			Date carried out / Reviewed by	DATE	CHANG	ies NO
Site / Premises: Sparkenhoe Primary		Assessment Carried Out By	M Thorpe R Jones	20-5-20	Yes	
Department: Education		Name: Melanie Thorpe /Rhian Jones	M Thorpe R Jones	12-08-20	Yes	
Activity / Process:		Signature:	M Thorpe	18-08-20 8-09-20	Yes Yes	
Teaching		Responsible Manager	M Thorpe	4-11-20	Yes	
Admin			M Thorpe	14-12-20	Yes	
Premises		Name: Rhian Jones	M Thorpe	7-01-21	Yes	
 Contractors All school activities during COVID 19 outbreak During this evolving situation government guidance given in the web links provided will be monitored and followed. 		Signature: Rhian Jones				
All normal work be changed for	ing practices should be assumed to continue unless they need to the duration.					
Evan after taking the risk	crating into consideration employers still have a duty to ensure that	f the risks that is important, and this may diffe t sufficient and adequate control measures ar				
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ	crating into consideration employers still have a duty to ensure that ably practicable. Fovered infectious disease which has caused a global pandemic. In but are not limited to: Fever, new continuous cough, loss of	t sufficient and adequate control measures ar smell and taste. This risk assessment is v	e in place to ensure t	hat any remai	ning risks	s are
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ	crating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub	t sufficient and adequate control measures ar smell and taste. This risk assessment is v lic Health England (PHE).	e in place to ensure t	hat any remain ument and h	ning risks	are adapte
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi	crating into consideration employers still have a duty to ensure that ably practicable. Fovered infectious disease which has caused a global pandemic. In but are not limited to: Fever, new continuous cough, loss of	t sufficient and adequate control measures ar smell and taste. This risk assessment is v	e in place to ensure t ery much a live doc face masks) in Sch	ument and h	ning risks	are adapte
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi General Principles of	crating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub The hierarchy of control measures to be implemented	t sufficient and adequate control measures ar smell and taste. This risk assessment is v lic Health England (PHE). The wearing of respiratory protection (e in place to ensure t ery much a live doc face masks) in Sch ecific risk has beer	ument and h uools is NOT identified.	ning risks as been a expecte	are adapte
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi General Principles of	 crating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub The hierarchy of control measures to be implemented should follow the sequence – 	smell and taste. This risk assessment is v lic Health England (PHE). The wearing of respiratory protection (a routine control measure where no sp However, the School will support any i Appropriate respiratory protective equi	e in place to ensure t ery much a live doc face masks) in Sch ecific risk has beer ndividual who choc pment/face masks	ument and h nools is NOT n identified. oses to wear are to be co	ning risks as been a expecte one. nsiderec	adapto d to b
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi General Principles of	 a rating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub The hierarchy of control measures to be implemented should follow the sequence – Avoiding contact with those who have symptoms. Frequent hand cleaning & good Respiratory 	smell and taste. This risk assessment is v lic Health England (PHE). The wearing of respiratory protection (a routine control measure where no sp However, the School will support any i Appropriate respiratory protective equi effective separation cannot be maintai	e in place to ensure t ery much a live doc face masks) in Sch recific risk has beer ndividual who choc pment/face masks ned if dealing with	ument and h nools is NOT n identified. oses to wear are to be co a suspect ca	ning risks as been a expecte one. nsiderec	adapt d to b
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi General Principles of	 a rating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub The hierarchy of control measures to be implemented should follow the sequence – Avoiding contact with those who have symptoms. Frequent hand cleaning & good Respiratory hygiene practices. 	smell and taste. This risk assessment is v lic Health England (PHE). The wearing of respiratory protection (a routine control measure where no sp However, the School will support any i Appropriate respiratory protective equi effective separation cannot be maintai normally be to the standard of a Fluid	e in place to ensure t ery much a live doc face masks) in Sch ecific risk has beer ndividual who choc pment/face masks ned if dealing with Resistant Surgical	ument and h nools is NOT n identified. oses to wear are to be co a suspect ca Mask.	ning risks as been a expecte one. nsiderec se; This	adapt d to b
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi General Principles of	 a rating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub The hierarchy of control measures to be implemented should follow the sequence – Avoiding contact with those who have symptoms. Frequent hand cleaning & good Respiratory hygiene practices. Regular Cleaning of settings. 	smell and taste. This risk assessment is v lic Health England (PHE). The wearing of respiratory protection (a routine control measure where no sp However, the School will support any i Appropriate respiratory protective equi effective separation cannot be maintai normally be to the standard of a Fluid However, if dealing with a child with co	e in place to ensure to ery much a live doct face masks) in Sch pecific risk has beer ndividual who choc pment/face masks ned if dealing with Resistant Surgical omplex medical nee	ument and h nools is NOT n identified. oses to wear are to be co a suspect ca Mask. eds where ae	ning risks as been a expecte one. nsiderec se; This erosol	adapta d to b l when would
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi General Principles of	 a rating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub The hierarchy of control measures to be implemented should follow the sequence – Avoiding contact with those who have symptoms. Frequent hand cleaning & good Respiratory hygiene practices. Regular Cleaning of settings. Minimising contact & mixing. 	smell and taste. This risk assessment is v lic Health England (PHE). The wearing of respiratory protection (a routine control measure where no sp However, the School will support any i Appropriate respiratory protective equi effective separation cannot be maintai normally be to the standard of a Fluid However, if dealing with a child with co generating procedures are performed	e in place to ensure t ery much a live doc face masks) in Sch ecific risk has beer ndividual who choc pment/face masks ned if dealing with Resistant Surgical omplex medical nee an FFP3 standard	ument and h nools is NOT n identified. oses to wear are to be co a suspect ca Mask. eds where ae face mask sl	as been a expecte one. nsiderec se; This erosol nould be	adapte d to b l wher would worn
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi General Principles of	 a rating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub The hierarchy of control measures to be implemented should follow the sequence – Avoiding contact with those who have symptoms. Frequent hand cleaning & good Respiratory hygiene practices. Regular Cleaning of settings. Well ventilated occupied spaces. 	smell and taste. This risk assessment is v lic Health England (PHE). The wearing of respiratory protection (a routine control measure where no sp However, the School will support any i Appropriate respiratory protective equi effective separation cannot be maintai normally be to the standard of a Fluid However, if dealing with a child with co generating procedures are performed for which face fit testing (FFT) must be	e in place to ensure t ery much a live doc face masks) in Sch ecific risk has beer ndividual who choc pment/face masks ned if dealing with Resistant Surgical omplex medical nee an FFP3 standard	ument and h nools is NOT n identified. oses to wear are to be co a suspect ca Mask. eds where ae face mask sh hand. Other	as been a expecte one. nsiderec se; This erosol nould be	adapto d to b would worn
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi General Principles of	 a rating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub The hierarchy of control measures to be implemented should follow the sequence – Avoiding contact with those who have symptoms. Frequent hand cleaning & good Respiratory hygiene practices. Regular Cleaning of settings. Minimising contact & mixing. Well ventilated occupied spaces. 	smell and taste. This risk assessment is v lic Health England (PHE). The wearing of respiratory protection (a routine control measure where no sp However, the School will support any i Appropriate respiratory protective equi effective separation cannot be maintai normally be to the standard of a Fluid However, if dealing with a child with co generating procedures are performed	e in place to ensure t ery much a live doc face masks) in Sch ecific risk has beer ndividual who choc pment/face masks ned if dealing with Resistant Surgical omplex medical nee an FFP3 standard	ument and h nools is NOT n identified. oses to wear are to be co a suspect ca Mask. eds where ae face mask sh hand. Other	as been a expecte one. nsiderec se; This erosol nould be	adapt d to b woul worn
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi General Principles of	 a rating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub The hierarchy of control measures to be implemented should follow the sequence – Avoiding contact with those who have symptoms. Frequent hand cleaning & good Respiratory hygiene practices. Regular Cleaning of settings. Minimising contact & mixing. Well ventilated occupied spaces. 	smell and taste. This risk assessment is v lic Health England (PHE). The wearing of respiratory protection (a routine control measure where no sp However, the School will support any i Appropriate respiratory protective equi effective separation cannot be maintai normally be to the standard of a Fluid However, if dealing with a child with co generating procedures are performed for which face fit testing (FFT) must be	e in place to ensure t ery much a live doc face masks) in Sch ecific risk has beer ndividual who choc pment/face masks ned if dealing with Resistant Surgical omplex medical nee an FFP3 standard	ument and h nools is NOT n identified. oses to wear are to be co a suspect ca Mask. eds where ae face mask sh hand. Other	as been a expecte one. nsiderec se; This erosol nould be	adapt d to b woul worn
Evan after taking the risk kept as low as is reason Covid-19 is a newly disc Main symptoms includ accordingly, aligning wi General Principles of	 a rating into consideration employers still have a duty to ensure that ably practicable. covered infectious disease which has caused a global pandemic. e but are not limited to: Fever, new continuous cough, loss of th advice given from central/local government (CG/LG) and Pub The hierarchy of control measures to be implemented should follow the sequence – Avoiding contact with those who have symptoms. Frequent hand cleaning & good Respiratory hygiene practices. Regular Cleaning of settings. Minimising contact & mixing. Well ventilated occupied spaces. 	smell and taste. This risk assessment is v lic Health England (PHE). The wearing of respiratory protection (a routine control measure where no sp However, the School will support any i Appropriate respiratory protective equi effective separation cannot be maintai normally be to the standard of a Fluid However, if dealing with a child with co generating procedures are performed for which face fit testing (FFT) must be	e in place to ensure t ery much a live doc face masks) in Sch ecific risk has beer ndividual who choc pment/face masks ned if dealing with Resistant Surgical omplex medical nee an FFP3 standard	ument and h nools is NOT n identified. oses to wear are to be co a suspect ca Mask. eds where ae face mask sh hand. Other	as been a expecte one. nsiderec se; This erosol nould be	adapt d to k woul worn

What are the Hazards ? (What can go wrong)	Who might be	ight be (What are you already doing to manage the armed hazards/risks?)	Risk Rating with controls in place			Additional Controls Required (Where the existing controls are insufficient to reduce the	
	Harmed & How ?		Likeliho od	Impact / Severity	Risk Rating Score	risk to an acceptable level) Use the scoring table below to assist in planning actions.	
 Catching or Spreading COVID 19 Exposure from others due to: 1) Living with someone with a confirmed case of COVID-19. 2) Having come into close contact (within 2 metres for 15 minutes or more) with a confirmed case of COVID-19. 3) Being advised by a public health agency that contact with a diagnosed case has occurred. It should be noted that not all individuals will show symptoms, there may be individuals who are carriers and will go under the radar. 	Staff, Pupils, Visitors	Only vulnerable children & children of critical workers only and remote education provided for all other pupils until February Half Term as per Government guidelines 5 th January 2021 Government has indicated that Rapid Result Tests (Lateral Flow Tests) Testing of close contacts as an alternative to self-isolation. Using a phased approach end January 2021 (Secondary & Special Schools first, followed by Primary Schools). As an alternative to close contacts of positive cases being required to self-isolate for 10 days Rapid Result Tests (Lateral Flow Tests) are available for Schools to conduct daily testing of close contacts (Staff or Pupils), where a negative result would allow them to remain in School. These tests will need to be taken in the morning for 7 school days. A negative result will allow the tested person to remain in school. A positive result will require the tested person to self-isolate for 10 days and they are encouraged to undertake a Covid 19 viral (PCR) Test. The person testing positive should be kept isolated until they can return home to self-isolate.	3	3	9	Head teacher monitors latest government guidelines and appropriate action taken All staff informed at induction in groups by Head Teacher, SLT and Site Manager and via email by Headteacher.	
		 LATERAL FLOW TEST FACILITY A dedicated Covid 19 Rapid Results Test Facility to be set up, the facilities & procedures of which include, Appropriately trained Staff. A non-porous floor. Good air flow/ventilation & well lit. One-way flow or adequate space for social distancing. Test subjects seating in the Swabbing Area 2m apart from each other. 				Await guidance for Primary Schools for specific details. Lateral Flow testing for staff expected to begin 25 th January. Details to be confirmed during week of 18 th January.	

1		
	A Registration desk at the entrance to the	
	 facility. Separate desks for Recording and 	
	Processing tests, and a Swabbing Area.	
	 The Swabbing desk and Processing desk 	
	are in close proximity to each other [within	
	1m], with the Recording desk close by.	
	 There is a clear demarcation between the 	
	Swabbing area and Processing area, and	
	test subjects are not permitted to enter the	
	Processing area.	
	Hand sanitising facilities are provided,	
	which are to be used by all persons	
	entering or leaving the test facility.	
	Facilities & PPE for containing & cleaning	
	up bodily fluids are readily available	
	(Sneezing or vomiting may be expected).	
	Established NHS Testing protocols are	
	followed in line with the training provided.	
	Appropriate PPE is worn (Gloves, Apron,	
	Fluid Resistant Surgical Mask & Eye	
	Protection for those administering the tests	
	& cleaners + Fluid Resistant Surgical	
	Masks for those within 2m of others where	
	no physical contact is made).	
	Waste disposal facilities are provided, both for general waste and divided waste. Used	
	for general waste and clinical waste. Used test consumables (i.e. swabs), disposable	
	PPE & bodily fluid spillage cleaning	
	materials are disposed of as clinical waste.	
	The Swabbing area and processing area	
	are cleaned between each test.	
	General School Covid 19 social distancing	
	& face covering requirements apply to	
	those awaiting test and upon completion of	
	testing.	
	Where someone has a positive test result,	
	they are to be kept isolated until they can	
	return home to self-isolate.	

All staff are aware of social distancing rules (See below for class/group arrangements)	
Staff arrive via staff entrances and use the hand sanitiser stations located next to the doors before entering the building. Staff will wash their hands with soap and water regularly throughout the day.	Monitored by Head Teacher / SLT, Premises officers, Site Manager
Staff will promote good hand washing with pupils by using the e- bug and handwashing signs in all washroom areas which are appropriate for age group	Monitored by Head teacher , SLT and teaching staff
Tissues provided for staff and all children in all rooms along with bins for their disposal. Teachers will place tissues on pupil's desks.	Stock levels monitored by Site manager and replaced by premises staff when needed
Staff will promote coughing or sneezing into the crook of their elbow if tissues not available. Staff will ensure hands are washed after putting used tissue in bin or coughing or sneezing into the crook of their arm.	Monitored by Head teacher , SLT and teaching staff
All staff will promote catch, kill it bin it. Signs are placed around the school.Staff aware not to touch their eyes, nose or mouth if their hands are not clean. Children will be reminded to try not to touch.	Implemented by Head Teacher by induction, tool box talks and signs.
Staff aware that any contact with personnel suspected of having Covid – 19 must be avoided. Headteacher/ Senco will review existing individual Risk Assessments for SEN children.	Monitored by head teacher / SENCO/SLT
All staff and pupils will follow the good respiratory hygiene and skin cleaning hygiene measures at all times.	Monitored by Head teacher / SLT, All Staff

Mobile Sanitiser stands are available in the morning in main playgrounds for each year group to sanitise hands before entering the building. Washbasins in all toilets will be monitored by staff to ensure all pupils wash their hands for 20 seconds after using the WC and paper towels are put in the bin provided.		Implemented by Head Teacher and stock levels monitored by Premises officers / site manager and orders by placed by site manager. Replenished by Premises Staff when needed. Washbasins and toilets wiped every hour.
External wash stations have been installed for pupils and staff to wash hands after breaks, before lunch & after lunch.		
Pupils are monitored at wash stations to ensure correct handwashing procedure is adhered too. Clear signage and information is displayed around the school reminding all of social distancing, good hygiene and handwashing. Signs are child friendly to ensure they understand.		Signage monitored by site Manager/ Premises and replaced when necessary
Headteacher will inform all staff of this Risk Assessment via email and will be communicated to all staff before group inductions to give staff time to question anything on this risk assessment. The group sessions will be held adhering to social distancing.		Monitored by Head Teacher
Records are kept of all staff, classes, groups, visitors and their close contacts should they be needed for the local public health team		Monitored by Head Teacher/ SLT and Site Manager
Any staff with concerns can contact Amica (poster in staff room with telephone Number) and speak to the Headteacher who can refer staff to occupational health services to provide support as necessary.		Implemented by Head Teacher
Head teacher monitors Government guidelines on Clinically Extremely Vulnerable & Clinically Vulnerable staff and pupils. (including Pregnancy)		Head Teacher/SLT and site manager monitor government guidelines on any changes

Frequent and thorough hand washing is carried out by all persons throughout the day (with soap for 20 seconds), including before & after eating, after sneezing & coughing or using tissues. Hands are then dried using disposable towels etc, which are disposed of into the bins provided.		Head Teacher / SLT / all staff implement and monitor
Lessons and games will be used to give younger children and SEN pupils additional support and encouragement with hand washing and using tissues.		Head Teacher/SENCO/class based staff Implement
Only essential visitors allowed onsite and only if approved by head teacher. Log kept to ensure there is a record of how many people are on site. Visitors must adhere to 2 m social distancing. Visitors must wear face coverings wen entering the premises. Visitors who are not booked in are to be turned away. Visitors will sanitise their hands upon entry and when leaving.		Monitored by Head Teacher / SLT and office staff
All existing individual Risk Assessments(disability, pupils or new expectant mothers will be reviewed following CG/PHE guide lines		Monitored by Headteacher/SENCO/SLT
Good respiratory hygiene and skin cleaning measures are promoted by posters, verbally and at tool box talks and by teachers encouraging and teaching pupils. Stock levels are kept up to date for replacements. Areas cleaned daily with an hourly regime for touched areas.		Monitored by all Staff Monitored by Site Manager / premises officers, Stock levels are monitored and new stock ordered. Should it be hard to get hold of refills, bottles of soap are in stock if needed.
Bins are placed all around all buildings. PPE is available at school, i.e, gloves, disposable aprons, masks and visors. Staff shown how to correctly wear them and how to dispose of safely.		Stock levels monitored by Site Manager. All staff informed at induction and signs showing the correct procedure for use of PPE displayed in Rooms and Adult wash areas

Clear signage and information displayed reminding all persons of social distancing, hygiene and hand washing requirements. This information will also be easily understandable to small children.	Monitored for deterioration and replace and replaced by premises officers / Site Manager Monitored by Site Manager/Premises staff
All staff informed that they have to inform head teacher immediately if a person living with them is self-isolating, and they are to stay at home for 14 days as per government guidance. Staff informed that people who live with them should have a test if symptomatic. If test is negative staff member can return.	Implemented by Headteacher. Monitored by Headteacher/SLT.
Staff are informed to try and avoid working with paper/other materials that are to be shared. Equipment needs to be cleaned after use. Photocopying should be sent electronically whenever possible to reduce contact with buttons. If photocopying machine is used it must be wiped before and after and hands sanitised or washed after use.	Monitored by all Staff and implemented
Visitors must sanitise hands before using the touch screen sign in system and hands must be washed or sanitised after. The screen must be wiped afterwards.	Monitored by Head Teacher /SLT/Office staff/Site Manager Monitored by Headteacher/SLT/admin. Screen will be wiped by a member of admin team after admitting a visitor to the school.
SEN Coordinator will complete a Risk Assessment for safety measures for members of staff working one to one with pupils as part of each identified pupil's individual risk assessment.	Monitored by Headteacher/SENCO/SLT
Parents will be informed of the COVID 19 safety precautions of the School (Based upon Government Guidance and this risk assessment) by email and via the school website. Contractors will be emailed by the site manager. Other persons will be informed in advance where possible but on entry to the school building if not.	Implemented by Headteacher/SLT/Site Manager

compliance			times of the day especially start and end of day and break and lunch. SLT will monitor safety arrangements and enforce. Line managers
speak to parents regarding that they to speak to their GP or Specialist clinician to identify if the pupil is still classed as clinically extremely vulnerable and			Monitored by Headteacher and implemented according to most recent government guidelines. Implemented by Headteacher/SLT
Contingency plans are in place to provide remote learning for pupils should this become necessary.			Informed by Inductions and email by Head Teacher Headteacher/SLT to support referral to appropriate
Contingency planning for school attendances during local restrictions will be based upon a Government directed tiered approach. • Tier 1 – All schools will be open as normal.			services where relevant.
• Tier 2 – Secondary schools & FE establishments will use a rota basis to limit on site attendance (possibly 2 weeks attending, followed by 2 weeks home learning). All other sites attendance is			Monitored by All staff onsite. Implemented by Head teacher/SLT
• Tier 3 – Secondary schools & FE establishment's attendance will be limited to vulnerable children & young persons, children of critical workers and selected year groups as prioritised by the DfE. <i>All other sites attendance is unaffected.</i>			Informed and implemented by Headteacher. Additional guidance published by local authority pertaining to local circumstances will be adhered to. External advice will be sought where appropriate.
 Ther 4 – All Schools & FE establishments attendance will be limited to vulnerable children & young persons and children of critical workers (<i>excepting special school</i> <i>and Alternative Provision which will</i> <i>continue</i>). The detail of the rotas implemented will be at the 			Implemented by Headteacher.
discretion of the schools concerned. All employees have access to support services (occupational health/Amica) and have been			
	 their GP or Specialist clinician to identify if the pupil is still classed as clinically extremely vulnerable and pupil will not attend school Contingency plans are in place to provide remote learning for pupils should this become necessary. Contingency planning for school attendances during local restrictions will be based upon a Government directed tiered approach. Tier 1 – All schools will be open as normal. Tier 2 – Secondary schools & FE establishments will use a rota basis to limit on site attendance (possibly 2 weeks attending, followed by 2 weeks home learning). <i>All other sites attendance is unaffected</i>. Tier 3 – Secondary schools & FE establishment's attendance will be limited to vulnerable children & young persons, children of critical workers and selected year groups as prioritised by the DfE. <i>All other sites attendance is unaffected</i>. Tier 4 – All Schools & FE establishments attendance will be limited to vulnerable children & unaffected. Tier 4 – All Schools & FE establishments attendance will be limited to vulnerable children of critical workers (excepting special school and Alternative Provision which will continue). The detail of the rotas implemented will be at the discretion of the schools concerned. 	 speak to parents regarding that they to speak to their GP or Specialist clinician to identify if the pupil is still classed as clinically extremely vulnerable and pupil will not attend school Contingency plans are in place to provide remote learning for pupils should this become necessary. Contingency planning for school attendances during local restrictions will be based upon a Government directed tiered approach. Tier 1 – All schools will be open as normal. Tier 2 – Secondary schools & FE establishments will use a rota basis to limit on site attendance (possibly 2 weeks home learning). <i>All other sites attendance is unaffected.</i> Tier 3 – Secondary schools & FE establishment's attendance will be limited to vulnerable children & young persons, children of critical workers and selected year groups as prioritised by the DfE. <i>All other sites attendance is unaffected.</i> Tier 4 – All Schools & FE establishments attendance will be limited to vulnerable children of critical workers and selected. Tier 4 – All Schools & FE establishments attendance will be limited to vulnerable children of critical workers and selected. Tier 4 – All Schools & FE establishments attendance will be limited to vulnerable children of critical workers (excepting special school and Alternative Provision which will continue). 	 speak to parents regarding that they to speak to their GP or Specialist clinician to identify if the pupil is still classed as clinically extremely vulnerable and pupil will not attend school Contingency plans are in place to provide remote learning for pupils should this become necessary. Contingency plans is bound this become necessary. Contingency plans are in place to provide remote learning for pupils should this become necessary. Contingency planning for school attendances during local restrictions will be based upon a Government directed tiered approach. Tier 1 – All schools will be open as normal. Tier 2 – Secondary schools & FE establishments will use a rota basis to limit on site attendance (possibly 2 weeks attending, followed by 2 weeks home learning). All other sites attendance is unaffected. Tier 3 – Secondary schools & FE establishment's attendance will be limited to vulnerable children & young persons, children of critical workers and selected year groups as prioritised by the DfE. All other sites attendance is unaffected. Tier 4 – All Schools & FE establishments attendance will be limited to vulnerable children of critical workers and selected year groups as prioritised by the DfE. All other sites attendance is unaffected. Tier 4 – All Schools & FE establishments attendance will be limited to vulnerable children of critical workers (excepting special school and Alternative Provision which will continue). The detail of the rotas implemented will be at the discretion of the schools concerned.

with this Risk Assessment and schools wellbeing policy		
Staff will inform Head teacher if they feel control measures in place are insufficient for their personal circumstances. An individual Risk Assessment will be completed for the member of staff		
Staff who are living with a person in a shielding category. Head teacher has notified staff members of the stringent Covid – 19 control measures in place. Staff must request an individual risk assessment if they feel the measures in place are insufficient for their individual circumstances.		Headteacher/SLT to monitor Government guidelines related to shielding in local lockdown area. Seek external advice regarding individual circumstances as appropriate.
Managers/SLT will keep in regular contact with and monitor the wellbeing of staff not currently working onsite.		Additional guidance published by local authority pertaining to local circumstances will be adhered to. External advice will be sought where appropriate.
Clinically Extremely Vulnerable Staff including will work from home government guidelines The school will, however, need to ensure plans are re-assessed based on emerging government		For extremely clinically vulnerable staff an individual risk assessment will be completed when shielding ends in Leicester. Where there are no further measures that can be implemented and no option for home working then external advice will be sort.
guidance and advice from the local Public Health Dept. Previous risk assessments may need to be defaulted to.		For clinically vulnerable staff an individual risk assessment will be completed. Where there are no further measures that can be implemented and no option for home working then external advice will be
Shielding Children will not attend school, however, those under the care of a specialist medical professional should follow medical advice regarding any potential return. Again, the school		sort.
will, however, need to ensure plans are re- assessed based on emerging government guidance and advice from the local Public Health Dept.		Headteacher/SLT to monitor Government guidelines related to shielding in local lockdown area. For children unable to return to school, remote learning will continue.
Staff who have been identified as Clinically Vulnerable, pregnant women, who cannot work from home are informed they should ensure at all times maintain a good prevention, as is set out in		Any staff who feel the measures in place are not sufficient must request an individual risk
times maintain a good prevention, as is set out in this risk assessment at all times and at home. id-19 Risk Assessment January 2021		sufficient must request an individual risk assessment. Where there are no further measures

		Although persons from the Black, Asian & Minority Ethnic (BAME) community, or those who possess other recognised high risk factors, are not officially categorised within the Clinically Vulnerable Group, due to their greater statistical likelihood of contracting the virus, it is recommended that they be considered for control purposes to be within this group.				that can be implemented and no option for home working then external advice will be sort. Where there are no further measures that can be implemented and no option for home working then external advice will be sort.
		An individual risk assessment will be carried out for any person who considers that the control measures in place are insufficient for their personal circumstances. Head teacher ensures identified staff who are able to work from home are supported by the school to do this.				Head teacher will monitor government guidance and take appropriate action when required for lateral flow test facility in school
						Monitored by Head teacher
Suspected case whilst working on site or Positive Viral Test Result	Staff, Pupils, Visitors	All staff informed of symptoms and procedures by induction and information displayed as per Government/PHE guidelines	3	3	9	Implemented by Head teacher/SLT and Site Manager. Guidelines monitored and if there are any changes, staff to be informed via email, verbally and information displayed
		Staff will inform head teacher If they feel unwell with a new and persistent cough or a high temperature, or has a loss of or change in, their normal sense of taste or smell (anosmia) The staff member will be sent home and advised to follow guidance for households with possible or confirmed coronavirus (COVID-19) infection, which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 10 days from the day after the individual tested positive. Staff living with clinically extremely vulnerable or clinically are informed they should ensure at all times maintain a good prevention as set out				https://www.gov.uk/guidance/coronavirus-covid-19-getting -tested https://www.gov.uk/goverment/publications/covid-19-stay-at home - guidance Head Teacher / SLT authorise for staff member/pupil to come back to work Areas will be deep cleaned if nothing has been touched. If touched the area will be closed off for 72 hours and then deep cleaned. Rubbish will be double bagged in a bin liner and left for 72 hours and then will be disposed of in general waste as per Government/PHE Guidelines.

in this risk assessment at all times and at home as per Government guidelines		
Staff must inform Headteacher/SLT if a pupil onsite has suspected symptoms of Covid-19. The pupil must be taken to the Deputy Head's office to isolate until parents arrive. Parents must be told to arrange a test.		Head Teacher / SLT monitors and implements
Staff must book and have a test. Staff will inform Head teacher of the result. If negative then staff member can return to work and household members can end their self-isolation.		Head Teacher / SLT monitors
If a staff member develops Covid Symptom's they will leave the site and will stay at home and begin to self – isolate for 10 days from when their symptoms start and will arrange a test. The result of the test will determine how long the member of staff must stay at home and self -isolate. Staff member will be allowed back at work only if they do not have an high temperature		
If a member of staff has no symptoms but have tested positive for COVID-19, they are to stay at home and self-isolate for 10 days from the day the test was taken.		
Upon identifying a positive test result, the Local Public Health Team will liaise with the School Management to determine if the rest of the class, bubble or group and any Staff members should be sent home and advised to self-isolate for 14 days (The other household members of that wider class or group do not need to self-isolate unless that person within that group or class subsequently develops COVID 19		
If the school receives notification of a positive COVID 19 viral test they should notify the local Public Health Team.		

(Demoster en en el terrenent terrenent)		
(Parents encouraged to report test results to t	ne	
school).		
,		
Upon identifying a positive test result, the Loc	al	
Public Health Team will liaise with the School		
Management to determine if the rest of the cla		
bubble or group and any Staff members should	ld be	Area will be deep cleaned if areas have not been
sent home and advised to self-isolate for 10 d	21/6	touched. If touched the area will be closed off for
(The other household members of that wider of		72 hours and then a deep clean as per . Rubbish
or group do not need to self-isolate unless that	nt 👘	will be double bagged in a bin liner and left for 72
person within that group or class subsequent		hours and then will be disposed of in general waste
	У	
develops COVID 19 symptoms).		Government/PHE guidelines
		-
As part of the NIUS Test & Trace programme	if	
As part of the NHS Test & Trace programme,		
other cases are detected within the school, Pu	JDIC	
Health England's Local Health Protection Tea	ms	
will conduct a rapid investigation and will advi		
school on the most appropriate action to take.		
If a person displays symptoms - A high		
temperature, a persistent cough, or a loss or		
change to the sense of taste or smell they sho	ould:	
 Notify the Headteacher immediately. 		
 Avoid touching anything. 		
Avoid todening anything.		
 Go home immediately (Children accompanie) 	d by	
their parent, etc).	· · · · · · · · · · · · · · · · · · ·	
then parent, etc).		
 All other persons are to maintain a safe dista 	nce	
from affected individual.		
 If they need to cough or sneeze this should be 	e into	
a tissue which is then put into a bin, or if they	do not	
have tissues, cough and sneeze into the croo	K UI	
their elbow.		
•Areas occupied and equipment used by the		
affected person are to be thoroughly cleaned	and	
disinfected, with the waste materials stored		
securely, double bagged, for 72hrs before dis	nosal	
securely, double bagged, for rains before dis	p00001.	

 They must then follow the guidance on self- isolation and not return to school until their period of self-isolation has been completed. A note of all persons who the affected person has been in contact with is to be made, and these are to be monitored for symptoms throughout the following two weeks. The possible case will be offered a viral test and, if confirmed positive formal contact tracing will take 		
 place. A risk assessment will be done to determine whether these staff or children need to be sent home to self-isolate. Head teacher will note all persons who the affected person has been in direct contact with Direct close contacts – face to face contact with and infected individual fo any length of time, within 1m including being coughed on, 		Headteacher/SLT to make decision regarding adult supervision dependent on age of child and location. Children in Gopsall will be taken to the Gopsall office. Staff can remain outside the closed door and monitor through glass. Children in Saxby will be taken to the Deputy
 face to face conversation, or unprotected physical contact (Skin to Skin) Proximity contacts – extended close contact (within 1 to 2m for more than 15 minutes) with and infected individual Travelling in a small vehicle, like a car with an infected person 		Head's office and will be supervised at all times by an adult who will sit 2 m apart.
 Head teacher will inform them that they need to self-isolate and arrange a test as per Government / Public health guidelines Where persons have been in contact with someone who has been taken unwell with Covid 19 symptoms they do not need to go home to self-isolate unless they develop symptoms themselves. They should wash their hands thoroughly after the contact. Hands should then be dried using disposable towels etc, which should be disposed of into the bins provided. 		Implemented by Head teacher

If a pupil with COVID 19 symptoms needs to remain at School until collected they should be located in a room separated from all other persons with the window open if possible, but with the door closed (A local decision should be made regarding whether or not adult supervision is required in the room). A separate toilet facility should be used if necessary. Staff should keep 2m away from the pupil where possible. If a member of Staff needs to attend to the pupil by physical contact, PPE appropriate to the level of contact should be worn (Gloves, apron, face mask & eye protection as necessary). The toilet, room used, and any PPE used should be cleaned and disinfected after use.		
If two or more cases are confirmed within 10 days, or if there is an overall rise in sickness absence where COVID-19 is suspected, the school will work with the Local Health Protection Team who will advise if additional action is required.		
Tissues used will be double bagged in a bin liner and left for 72 hours and premises officer will put the bag in a store room and then dispose in general waste. Teacher will tell pupil if you needs to cough or sneeze into the crook of their elbow Pending more information from Government As Required - Rapid Result Tests (Lateral Flow Tests) Testing of close contacts as an alternative to self-isolation. Using a phased approach from January 2021 (Secondary & Special Schools first, followed by Primary Schools). As an alternative to close contacts of positive cases being required to self-isolate for 10 days Rapid Result Tests (Lateral Flow Tests) are available for Schools to conduct daily testing of close contacts		Head teacher will monitor government guidance and take appropriate action when required

		 (Staff or Pupils), where a negative result would allow them to remain in School. These tests will need to be taken in the morning for 7 school days. A negative result will allow the tested person to remain in school. A positive result will require the tested person to self-isolate for 10 days and they are encouraged to undertake a Covid 19 viral (PCR) Test. The person testing positive should be kept isolated until they can return home to self-isolate. Although encouraged and prior consent is required, this testing is voluntary, and those close contacts who choose not to be tested will be required to self- isolate for 10 days. 				
Travel off site	Staff, Pupils	Travel is only required for essential purposes. Head teacher will authorise if there needs to be travel for staff beyond travelling to school, e.g a home visit. Staff members must keep in line with the 2 meter social distance rule and mask to be worn. All staff must implement social distancing where possible. When on foot - 2m clearance from other persons, or if this is not possible, then 1m apart with additional precautions i.e. wearing face masks, staying side by side, minimising time spent together. All persons to limit their use of public transport (Where it is safe and practicable encourage the parents of children to get them to cycle or walk to school).	3	2	6	Monitored by Head teacher / SLT and staff informed at induction
		School will ensure from the company that any buses are cleaned before and after use if buses are required. Travel by coach etc is to be minimised, with social distancing and/or groupings practiced throughout. Contact with the driver is to be avoided, and any				If external trips take place staff must ensure Covid- 19 safety requirements are assessed before confirming and this must be explicit in the additional risk assessment.

		 SEN requirements taken into account when reducing risks and minimise contact. Staff aware to limit their use of public transport and car sharing. If car sharing is the only option available then passengers must wear a face covering (unless exempt) and windows should be open. All staff aware when coming onto site after any journey they are to wash their hands. 				 External Visits, The Covid 19 safety measures outlined in this risk assessment, and those of the venue being attended are to be complied with as far as possible during external visits. No overnight or overseas visits are to be undertaken.
		If public transport is the only suitable method of transport, all current guidelines must be followed. Face covering should be worn, maintain social distancing, avoid physical contact.				Monitored by Head teacher / SLT and staff informed at induction
Contamination during Access to & egress from site	Staff, Pupils, Visitors	 All Staff will enter via the staff entrance (Yr 2 cloakroom) or main front door and sanitise their hands at sanitiser stands located inside the entrance doors or wash hands in staff toilet or medical room. Staff will wash their hands before leaving site via washroom / class sink and leave by the Y2 external door or front entrance. Exit doors will be propped open for staff arrival at set times and then closed where security and safety is not compromised. Stuff must practice social distancing when waiting to enter and leave and when waiting to use hand washing facilities. All staff using the car park must ensure that social distancing is adhered to at all times when arriving and leaving. Social distance two metres markings on pavements and path leading to entry doors. LCC are putting social distance markings outside school grounds on path ways leading to the entry gates to school grounds for parents and pupils. 	2	2	6	Implemented by Head teacher by email and induction and regular reminders
		Where face masks are worn by staff for travel, these must be taken off safely and disposed of in				-

the outside bin or bin in foyer. Hands must be washed after. Non disposable masks must be stored in a plastic, sealed bag and hands washed.	
Where children arrive wearing face masks, the parent must remove it.	Monitored and overseen by designated staff/ head teacher / SLT/Site Manager
Staff members will be situated in the playground for parents and pupils to arrive via the double gates on Sparkenhoe Street.	
F2, Year 1 and Year 2 classes will arrive between 8.30 and 8.45 am and leave between 3.00 and 3.15 pm.	During 3 rd National Lockdown, numbers on site are limited to vulnerable children and key workers.
Year 3 and 4 will arrive between 8.45 and 9.00 am	Only the Saxby Building is open.
and leave between 3.15 and 3.30 pm. In Gopsall, Year 5 will arrive between 8.30 and 8.45 am and leave between 3.00 and 3.15 pm.	All children arrive between 8.30 and 8.45 and leave at 3.00 pm.
Year 6 will arrive between 8.45 and 9.00 am and leave between 3.15 and 3.30 pm.	The one way system in Saxby playground is continued.
Each class will have a set place in the playground to line up. Each year group will be at least 2 m from other year	Children line up and socially distance.
groups. The classes will line up behind a white line which parents will not be able to cross. Parents will take their child to the teacher who will	SEN pupils use the Nursery to facilitate greater social distancing between staff.
direct the child to line up. F2 children will be dropped at the top of the F2 playground steps. The children will gather on the steps and be taken into the classroom in small groups.	
In Gopsall, children will be dropped at the gate. Parents must practice social distancing while	
waiting to drop off children.	
Parents will leave via the exit gate on Highfield Street.	
All pupils will use the hand sanitiser stands situated outside or at their year entrance door before entering the building or wash hands outside, in their	

cloakroom or classroom. This will be monitored by staff members.	Alternative wipes will be provided for use by pupils with allergies or sensitive skin.
Staff will bring their Year groups out at their	
allocated times and children will be collected from the playground. Parents must keep in line with the	
social distance rule.	
All pupils will wash their hands in the external wash	
station located outside or in washrooms or classrooms. This will be monitored by a staff	
member to ensure the 20 second rule is complied	
with.	
Parents must wait in front of the line and teachers	
will direct children to go to their parent. F2 parents must wait at the top of the steps and	
stay 2 m apart. Staff will bring children from the	
classroom door to the parent.	
In Gopsall, parents must wait in the street outside	
the gate and children will be sent to them Children who go home on their own will exit from the door	
that leads directly to Gopsall Street.	
Parents must not gather outside the school gates.	
Nursery	
Parents and pupils will enter via their own entrance on Sparkenhoe Street and the gate will be propped	Nursery used by SEN class.
open for parents to hand their child over to a	
member of staff at the Nursery door. Staff members will keep within the social distance	
rule.	Monitored and overseen by Head Teacher /
Parents must keep within the social distance rule	SLT/designated staff/Site Manager
and may have to wait in the Nursery playground to drop off children and then to leave.	
The gate will be closed at 8.45 am.	
All pupils will wash their hands for 20 seconds in	
their washroom monitored by staff.	

· · · ·		
	Line markings every 2 meters to the main office	
	entrance will be at the point down on the ramp	
	leading to the main door.	
	A line will be marked for waiting until a person has	
	left the foyer and exit will be down the steps	
	ensuring the 2 meter rule is kept. This will follow	
	through the whole school.	
	Hourly cleaning is in place for touch points	
	Only one parent is allowed to access the school for	
	business connected with the education of their	
	child. Parents must book via telephone or email.	
	This will be through the main office or through SLT.	Monitored by Headteacher/SLT/Office staff
	Parents must wear a face covering if coming into	
	the school for any reason.	
	· · · · · · · · · · · · · · · · · · ·	
	Meetings with parents in school must only be	
	booked if absolutely necessary. In the case of	
	these, only one parent can attend.	
	Dependence of the state of the	Parents informed by email and verbally.
	Parents must sanitise their hands at the hand	Implemented by Headteacher/SLT.
	sanitiser station in the foyer when entering the	
	school and leaving.	
	Parents who bring their child to the main entrance	
	because they are late must wear a face covering to	Monitored by Head teacher/ SLT and office staff
	bring the child inside and sanitise hands.	
	Parents who need to collect a child must wear a	
	face covering to enter the school to wait and must	Monitored by office staff. Office staff must book the
	sanitise hands.	child in or out after the parent has left.
	Parents must not use the sign in screen to book a	Where office staff take children to class or collect
	child in or out of school.	them from class, they must stay 2 m apart from the
		child as much as possible. They may wear masks
		and/or visors and must wash hands after.
	If a parent arrives at school with a child who should	
	not be there the situation will be explained and they	
	will be asked to leave the site.	
	If a child who should not be at school arrives on	
	their own a member of SLT will stay with them,	
	either outside or in an unused room in school until	
	their parent collects them.	
19 Sparkenboe Primary School Co	wid-19 Pick Assessment January 2021	

		 Visitors No non-essential visitors are allowed onto the school site Site rules will be displayed on the hatch and front door for all to read and only booked in visitors authorised by Head teacher will be allowed on site. Only visitors deemed necessary to the safe running of the school are to be allowed on site. All visitors will enter the school wearing a mask and sanitise their hands at the sanitization station located next to the door and sanitise when leaving. Log is kept of who the visitor has had contact with and locations. Staff Staff MUST inform the head teacher if a member of their family are displaying signs of Covid-19 and they are not to come into school. All staff have been informed via induction about the need for self – isolation as advised by the Government Guidelines.				Monitored by Head Teacher / SLT /Office staff
Contamination within internal areas	Staff, Pupils, Visitors	It is understood that Early Years & Primary age and some SEN children may find it difficult to understand and maintain a 2m social distancing separation, therefore where this proves to be impracticable, the hierarchy of control measures identified at the top of this risk assessment should be used to implement as high a standard of control as practicable. Pupils will be kept in their Year groups and will not mix with children in other year groups during the school day.	3	3	9	Implemented and monitored by Head Teacher / SLT and Teaching Staff

The morning and afternoon nursery classes will be treated as one year group.	
Each Year group will maintain a distance of 2m from other year groups.	
Some SEN children will form a separate group and will work in a designated area.	
YRS 2,3,4,5 and 6 Desks are set up in rows to accommodate 30 pupils with 2 chairs at each table. All children are facing	Staff at times may choose to wear a visor when working with children.
forward. Tables are set up leaving a walkway between each rows and walkways between tables.	Where staff wish to wear a face mask when working with children this must take into consideration the individual needs of the children.
There is a 2 m gap between the front of the class and the front row to allow staff to keep a 2 m distance as much as possible.	If face masks are worn then stringent hygiene measures must be carried out when putting on, taking off and disposing of them.
There should be no more than 2 adults in each class unless additional staff are needed to work with SEN pupils.	
Staff must keep a distance of 2 m from other staff as much as possible.	Implemented and monitored by Head Teacher / SLT and Teaching Staff
Staff must keep a distance of 2 m from pupils as much as possible. Where this isn't possible, close face to face contact should be avoided and contact should be for less than 15 minutes.	During 3 rd National Lockdown, children sit at individual desks 1m+ apart. Teachers leave the front row free to allow at 2m+
Staff can monitor pupils work and offer guidance and reassurance by using the walkways in the classroom.	area at the front of the class. There is no mixing between the classes in school.
The majority of feedback to pupils will be verbal. When working more closely with individual or	Children eat lunch in the classroom. Dinner supervisors are allocated to a class and stay with that class.
groups of children a visor may be worn.	All classroom based staff work on a rota. Each class has an allocated area of the playground.

	Where withdrawal rooms are used by different groups of pupils they will be cleaned between the different groups.		
	Classroom doors will be kept open for natural ventilation if the room has no windows.		
	Equipment will not be shared between different year groups and equipment used will be cleaned regularly.		
	All children will keep coats/jumpers on the back of their chair and any bags under the table.		
	All children have an individual pencil case with their own equipment – pens, pencils, glue, rulers etc.		
	Children will use a limited number of exercise books which will be mainly kept at tables.		
	Nursery, Reception and Year 1		
	In Year 1 children will sit at tables with groups of 4 to 6 children. At these tables children will have their own equipment.		
	Year 1 and Reception children will use a limited number of exercise books.		Implemented and monitored by Head Teacher / SLT and Teaching Staff
	In Nursery and Reception children will spend time in small groups in different areas of the classroom. When at tables the number of children will be limited to 6.		
	The year groups will not mix or share any equipment with each other.		
	Children will keep coats on a named peg and book bags and water bottles in designated areas of the classroom.		
22 Sparkenhoe Primary School Co	Equipment will not be shared between different year groups ovid-19 Risk Assessment January 2021		

Equipment, toys and other resources used will be cleaned at least daily or put away for 72 hours.		
In all classrooms		
Staff will keep coats and bags in the classroom. Lockers in the staffroom will not be used.		
Movement of year groups is kept to a minimum with staggered times to move around the building. Movement around the building will be kept to a minimum.		Implemented and monitored by Head Teacher / SLT and Teaching Staff
When moving round the school, children will stay in their class groups.		
Wherever it is practical, classes will move around the outside of the school not the inside.		
There will be no assemblies involving more than one year group. Assemblies will take place on line.		
Each year group will as far as possible keep to the same areas of the school.		
Any shared areas (dinner hall/playground) will be split into year group areas and each year group will be 2 m from others.		
The use of the dinner hall and playground will be staggered.		
Staff informed via induction and displayed in staff entrance and outside classroom to do the following:		Monitored by Site Manager/Headteacher/SLT Touch areas are cleaned hourly and WC by
 Wash hands on entry: Use alcohol-based hand sanitiser if soap and water not available. Wash hands every hour for 20 Seconds 		cleaner. Restocked ie soap, paper hand towels and deep cleaned daily at the end of school day. Carpet is sprayed with a sanitiser on Fridays ready for the next week. Rubbish removed

	Wash hands if face is touched. All hand contact surfaces to be cleaned throughout the day. use cleaning products supplied by the school. all aware not to bring any cleaning products site.	Staff may have their own personal sanitiser and hand cream. This must be kept out of reach of children and must be for personal use only. These must not be shared with other staff. Staff must check that these products are safe for personal use in school.
 St No No 	to staff interaction aff should only complete authorised activities. o physical contact between members of staff. o close contact activities with other members staff (within 2m distance). Where social distancing not possible ie moving around corridors and communal areas a face mask or Visor must be worn	Lockdown 3Staff in school must stay within their allocated areas and must not go into any other classes.Use of the shared areas (staffroom/foyer) must be kept to a minimum.Staff must eat in their allocated area. Staff must not eat in the staffroom as this is a shared area.
 Put free pee St re us All re Ar us All aft us 	oment, Activities and resources upils have their own allocated individual equently used resources such as pens & encils. aff must keep a set of frequently used sources such as pens and pencils for their se only in the classroom. I equipment and resources must be cleaned gularly. by shared resources must be cleaned between se. I IT equipment must be cleaned BEFORE and ter use. Non-alcohol wipes are available for se on computers, laptops and ipads. hones in shared areas must be cleaned before	Monitored by Head teacher, SLT and line Managers Refresher training given to members of staff on Covid – 19 compliance who are not adhering to social distancing rules and logged Monitored by Head teacher/SLT and Site manager Stock levels monitored by Site Manager and orders placed when running low. Premises officer and cleaners will re stock class rooms when required.
 Provide the second se	and after use. Upils will be reminded only to bring essential erms to school. singing and playing brass instruments ctivities take place these will adhere strictly to by Government guidelines, as follows:	

 Cincing optivities or playing brace environt		
 Singing activities or playing brass or wind instruments is permitted. Brass lessons will take place in the Ark. Children will face forward with 2 m gaps. Chairs will be set out so there are no chairs in front – gap more than 2 m. Voices will not be raised unduly. Where possible musical instruments should be cleaned by the pupils using them. Each child will have their own instrument. Participants will not face others and will not sharing instruments. Good levels of ventilation are provided. The theatre is a large space. Where larger groups or choirs are singing the ventilation rate should be at least 10l/sec per person. The Ark has adequate ventilation that fits with the guideline. 		Monitored by head teacher / SLT and site Manger
 be managed by using individual equipment where possible and cleaning equipment between use. Items and equipment including soft furnishings, toys with intricate parts and difficult to clean items must be washed or cleaned daily or put away for 72 hours. 		Monitored by Head Teacher / SLT and Site Manager / Premises officers. Check all rooms have sufficient air flow.
Staff to open windows and prop doors open for ventilation if weather is extremely hot.Windows in classrooms should be open as much as possible to increase ventilation.The air conditioning units in the 3 classrooms with them can be used provided fresh air ventilation can be selected.		Staff must check with Headteacher and Site Manager before using the air conditioning in 3A, 4S and 4K.
The ventilation systems in other classrooms in Saxby can be used. Desk fans may be used if necessary.		

		Some corridor doors will be propped open to reduce				
		contact points, e.g hall doors.				
		External doors should be hooked open when taking				
		children in and out to reduce contact points.				Head Teacher / SLT authorises use of Lift and
						monitors
		There are line markings around school every 2				Key will be issued to operate.
		meters to help staff maintain social distancing.				Lload Toopher / CLT monitor
		Staff to use their nearest exit door for playtimes.				Head Teacher / SLT monitor
		Star to use their rearest exit door for playtimes.				
		All staff and children should keep to the left as				
		much as possible when walking through corridors or				
		up and down stairs.				
		Lift is only to be used by 4 norman at a time (unless				Monitored by Office Staff
		Lift is only to be used by 1 person at a time (unless accompanying a child for specific SEN reasons)				
		Lift touch points will be cleaned regularly and after				
		each use.				
		Hands must be washed or sanitised after using the				Monitored by Site Manager
		lift.				
		•				
		The office hatch has a Perspex screen fitted.				
		Where visitor badges have to be provided they				
		must be cleaned immediately after being returned.				
		Waste bins are provided in each room to collect				
		used tissues. These are emptied regularly and				
		double bagging used.				
Contamination in	Staff,	It is understood that Early Years & Primary age and	2	3	6	
Outdoor Areas	Pupils	some SEN children may find it difficult to				Implemented and monitored by Head Teacher /
		understand and maintain social distancing separation, therefore where this proves to be				SLT /all staff
		impracticable, the hierarchy of control measures				
		identified at the top of this risk assessment should				
		be used to implement as high a standard of control				
		as practicable.				
		All year groups will be more than 2 m away from				
		any other Year groups when outside.				
	1	any enter rour groupe morroutelde.				

Playtimes and lunchtimes will be staggered.			
In Saxby year groups will use either the large or small playground on their own as much as possible.			
When the large playground has to be shared it will besplit in two and shared by no more than 2 year groups who will be kept 2 m apart.			
In Gopsall, Year 5 and 6 will have separate playtimes and lunchtimes. Each year group will have access to both Gopsall playgrounds.			
Each year group will have their own set of equipment for outside use.			
Any play equipment used needs to be sanitised after use. A box of cleaning spray, pump spray and gloves and cloths available.			
The F2 outdoor area will only be used by the F2 year group.			
The village will be sprayed via pump spray regularly if used			
Games and activities will be restricted to those where close contact between pupils is minimised. Contact sports are to be avoided.			
Staff to ensure the activities make sure inadvertent close contact between staff and pupils is minimised.			
Staff and pupils to wash hands before going outside and upon entering the building.			
In the event of wet weather, each class will stay in their classroom at desks and watch a DVD. This will be supervised by one member of staff.			
External washroom basins are in place with canopy for all to wash hands before lunch and at other key points in the day. This is monitored by staff to			

		ensure the 20 second rule is applied while handwashingAt lunchtime additional lunchtime staff will be allocated to a year group for the whole hour as much as possible.				Implemented and monitored by Headteacher/SLT
Allocation of Staff	Staff	 Access to school is authorised by Head Teacher All staff medical needs are discussed with the head teacher before entering the school All staff will confirm if they wish to go into school and this is confirmed by the head teacher. Additional room allocated for staff room at the Ark Theatre foyer for 10 members of staff. The Saxby building staff room must only be used by SEN TAs at lunchtime. In the Gopsall building the current staff room has a capacity of 2 persons. The ground floor classroom has a capacity of 6. 	3	3	9	Head Teacher/SLT implements and monitors daily Head Teacher implements and monitors Government / PHE guidance. Staff using this area must wash hands before using the kettle. Staff must only use their own cup and utensils. These must be washed after use and stored safely. All surfaces must be cleaned after use by the staff members.
		The staff rooms should only be used for essential work during the day. Head teacher ensures that qualified first aiders are onsite.				First aid guidance as per HSE Guidelines/ PHE
		 First aiders cannot keep in line with social distancing during the delivery of first aid, but physical contact should be kept to a minimum. Those administering first aid will wear PPE appropriate to the circumstances i.e gloves, surgical mask and disposable apron and will wash hands and ensure the affected area is cleaned upon completion. 				Stock levels monitored by Site Manager and orders placed when stock levels are low. Masks, visors, aprons and gloves available for staff to use. Staff will have access to a pack of gloves and masks when outside in order to deal with any accidents or injuries in the playground.

		No staff, other than the allocated staff must go into the main office. All enquiries for office staff must be directed from the hatch. The smallest number of staff are allocated to a class room and as far as possible will keep the same members of staff for each year group. There is no lone working for teaching staff, Teaching Assistants, SLT and office staff. Cleaning staff rotas have been changed to make sure there is hourly cleaning of touch points and washrooms/toilets. All classroom based staff and SLT will be on duty in the playground for the arrival and dismissal of children. Staff will enforce, as far as is reasonably practical, social distancing between parents and groups of children when collecting their children.				Head teacher monitors Monitored by Head teacher / Site Manager Head teacher/SLT/Site Manager monitor
Work planning	Staff, Pupils,	Timetables have been reviewed to stagger movement around the school and use of shared areas. Playgrounds are timetabled for all outdoor use. Nursery children will have access to their outdoor space whenever they wish as it is separate from the rest of the school. Staggered playtimes and lunchtimes and use of different entrances and exits will minimise contacts and movement within the school.	3	3	9	Head Teacher implements and monitors Government / PHE guidance. Head teacher/SLT monitor

	Start & finish times (including for pupil drop off &		
	pick up), breaks and lunchtimes have been		
	staggered to reduce congestion.		
	Start and finish times offer a 15 minute 'window' to		
	avoid congestion at a particular time.		
	No assemblies will take place in the school hall.		
	Any use of shared spaces (offices, staffrooms etc)		
	must adhere to the capacity for those spaces.		
	Social distancing must be adhered to.		
	Shared spaces must be cleaned before and after		
	use.		
	No staff other than designated office staff must go		Head teacher/SLT/office staff monitor
	in to the office. Any assistance or enquiries from		
	staff must be made from the foyer area.		
	No more than 2 members of office staff will work in		
	the office. These will be consistent members of staff		
	and they will be seated 2 m apart.		
	The use of shared resources (i.e. stationery &		
	equipment) is to be limited.		
	Children will be provided with individual sets of		Head teacher/SLT monitor
	equipment (pens, pencils, ruler, colours, glue stick,		
	whiteboard. Whiteboard pen etc) and two		
	workbooks. If art activities take place, individual children will be		
	allocated their own paintbrush, scissors and paint		
	pot or the equipment will be cleaned between use.		
	Oteff all and all and all and attribute statistics and a three		
	Staff should not share stationery and other equipment.		
	Where classrooms have a designated craft table,		
	this will be cleaned between each group using it.		
	Fresh supplies of materials will be used for each		
	group. (e.g. paper)		
	SEN Pupils		
L I			

		Some SEN pupils will form a separate class which will be treated as a Year group. Some SEN pupils with named support will work and stay within their own year group. For all these children, the same principles of segregation, hygiene, cohesive staffing and PPE use will be applied as far as is possible. The actual measures to be adopted for each child will be determined by the review of each pupils Health Care/ Support Plan/Risk Assessment and will consider the individual circumstances and needs of each child.				Headteacher/SENCO/SEN TAs to review risk assessments. HT/SLT/ /Site Manager to ensure adequate PPE is available, i.e. gloves, masks, visors, individual sanitiser, sanitiser HT/Site Manager to ensure adequate nappy changing facilities are available.
Cleaning	Staff, Pupils, Visitors	 Each individual cleaner will have designated runs and wear the correct PPE at all times. They will keep to the 2 meter social distance rule. Cleaners will dispose of PPE by double bagging, storing for 72 hours then disposing of in the regular rubbish. If cleaning a heavily contaminated area then eye and respiratory protection will be worn. Cleaners will use Jey cloths in each area they clean and throw the cloths away into a bin liner. All surfaces are cleaned prior to using the virmicdal spray The cleaners will give extra attention to touched areas that are used more frequently: Doors, toilets, Doors handles, phones, light switches, door fobs, exit buttons, bannister rails and fire call points and emergency exit buttons and will log on check sheet time , date and sign the hourly clean as been completed Cleaners will wash and dry hands after removing PPE. A cleaner will be onsite all day to complete hourly clean of touch area surfaces, toilets, main entrance 	2	3	6	Site Manager / Premises officers monitor stock levels to ensure there is a constant supply for replenishing. Site Manager to ensure a sufficient supply of eye and respiratory protection for the use by cleaning staff.

Deliveries & Waste collection.	Staff, Pupils, Delivery drivers, Waste collection operative s	foyer and to replenish stock in all rooms when needed. Only cleaning products supplied by the school are to be used. Bin liners will be used in all bins and bins will be emptied at least daily but more often if needed. The carpet areas in classrooms will be sanitised every Friday. Site Manager is notified by phone when a delivery is expected. Goods are dropped off in the car park and left. Contractors and premises officer/Site manager keep a safe distance with the 2 meter rule. Premises staff will wear gloves and sanitise the items before bringing them into the building and will wash hands thoroughly and then will either distribute items or put into store room. PHS will contact school for access and will wash hands upon entry and leaving to collect the sanitary bins and bodily fluid bin. They must be escorted by Site Manager or Premises officer keeping within the 2 meter rule. Biffa have no need to access the building and collect bins from the car park for waste collections. Premises staff will wipe bin lids after touched. Rubbish will be piled next to the bin and the premises officer will use gloves to put in the bin and	2	3	6	Site Manager / Premises officers monitor stock levels to ensure there is a constant supply for replenishing. All staff made aware of procedures. Head teacher/Site Manager to monitor.
Contractors	Staff,	will wash hands after gloves are removed. Only contractors carrying out essential maintenance	2	3	6	
	Pupils, Contract ors	deemed necessary to the safe running of the school are to be allowed on site and will read and comply with signs in reception regarding good hygiene.				Site manager monitors and any changes needed are implemented immediately
		Contractors must be booked in and asked the timescale of how long the works will take. Contact will only be with the premises officer or Site manager outside to complete site induction. This will be at a safe distance (2 m)				

Access times are limited between the hours of $07:00 - 08:00 / 15:30 - 17:30$ hours, when staff and pupils are not onsite.	
Contractors who fail to turn up with the correct PPE are not allowed onsite.	
Contractor is verbally informed that a 2 meter distance must be kept at all times.	
Contractors must wash their hands or sanitise before entering the main building.	
Contractors must wash their hands or sanitise before entering individual work areas	
The Premises officers or Site Manager will meet contractors and take them to the location where they are working	
PO/Site manager will monitor the work from a safe distance to ensure the contractor stays in the same area and then will escort them off the premises keeping in with the 2 meter rule.	Premises officer will wear gloves and mask to enter
Depending on works that have been done a deep clean will take place where the work has taken place.	the classroom/area and then will sanitise area where he has been working.
Contractors will also inform who they have been in contact with for tracing purposes	
Contractors & Third Party organisations will email the school before working onsite their own COVID – 19 risk assessment and safe working procedure to ensure it is compatible to the school COVID – 19 arrangements, or are to comply with the school arrangements	Head teacher/SLT to ensure a suitable space is available should a class need to move. This must be a space that has not been occupied. This is likely to be the Ark.
Areas that need emergency works will not be occupied in the day and Head teacher/ SLT will be informed straight away.	

		Should an area need closing off while occupied the HT/SLT will be informed and the area cleaned while waiting for a contractor and then cleaned again after the contractor has finished.				
Inclement weather Winter	Staff, Pupils, Visitors	All staff informed to dress appropriately for the weather. Certain staff had the flu jab in school November 12 th other members of staff arranged their own at their local pharmacy or Doctors. To reduce the spread of the winter flu	2	3	6	Implemented by Head Teacher and monitored
		Parents will be actively encouraged to allow their children to have the annual flu inoculation. Heating in the school to be monitored carefully and turned off if classrooms are too hot. Staff informed of the following regarding ventilation within the school on Natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation,				Implemented by Head teacher, SLT and line managers on safe way of opening and closing windows
		 Opening high level windows in preference to low level to reduce drafts Rearrange furniture where possible to avoid direct drafts Open windows fully while the space is unoccupied e.g between classes, during break and lunch, when a room is unused And opened more fully during breaks to purge the air in the space). Windows will be closed when pupils have left the school. Opening internal doors can also assist with creating a throughput of air if necessary external opening doors may also be 				Monitored by Site Manager/Premises Officers and adjustments to heating made as required on a daily basis. Areas where current areas may need additional heating will be sourced by Site Manager from Trust
		used (as long as they are not fire doors and where safe to do so)				Implemented by Head teacher and monitored by Head teacher/SLT/Line managers, Teachers, TAS

		Parents informed pupils can wear additional, suitable indoor items of clothing can be worn during the winter period in addition to the school's current uniform. School ensures that there are no extra financial pressure placed on parents				
Poor hygiene	Staff, Pupils, Visitors	Wash hands thoroughly and regularly. Use soap and water for at least 20 seconds. Hands should then be dried using disposable towels which should be disposed of into the bins provided.	3	3	9	Informed at induction and posters located around the school to re – enforce,
		Use alcohol-based hand sanitiser if soap and water is not available and hand washing technique to be adopted as directed by NHS guidance.				Stock levels monitored by Site Manager and ordered to keep stock levels correct
		Posters at main entrance to inform visitors and staff to sanitise hands. Posters at entrance informing that all need to wash				
		hands in the allocated area before entering the main building.				Daily checks by Premises officers of any detrition and replaced
		All Staff will encourage each other on good hygiene measures.				All Staff Monitor
		Staff will ensure pupils hands are washed or sanitised on entering the building, before break and after break times, before lunch time and after Lunch time and before going home at a minimum.				
		Age related posters are displayed in all toilets to encourage washing hands and around buildings enforcing good hygiene				
		All pupils are encouraged by their teacher to avoid touching face /eyes/nose/mouth with unwashed hands.				 Daily checks by Premises officers of any detrition and replaced
		Pupils taught to cover their cough or sneeze in a tissue (or sleeve) and then throw it in the bin.				

		PHSE lessons to regularly remind pupils about good hygiene and the rules.Posters up with catch bin kill it around school.Bins provided around school.				 Implemented by teaching staff and monitored
		Hourly cleaning regime in place for cleaning and soap, paper towels levels checked. Bins checked regularly and emptied.				Monitored by Site Manager Premises officers , Cleaning staff
		All supplies are stored in the correct way as per COSHH regulations and room is secure.				
		Year groups using the toilets are monitored by staff to ensure hands are washed and dried and paper towel is put in the bin				
		Hand washing facilities are available in all classrooms as well as the outside				
		Hands are washed before entering main building and when leaving as per induction.				Monitored by Head Teacher / SLT and Staff
Canteen use - exposure from large numbers of persons	Staff, Pupils	Pupils All will eat their lunch in their classrooms	2	3	6	Implemented by Head Teacher and monitored by head teacher/SLT
		Pupils will wash their hands before eating lunch and monitored by member of staff to ensure the 20 second rule				
		TA and Lunch time supervisor will collect pupils lunch, cuterly and water jug from the kitchen wearing appropriate PPE and take them to the classroom and hand out to each pupil their lunch				Head Teacher / SLT and teaching staff monitored daily
		Tables will be wiped down with virmicidal spray and cloth will be disposed of after and floor				

cleaned. Food rubbish will be collected by LTS and taken to Kitchen Staff and disposed off	н
Kitchen staff will wear face masks and gloves when serving food keeping line with the 2m rule	
All payments for school dinner are made on line.	Office staff monitors payments
Children who do not have school dinner will bring pre packed food from home.	Monitored by Teachers, TA and lunch time supervisors and enforced
Packed lunches will be stored in dedicated year group areas. Procedures will be in place to ensure children can take their packed lunch without touching others.	
Children will be reminded regularly not to share their food.	
<u>Staff</u>	
Staff should stay onsite once they have entered and not use local shops.	Monitored by head teacher /SLT
Staff must bring their own pre – prepared meals from home as well as drinks, cups, cutlery and other utensils.	
Staff should avoid food that needs heating as much as possible.	During Lockdown 3, staff must eat in their allocated area only.
All personal utensils etc must be washed after use and stored in a personal bag. No individual utensils etc must be left in or around sinks or on tables in shared areas.	
Food and drink must only be consumed in dedicated areas or in the classroom.	
Staff <u>must not</u> use classrooms that are not in their year group.	

		 Hot drinks can be made in the Saxby by going to staff room or using a kettle in a designated room allocated to their year, Social distancing <u>must be</u> adhered to. During all breaks staff <u>must stay</u> 2m apart from other staff and should not sit face to face. Only SEN Teaching Assistants can use the Nursery kitchen. Social distancing <u>must be</u> adhered to as well as cleaning regimes. Staff may use the outside sitting area with up to 6 members of staff. After eating staff <u>will ensure</u> they wipe the table where they have sat. 				
	Staff,	sanitised first and the urn or kettle wiped after. If using a microwave is absolutely necessary, hands must be washed first and the microwave wiped after. Staggered starts at the start and end of day and	3	3	9	
Use of Changing facilities, toilets and showers	Pupils	break time and lunch will reduce congestion in toilet areas.Year groups are supervised by an adult during set toilet times to ensure 20 second hand washing and drying is enforced.Pupils who need to use the toilet at other times of the day will be taken by an adult (with social distancing).				Head Teacher / SEN Co –coordinator to identify if visor required for certain pupils During Lockdown 3, each class has an allocated toilet and must only use this. Monitored by Headteacher/SLT/all staff
		Where year groups have their own set of toilets, one child at a time will be able to go on their own. Year 4 children will have access to the upstairs disabled toilet during class time.				

		Cleaning of tailots during the dow will be increased				
		Cleaning of toilets during the day will be increased.				
		Hand driers will not be used in any pupil or staff toilets.				
		Wash & dry hands before and after using the facilities.				
		Changing facilities				
		Only one member of staff is allowed with the pupil and will wear PPE. Plastic apron, mask/visor if required and gloves available to change a child.	will wear PPE. Plastic apron, mask/visor if			
		Door to the facility should be left open or ajar providing the dignity of the child is not compromised.	adequate changing facilities to accommodat			Headteacher/Site Manager to ensure there are adequate changing facilities to accommodate Nursery children and SEN pupils.
		Bin liners are in all bins and nappy bin must be used which is collected by PHS.				
		Wash & dry hands before and after using the changing facilities.				
		Changing mats must be wiped after use.				
		Area is sanitised regularly.				
		The shower area should only be used if absolutely necessary to clean a child who has had a toileting accident. PPE must be worn.				
Lack of awareness	Staff, Pupils, Visitors	Posters and signs displayed in suitable places around school reminding all persons of social distancing, hygiene and hand washing requirements.	2	3	6	Monitored by Premises officers and site manager and updated information will be removed and latest one put up
		Child friendly posters in suitable places around the school.				
		Child friendly rules displayed in all classrooms and other areas of the school.				Site manager to put signs up
		Induction and toolbox talks will be carried out by Head teacher/SLT/Site Manager for all personnel				Implemented by Head teacher /SLT. Any changes in government guidance/PHE then staff will be

		on site, warning them of the risks posed by the virus, symptoms as well as the control measures outlined in this assessment and from government guidance. Posters will be displayed in ways to continually re – enforce the message. Staff are to challenge any person not adhering to the control measures within this risk assessment.				informed verbally, by email and copy given to members of staff. Displayed in school. Monitored by all Staff
Emergency procedures (Fire alarm activations etc)	Staff, Pupils, Visitors, Contract ors	 All staff aware of the emergency procedures via staff training and information displayed in all rooms. All year groups will line up at the assembly point with 2m distance from other years Evacuations: social distancing will be followed where practical. Social distancing between year groups and between staff will be in place at assembly points. Invacuation: social distancing will be followed where practical. Named staff will check any doors hooked or wedged open are closed. 	3	3	9	Implemented and Monitored by Head teacher / Site Manager Emergency procedures included in staff training in January.
First Aid provision	Staff Pupils, Visitors	Staff allocated to each year group checked to ensure one is a first aider. Adequate social distancing of 2m separation is to be maintained at all times when direct physical contact is not necessary.	3	3	9	Monitored by Head teacher/SLT/Site Manager

When physical contact is necessary PPE appropriate to the level of risk is to be worn (Gloves, face mask, apron, eye protection).		
Bump and Bruises cold packs with sleeves must not be used. Instant cold packs available and must be disposed of when not in use		Monitored by First Aiders
Upon completion of first aid, hands must be washed & dried and any points of contact, and the affected area cleaned and disinfected.		
Each year group will have a first aid bag with PPE included for use at playtime and lunchtime.		
All usual first aid procedures must be adhered to.		

Government & NHS Guidance

Coronavirus Guidance https://www.gov.uk/coronavirus

Guidance on infection prevention and control for COVID-19

https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control

Managing premises

https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirusoutbreak#other-points-to-consider

Cleaning Guidance <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/

Check if you have coronavirus symptoms

https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/

Extremely Vulnerable Persons <u>https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulner</u>

Travel guidance

https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#exemptions-face-coverings

Guidance on actions for early years and childcare providers: https://www.gov.uk/government/publications/coronavirus-covid-19-early-vears-and-childcare-closures

Guidance for the full opening of special schools and other specialist settings from the start of the autumn term: https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings

Guidance on what further education colleges and providers will need to do from the start of the 2020 autumn term: https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-further-education-provision

Guidance for the full opening of schools

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools

Transport to school

https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-

Contingency planning

https://www.gov.uk/government/publications/how-schools-can-plan-for-tier-2-local-restrictions/how-schools-ca

Face coverings in education

National Restrictions 05 November 2020 - 02 December 2020 (Includes identification of Clinically Vulnerable)

https://www.gov.uk/guidance/new-national-restrictions-from-5-november?utm_source=2%20November%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19

Identification of Clinically Extremely Vulnerable

https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/gui

Education restrictions from 5th November 2020

https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020

Safe working in education childcare and children social care including the use of PPE

https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childcare-and-childcare-and-childcare-and-childcare-and-childcare-and-childcare-and-childcare-and-childcare-and-chi

Shielding advice from 02nd December 2020

https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/cev-from-2-dec

School Covid 19 routine & serial testing guide

https://www.gov.uk/government/publicaticons/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-a

School Covid 19 Testing 04 – 11 January 2021

https://www.gov.uk/government/publications/schools-and-childcare-settings-return-in-january-2021/schools-and-childcare-settings-return-in-january-2021

Scoring Table

LE	LEVEL OF RISK OVERALL RATING				W THE RISK SHOULD BE TACKLED/MANAGED				
ŀ	HIGH RISK	15-25			Immediate Management Action				
M		9-12	Plan for Change						
		1-8			Continue to Manage				
	5 Almost Certain	5	10		15	20	25		
(*	4 Probable /Likely	4	8		12	16	20		
/) poo	3 Possible	3	6		6		9	12	15
Likelihood (A)	2 Unlikely	2	4		4		6	8	10
	1 Very Unlikely / Rare	1	2		2		3	4	5
		1 Insignificant / Negligible	2 Minor		3 Moderate	4 Major	5 Critical / Catastrophic		
	Impact (B)								

Risk Scoring Guide

Consider the potential harm or injury that could result from the identified hazard if an accident or incident were to occur, based on the table below.

	IMPACT	SCORE	HEALTH & SAFETY EFFECT
Impact Criteria (B)	Critical/ Catastrophic	5	Multiple deaths of employees, service users, members of the public, etc.
	Major	4	Death of an employee, service user, member of the public, etc.
	Moderate	3	Serious injury (acute, chronic of life-changing) to employee, service user or member of the public requiring medical intervention.
	Minor	2	Minor injury such as a bump or bruise that may require First Aid treatment and the person returns to work.
	Insignificant / Negligible	1	A day to day issue/problem but negligible harm would result.

Now consider the likelihood of that harm or injury being realised based on the expected frequencies in the table below.

	LIKELIHOOD	SCORE	EXPECTED FREQUENCY
ikelihood Criteria (A).	Almost Certain	5	Reasonable to expect that the event WILL undoubtedly happen/recur, possibly frequently and is probable in the current year
	Probable / Likely	4	Event is MORE THAN LIKELY to occur, will probably happen/recur, but is not a persisting issue. Will possibly happen in the current year and be likely in the longer term
	Possible	3	LITTLE LIKELIHOOD of event occurring. Not likely in the current year, but reasonably likely in the medium/long term.
	Unlikely	2	Event NOT EXPECTED . Do not expect it to happen/recur. Extremely unlikely to happen in the current year, but possible in the longer term.
	Very Unlikely /Rare	1	EXCEPTIONAL event. This will probably never happen/recur. A barely feasible event.

Risk Score

To calculate the Risk Score in the Risk Assessment Register above, simply multiply the Impact by the Likelihood to identify the level of risk as per the table above.