



## Sparkenhoe Community Primary School

### PE and Sports Premium 2021-22

Over the last three years the PE and Sports Premium has been used to aim to fulfil the following criteria:

- *Engagement of all pupils in physical activity*
- *Raising the profile of PE and Sports across the school*
- *Increasing confidence, knowledge and skills of staff in teaching PE and sport*
- *Increasing the range of sports and physical activities offered to all pupils.*
- *Increasing participation in competitive sport.*

Amount of Grant: £ 19,610

#### Summary of the spending of curricular and extra-curricular sports provision

Activity	Amount
Specialist PE support for teaching and learning of PE	£5,000
Premier League primary stars - LCitC	£4,500
Specialist coach for after school clubs	£5,000
Transport for competitive events	£1,500
Leicester City Sports Partnerships affiliation (SPANN)	£1,550
Football Association affiliation	£500
Swimming subsidy	£2,500
Healthy Living activities	£500
Total amount of Sports Grant 2021-22	£19 610
Amount provided by Sparkenhoe Community Primary School	£1440

<b>Area of Focus</b>	
Increase participation rates in PE activities such as games, dance, gymnastics, swimming and athletics.	
<b>Actions</b>	<b>Funding Breakdown</b>
LCitC to deliver premier league primary stars programme, including: reading stars, curriculum time, coaching with staff, girls only football club, multi sports club.	£4500 - primary stars
Subject leader to disseminate outstanding practice to other staff.	
Sports Coach to support with delivery of PE, clubs and events.	£5,000 - part of salary
Take up additional opportunities to involve pupils in a range of different sports.	£1550 - SSPAN membership
Train older children to become young leaders.	£500 - football affiliation
Take up additional opportunities for all Year groups offered through SSPAN.	
Enter as many competitions as possible through SPANN and other routes, e.g. development group.	£2,500 - swimming subsidy
Explore links with local professional clubs to provide additional activities.	
<b>Impact</b>	
Enhanced quality of teaching and learning.	
More teachers able to teach high quality PE lessons.	
Use of qualified TA/coach to support in lessons will give children more small group time to develop skills.	
Nearly all of pupils enjoying PE and keen to participate	
Positive attitudes to health and well-being.	
Pupils being exposed to new sports.	
Young leaders taking some responsibility for organising lunchtime activities.	
Increase in number of pupils who can swim 25m	
Increase in number of children who can swim using a range of strokes.	
<b>Effective use of funding</b>	
Employing qualified coach of Physical Education	
Improving staff professional learning to train teachers and teaching assistants	
Employing qualified additional member of staff for PE support and after school clubs.	
Swimming subsidy	

## **Sustainability**

Qualified teacher will continue to disseminate outstanding practice to other teachers to ensure all teachers have the skills to teach high quality lessons.

Additional member of staff is fully trained to deliver high quality PE alongside and independent of the teacher.

Fitness events free.

Links with external sports clubs.

## **Evidence**

Swimming register

Swimming achievements register.

Survey of favourite activities.

Feedback from staff and pupils

## **REPORT of impact Summer 2022**

Nearly all pupils enjoy PE and are keen to participate. Identified pupils receive support through mentoring and one to one plans and support in lessons with individual targets.

96% of children working with the LCFC coach enjoyed PE more than previously. All teachers have improved their skills through CPD with the PE lead and with LCitc. Teachers report a n increase in confidence. Support from the sports coach within lessons has enabled individuals and small groups to make accelerated progress or be supported further. Teachers also report the skills the coach demonstrates enables them to deliver higher quality lessons.

The majority of pupils have positive attitudes to health and well-being.

Pupils have been exposed to new sports, e.g. tennis but there are still areas where children's skills are undeveloped.

The majority of pupils are prepared for lessons. Coming to school in PE kit has ensured that most children are now prepared and know when PE is. On rare occasions when children don't wear kit, parents usually bring it.

Year 5 completed swimming lessons. The majority could not swim at the start and many were not confident. Access to swimming was curtailed for many children due to Covid.

25% of Year 6 children could swim 25 m by the end of the lessons. 20% of Year 6 children use a range of strokes effectively. All the children are water confident at the end of the sessions. 15% of the Year 6 cohort could perform safe self-rescue.

Competitions and events were attended by children from Years 1 to 6, covering a wide range of activities including wellbeing, healthy lifestyles, girls and boys football, cricket, basketball and dodgeball, athletics, SEND athletics and multisports. Approximately 100 children attended events.

**Area of Focus**

Increase pupil health and well-being. Pinpoint pupils with the potential to achieve at a level above their peers.

**Actions**

Involve reluctant children in small group games at lunchtime.  
Encourage healthy lifestyles, particularly for identified pupils.  
Improve confidence in school through participation in sports.  
Premier League primary stars: leadership and confidence/resilience building programmes.  
Improve skills of talented pupils.  
Increase engagement in sports of all pupils - additional lunchtime sessions.  
Implement additional morning fitness for all children.  
Implement 'daily mile' for KS1 for two days a week.  
Plan to increase to every day and plan for KS2.  
Hold termly healthy living days/activities  
Start cooking club for targeted children and families

**Funding Breakdown**

£4500 LCitC  
£5000 sports coach  
£500

**Impact**

Improved standards in PE.  
Identified pupils making healthier choices and show more engagement in exercise.  
Increase engagement in activity for all pupils.  
Increase confidence and participation in classroom activities leading to raising standards for identified pupils.  
Increase opportunities for talented pupils to take part in external activities.  
Increase fitness of all children.  
Increase awareness of healthy lifestyles and take up of healthy lifestyles

**Effective use of funding**

Use of LCitc to support lunchtime games.  
Taking part in Premier League reading stars to deliver classroom interventions, PE and sports clubs.  
Contribution towards health living activities.

## **Sustainability**

Sports coach and support staff to take on the role of supporting lunch time games.

Teaching staff leading sessions under the guidance of the PE coordinator.

## **Evidence**

Pupil feedback from groups.

Data tracking of different groups.

Anecdotal evidence

## **REPORT of impact Summer 2022**

There is an improvement in skills and confidence levels of children and teachers which is evident in PE lessons. Evidenced by LCitC report, feedback from pupils and data. 70% of pupils are performing at the expected standard. While this has decreased due to the pandemic, attitudes remain very positive. Further work identifying children for targeted work will be needed again next year.

All pupils engaged in regular lunchtime activity. A minority of reluctant pupils were targeted and increased engagement with activity.

However, staff absences meant this was not as regular as planned.

Identified talented pupils in KS2 took part in at least one external event. These were football and basketball competitions.

Morning fitness sessions did not happen as often as pre Covid so impact is not measureable. Review for next year.

Healthy living work through the curriculum had some impact on pupil attitudes to healthy living but this is not sustained with many. Children are able to explain how to live and eat healthily and make some healthy choices.

Children in Year 4 and 5 who took part in the LCitC leadership and resilience programmes reported improved confidence levels. Teachers also reported more positive learning attitudes.

Cooking club did not happen post Covid. Plan for next year and consider involvement of parents.

<b>Area of Focus</b>	
Increase participation and success in competitive school sports.	
<b>Actions</b>	<b>Funding Breakdown</b>
Include girls in the elite football team.	£1550
Enter a girls' team in the league.	£500
Take part in development group athletics and cricket competitions.	£1500
Continue to extend the range of competitions to include cross country, swimming festivals and galas, netball, basketball, dodgeball, kwik cricket and SEND events.	
Dedicated girls' football clubs.	
<b>Impact</b>	
Sustain number of pupils taking part in external competitions.	
Increase success in external competitions.	
Understanding of the values of true sportsmanship.	
Increase in take up of girls playing football.	
Raising profile of girls football through playing in league.	
<b>Effective use of funding</b>	
Registration with Leicester City SSPAN	
Affiliation to city football league (LDPSFA)	
Transport to competitive events	
<b>Sustainability</b>	
Participation in local leagues.	
Participation in development group events.	
Participation in SSPAN events.	
<b>Evidence</b>	
Registers of pupils	
Team results	
Calendar of events	
Sports day awards	
Awards from other competitions/events	

Participation of every child in sports day, inc FS  
Attitudes surveys

### **REPORT of impact Summer 2022**

Post Covid, participation in external competition resumed. Children took part in over 20 external competitions or events - 200 children took part in external competitions.

Year 5 and 6 boys were second in the football league in the Autumn and competed in Division 1 following this. They had a mixed season but played competitively and fairly at all times.

Year 5 and 6 girls were second in Division 2 and competed in the semi-finals. They were narrowly beaten on penalties.

Year 3 and 4 reached the final of the development group football competition and lost narrowly. They received the runners up trophy.

Children were successful in cricket and basketball, coming second in competitions and winning spirit of the games awards. Year 5 and 6 won the spirit of the games award; teams won many matches; there was success in athletics with Year 2 children winning various events.

Athletics has been identified as an area where children have less experience and stamina to keep going. A change to clubs offered will help to address this next year.

High needs SEN children competed for the first time at the parallel athletics, winning medals and enjoying the competitions and events.

All children took part in Sports Day events and competed in 5 different events within their year groups. Medals were awarded for winning teams. Further development will include awarding individual performances.

All children who take part in competitive sport show good sportsmanship. They win and lose well.

<b>Area of Focus</b>	
Growth in the range of extra curricula sporting activities, including extended services.	
<b>Actions</b>	<b>Funding Breakdown</b>
Extend the range of clubs in the spring and summer terms to include athletics, hockey, tennis, netball and cricket. Increase lunchtime club opportunities for all children. Target children in Years 5 and 6 for specialist lunchtime provision.	£5000 - after care coach
<b>Impact</b>	
Sustain choice to meet interests of a wider group of pupils. Increase in number of pupils taking up sports. Positive attitudes to health and well being Addressing needs of hard to reach groups.	
<b>Effective use of funding</b>	
Using the skills of the Sports coach to lead high quality extra curricula sessions. Employ specialist coaches for after school clubs. Employing after care worker with specialist PE and coaching skills	
<b>Sustainability</b>	
Aftercare staff and teachers to take on this role in the future under the guidance of the PE lead and sports coach.	
<b>Evidence</b>	
Club lists Surveys Attendance at clubs	
<b>REPORT of impact Summer 2022</b>	
280 children attended sports after school clubs. 60 were KS1 children which is an increase and demonstrates more on offer for KS1 A wide choice of clubs were offered: football, dance fitness, multi sports, girls' football, basketball and cricket but not all the sports and activities we would like. Further investigation regarding additional coaches/partnerships is needed to broaden the range to include other sports such as athletics, running, tennis, and rugby. All children who attend clubs have good attitudes to health and wellbeing. Individual targeted children are attending regularly.	



<b>Area of Focus</b> Links with other subjects	
<b>Actions</b> Identify PE links in other curriculum areas Staff to plan one explicit PE link in each topic.	<b>Funding Breakdown</b>
<b>Impact</b> Application of PE and sports skills across the curriculum.	
<b>Effective use of funding</b> Qualified teacher of Physical Education leads PE Improving staff professional learning to train teachers and teaching assistants	
<b>Sustainability</b> Plans and ideas in place with continued support from PE coordinator.	
<b>Evidence</b> Curriculum plans	
<b>REPORT of impact Summer 2022</b> All year groups are beginning to implement some PE links, in at least one topic.	