

Sparkenhoe Community Primary School



Remote education provision

Information for Parents

School Remote Learning Lead

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January 2021

Please see the whole school remote learning policy for further details about our remote learning offer.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Arrangements will be made for learning packs to be collected for each child or delivered to homes where this is not possible. The Teams login details for each child will be included in an exercise book.

Details about times of lessons and the day they will start will be included in the learning pack where possible and will also be emailed to all parents.

The learning pack will include activities for the first few days at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some elements of practical science use modelling and videos instead of hands on activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams for live lessons for Reception to Year 6 children. Login details will be sent home and details of times of lessons.

Sessions will be delivered using Zoom for Nursery children and parents. Details of these will be shared with parents by email or in the learning pack.

My Maths: additional lessons and activities, monitored by teachers.

Doodle English and Spell: self-sustaining activities, monitored by teachers.

Accelerated Reader: reading quizzes, monitored by teachers.

TT Rockstars: times tables self-sustaining activities, monitored by teachers.

Recorded videos for music lessons.

Recorded videos to supplement online lessons and suggested activities for EYFS.

Access to files saved in Teams, for example, PowerPoints, flipcharts and other resources used in lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Devices will be loaned to parents based on results of the survey completed in the Autumn Term.
- Devices will be loaned to parents who have no suitable device at home and/or where siblings have lessons at the same time.
- School aims to provide a device to every family who needs one.
- School will loan mobile WIFI devices to parents with no access to the internet.
- School will loan mobile WIFI devices to parents using mobile data where there are no opportunities to apply for external upgrades or additional data.

The school aims for every child to be able to access remote learning.

Parents should contact the school office to request a loan of a device or if they are not able to access remote learning for any other reason. We will discuss solutions on an individual basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons).
- Lessons recorded by the teacher for Reception and Nursery children.
- Textbooks used in school and reading books pupils have at home as well as reading books sent home with children.

See the whole School remote learning policy for more details about timetables, subjects and lesson structure.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There is an expectation that all pupils attend the online lessons every day.
- Timetables for each year groups set the expectations for the day and allow parents to structure the day for children around the online lessons and other commitments in the family home.
- There is a school expectation that you support your child with attending live lessons and make us aware of any issues you may have in order to solve these as best we can.

We are fully aware of the pressures parents and carers face with balancing remote education and working from home. We aim to support families as much as possible and are available to discuss further options for anyone struggling. The school will contact every family that does not engage to discuss difficulties and alternatives. Any families that refuse to engage will be referred to Education Welfare.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily registers will be kept of attendance. Parents will be contacted if children do not attend a lesson without a reason.
- Engagement will be monitored in lessons and parents contacted by phone or email if there are any concerns.
- Parents can also contact the class teacher to discuss concerns and the senior leadership by phone or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Verbal teacher feedback during and after lessons on a daily basis.
- Opportunity to upload work into assignments on Teams. Teachers will provide written feedback.
- Use of breakout rooms to address misconceptions and provide challenge for smaller groups of pupils.
- Use of breakout rooms to provide feedback and next steps in a smaller group.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All pupils with an EHC Plan are offered a place in school. However, we understand that this is not an option all families wish to take up.
- All pupils with SEND will have access to high quality remote teaching which is delivered differently, dependent on need. Examples are:

One to one remote lessons alongside lessons with the child's class.

Breakout rooms in a small group with a known adult.

Specialised lessons, with a highly adapted curriculum, for children and parents.

Short sessions to allow parents to attend and support children.

One to one online support for parents with the SENCO and other SEN support staff.

Resources tailored to the needs of individual children, as identified in support plans.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Pupils will be sent plans with lessons and activities which can be completed at home. These will be supplemented by:

- Links through Teams to video lessons on Oak National Academy which are similar to the content being taught in school.
- Using Teams to upload work and ask questions.
- Contact via Teams to discuss work and give feedback.
- Contact via phone and email as appropriate.

Pupils who are unwell would not be expected to participate in remote learning activities until they are fit enough. School is also aware that family members may be unwell and unable to provide parental support. School will remain in contact to offer appropriate support.

Pupils will be provided with additional support when they return to school to assess any gaps in learning and provide support to catch up if necessary.