writing.

When is the setting set? Modern day? During WW2? During the Victorian times? Think about what you'll include based on this.

**Example:** *In the far distance, the sheep were grazing on the sweet, green grass; they were incredibly hungry. The winter sun, which was desperately struggling to fight the clouds, was on the rise in the early morning. Even though it was not yet noon, cars were crammed into the field like ants as they awaited the opening of the car boot sale. Surrounding the field, trees stood guard and carefully watched the excited crowd gather.*

Children could draw their description.

Write your description on Purple Mash/English/J2write and save your description for the teachers to read.

Write a 500 word short story.

This task should take you **at least 45 minutes.**

Use this website to look at excellent examples

<https://www.bbc.co.uk/programmes/p00rfvk1>

### **Features**

Past tense

Third person

Speech - inverted commas

Expanded noun phrases

Precise Verbs

Complex and simple sentences

Similes

Personification

metaphors

Think about ideas for a longer story.

Use a known story if it helps.

Decide what each chapter will be about and how the story will end.

*Think about characters, relationships between the characters, setting, story line, problem, resolution.*

The story arc - beginning, middle, ending.

Try to include a twist at the end.

Plan it before you begin writing.

### **Think about the story pattern.**

Overcoming a problem

Quest/Journey

Conquer the monster

Warning

Character flaw

Lost/Found

Suspense

They could illustrate the story and draw the front cover.

They could read their story to other family members.

Publish your story on Purple Mash/English/J2write and save your description for the teachers to read.

### Example structure

**Beginning:** A young girl (Lyra) finds a necklace with a huge emerald on in her grandmother's attic whilst she is bored during the Summer

**Build up:** It turns out that when she puts it on, she can read people's minds.

**Problem:** Lyra hears her grandmother's friend's mind who is planning on robbing her grandmother. But Lyra doesn't want to tell her grandmother as she knows she'll be hurt.

**Solution:** So, Lyra comes up with a plan to stop her! On the night that the 'friend' plans to steal her grandmothers jewellery, Lyra set different traps to deter the 'friend' such as putting super glue on the window ledge. Lyra finds out that the 'friend' is actually an ancient ghoul with bright green eyes who wants the necklace for herself and has been searching for it.

**Ending:** - Lyra, smashes the emerald and the ghoul disappears. Whilst she is having breakfast with her grandma, she notices that her grandmother's eyes have turned green! Dun, dun, dun.

<p>Write a debate that argues the reasons for and against staying inside during the Coronavirus.</p> <p><i>Watch the news and read online to research the topic.</i></p> <p><b><u>Features</u></b>  <i>Present tense</i>  <i>Third person</i>  <i>Formal tone and language</i>  <i>Technical vocabulary</i>  <i>Use conjunctions to link ideas and paragraphs. (in addition, furthermore, however, in contrast)</i>  <i>Use modal verbs. - must, should, could.</i></p>	<p>Introduce the issue</p> <p>Arguments for staying inside and expand on those arguments with evidence and detail.</p> <p>Arguments against staying inside and expand on those arguments with evidence and detail.</p> <p>Summarise these points and give your final opinion.</p> <p>Plan it before you begin writing.</p>	<p>Drama - pretend that you work for the government and are holding a press conference where you will read your debate and then take questions from the audience (family).</p> <p>Publish your debate on Purple Mash/English/J2PublishPlus/Debates for the teachers to read.</p>
<p>Online tasks for parents who have access to a tablet or computer.</p>	<p><b><u>J2Write (in J2E)</u></b></p> <p>There are many different writing activities for children of different ages. Choose any.</p> <p><b><u>Purple Mash</u></b></p> <p>Use 2 Publish, 2Create a Story or 2Publish Plus to create posters, picture stories and leaflets.</p> <p>There are also blank writing templates. Children can use 2Type to practice typing.</p> <p>Have a go at Mashcams and have a bit of fun.</p>	<p>These can all be saved into the platform to work on over a few days or longer. Teachers will be able to look at them if they are saved.</p>