



# Sparkenhoe Community Primary School

## Sports Premium Grant Spending

Over the last three years the Sports Premium Grant has been used to aim to fulfil the following criteria:

*Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics*

*Participation and success in competitive school sports*

*Improving Extra-Curricular sports provision*

*Partnership work on physical education with other schools and other local partners*

*Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)*

Amount of Grant: £ 19 570 Date: Academic Year 2019-20

## Summary of the spending of curricular and extra-curricular sports provision

| Activity  | Amount         |
|---|----------------|
| Specialist PE teacher/support for teaching and learning of PE | £12,000        |
| Premier League primary stars - LCitC                          | £4,500         |
| Specialist coach/teacher for after school clubs               | £5,000         |
| Kimble's early movement activities for Foundation Stage       | £750           |
| Lunchtime sports provision and targeted groups                | £5,949         |
| Transport for competitive events                              | £1,500         |
| Leicester City Sports Partnerships affiliation (SPANN)        | £1,320         |
| Football Association affiliation                              | £350           |
| Swimming subsidy  | £2,500         |
| Healthy Living activities                                     | £1,000         |
| <b>Total amount of Sports Grant</b>                           | <b>£19,570</b> |
| <b>Amount provided by Sparkenhoe Community Primary School</b> | <b>£15,299</b> |

| Area of Focus  | Evidence   | Action Plan   | Effective use of the funding   | Sustainability   | Funding breakdown                           | Impact (the difference it will make)   |
|--|--|---|--|--|---|--|
| <p>Increase participation rates in PE activities such as games, dance, gymnastics, swimming and athletics.</p> | <ul style="list-style-type: none"> <li>Swimming register</li> <li>Swimming achievements register.</li> <li>Log of pupils without PE kit.</li> <li>Survey of favourite activities.</li> </ul> | <p>LCitC to deliver premier league primary stars programme, including: reading stars, curriculum time, coaching with staff, girls only football club, multi sports club.</p> <p>Subject leader to disseminate outstanding practice to other staff.</p> <p>Take up additional opportunities to involve pupils in a range of different sports.</p> <p>Train older children to become young leaders.</p> <p>Take up additional opportunities for all Year groups offered through the link with</p> | <ul style="list-style-type: none"> <li>Employing qualified teacher of Physical Education</li> <li>Improving staff professional learning to train teachers and teaching assistants</li> <li>Employing qualified additional member of staff for after school clubs.</li> <li>Swimming subsidy</li> </ul> | <p>Qualified teacher will continue to disseminate outstanding practice to other teachers to ensure all teachers have the skills to teaching outstanding lessons in the future.</p> <p>Additional member of staff is fully trained to deliver high quality PE alongside and independent of the teacher.</p> <p>Fitness events free.</p> | <p>£4500</p> <p>£12, 000</p> <p>£2, 500</p> | <ul style="list-style-type: none"> <li>Enhanced quality of teaching and learning.</li> <li>More teachers are able to teach high quality PE lessons.</li> <li>Use of highly qualified TA to support in lessons will give children more small group time to develop skills.</li> <li>Nearly all of pupils enjoying PE and keen to participate</li> <li>Positive attitudes to health and well-being.</li> <li>Pupils being exposed to new sports.</li> <li>Young leaders taking some responsibility for organising</li> </ul> |

|   |  | <p>Moat Community College.<br/>Enter as many competitions as possible through SPANN.</p> <p>Explore links with local professional clubs to provide additional activities.</p>   |   | <p>Leicester Tigers healthy living events.</p>   |   | <p>lunchtime activities.</p> <ul style="list-style-type: none"> <li>• Increase in number of pupils who can swim 25m</li> <li>• Increase in number of children who can swim using a range of strokes.</li> </ul>  |
|---|--|---|---|--|---|--|
| Area of Focus   | Evidence   | Action Plan   | Effective use of the funding  | Sustainability   | Funding breakdown                         | Impact (the difference it will make)   |
| <p>Increase pupil health and well-being.</p> <p>Pinpoint pupils with the potential to achieve at a level above their peers.</p> | <ul style="list-style-type: none"> <li>• Pupil surveys from groups.</li> <li>• Data tracking of different groups.</li> <li>• Anecdotal evidence</li> </ul> | <p>Involve reluctant children in small group games at lunchtime.</p> <p>Encourage healthy lifestyles, particularly for identified pupils.</p> <p>Improve confidence in school through participation in sports.</p> <p>Premier League primary stars: leadership, reading</p> | <ul style="list-style-type: none"> <li>• Employing coach to deliver high quality targeted sessions for identified groups both at lunchtime and after school.</li> <li>• Taking part in Premier League reading stars to deliver classroom interventions, PE and sports clubs.</li> </ul> | <p>Lunchtime and support staff to take on this role in the future under the guidance of the PE lead who has worked with the coach.</p> <p>Teaching staff leading sessions under the guidance</p> | <p>£5949</p> <p>£4500 (primary stars)</p> | <ul style="list-style-type: none"> <li>• Improved standards in PE.</li> <li>• Identified pupils making healthier choices and show more engagement in exercise.</li> <li>• Increase engagement in activity for all pupils.</li> <li>• Increase confidence and participation in classroom activities leading to raising</li> </ul> |

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|  |  | <p>and science programmes.<br/>         Improve skills of talented pupils.<br/>         Increase engagement in sports of all pupils - additional lunchtime sessions.<br/>         Implement additional morning fitness for all children.<br/>         Implement 'daily mile' for KS1 for two days a week.<br/>         Plan to increase to every day and plan for KS2.</p> <p>Hold termly healthy living days/activities</p> <p>Start cooking club for targeted children and families</p> |  | <p>of the PE coordinator.</p> | <p>£2,500</p> | <p>standards for identified pupils.</p> <ul style="list-style-type: none"> <li>• Increase opportunities for talented pupils to take part in external activities.</li> <li>• Increase fitness of all children.</li> <li>• Increase awareness of healthy lifestyles and take up of healthy lifestyles</li> </ul> |
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| Area of Focus   | Evidence   | Action Plan  | Effective use of the funding  | Sustainability   | Funding breakdown                 | Impact (the difference it will make)   |
|---|--|--|---|--|-----------------------------------|--|
| <p>Increase participation and success in competitive school sports.</p> | <ul style="list-style-type: none"> <li>• Registers of pupils</li> <li>• Team results</li> <li>• Calendar of events</li> <li>• Sports day awards</li> <li>• Awards from other competitions/events</li> <li>• Participation of every child in sports day, inc FS</li> <li>• Attitudes surveys</li> </ul> | <p>Include girls in the elite football team.<br/> Enter a girls team in the league.<br/> Take part in development group athletics and cricket competitions.<br/> Continue to extend the range of competitions to include cross country, swimming festivals and galas, netball, basketball, dodgeball, kwik cricket and SEND events.<br/> Dedicated girls football clubs - lunchtime and afterschool.</p> | <ul style="list-style-type: none"> <li>• Registration with Leicester City SSPAN</li> <li>• Affiliation to city football league (LDPSFA)</li> <li>• Transport to competitive events</li> </ul> | <p>Participation in local leagues.<br/> Participation in development group events.</p> | <p>£1050<br/> £300<br/> £1500</p> | <ul style="list-style-type: none"> <li>• Sustain number of pupils taking part in external competitions.</li> <li>• Increase success in external competitions.</li> <li>• Understanding of the values of true sportsmanship.</li> <li>• Increase in take up of girls playing football.</li> <li>• Raising profile of girls football through playing in league.</li> </ul> |

| <p>Growth in the range of extra curricula sporting activities, including extended services.</p> | <ul style="list-style-type: none"> <li>• Club lists</li> <li>• Surveys</li> <li>• Attendance at clubs</li> </ul> | <p>Extend range of clubs in the spring and summer terms to include athletics, hockey, tennis, netball and cricket. Complete before and after surveys with children taking part in lunchtime clubs. Target children in Years 5 and 6 for specialist lunchtime provision.</p> | <p>Using the skills of the PE teacher to lead high quality extra curricula sessions.</p> <ul style="list-style-type: none"> <li>• Employ specialist coaches for after school clubs</li> <li>• Employing after care worker with specialist PE and coaching skills</li> </ul> | <p>Aftercare staff and teachers to take on this role in the future under the guidance of the PE lead who has worked with the coach.</p> | <p>£600<br/>£2, 800</p>  | <ul style="list-style-type: none"> <li>• Sustain choice to meet interests of a wider group of pupils.</li> <li>• Increase in number of pupils taking up sports.</li> <li>• Positive attitudes to health and well being</li> <li>• Addressing needs of hard to reach groups.</li> </ul> |
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| <p>Area of Focus</p>  | <p>Evidence</p>  | <p>Action Plan</p>  | <p>Effective use of the funding</p>   | <p>Sustainability</p>   | <p>Funding breakdown</p> | <p>Impact (the difference it will make)</p>  |
| <p>Links with other subjects</p>  | <ul style="list-style-type: none"> <li>• Curriculum plans</li> </ul>   | <p>Identify PE links in other curriculum areas<br/>Staff to plan one explicit PE link in each topic.</p>  | <ul style="list-style-type: none"> <li>• Employing qualified teacher of Physical Education</li> <li>• Improving staff professional learning to train teachers and teaching assistants</li> </ul>  | <p>Plans and ideas in place with continued support from PE coordinator.</p>   |                          | <ul style="list-style-type: none"> <li>• Application of PE and sports skills across the curriculum.</li> </ul>   |