



Sparkenhoe Community Primary School

PE and Sports Premium 2022-23

Over the last three years the PE and Sports Premium has been used to aim to fulfil the following criteria:

- *Engagement of all pupils in physical activity and sport*
- *Raising the profile of PE and Sports across the school*
- *Increasing confidence, knowledge and skills of staff in teaching PE and sport*
- *Increasing the range of sports and physical activities offered to all pupils.*
- *Increasing participation in competitive sport.*

Amount of Grant: £ 19,590

Summary of the spending of curricular and extra-curricular sports provision

Activity	Amount
Specialist PE support for teaching and learning of PE	£5,000
Premier League primary stars - LCitC	£4,900
Specialist coach for after school clubs	£5,000
Transport for competitive events and other activities	£2,000
Leicester City Sports Partnerships affiliation (Inspire Together)	£1,550
Football Association affiliation	£500
Inspire Together Specialist Fundamentals programmes	£500
Healthy Living activities	£1000
Lunchtime activities	£1000
Total amount of Sports Grant 2022-23	£21 450
Amount provided by Sparkenhoe Community Primary School	£1 860

Area of Focus

Increase participation rates in PE activities such as games, dance, gymnastics, swimming and athletics.

Actions

LCitC to deliver premier league primary stars programme, including: leadership programme; confidence building programme; work with vulnerable children; coaching with staff, multi sports club; football club - girls and boys.

Subject leader to disseminate outstanding practice to other staff.

Sports Coach to support with delivery of PE, clubs and events.

Take up additional opportunities to involve pupils in a range of different sports.

Train older children to become young leaders.

Take up additional opportunities for all Year groups offered through Inspire Together.

Enter as many competitions as possible through Inspire Together and other routes, e.g. development group.

Explore links with local professional clubs to provide additional activities.

Regular CPD for all teachers, including inclusion and SEND.

Funding Breakdown

£4900 - primary stars

£5,000 - part of salary

£1550 - Inspire Together SSPAN membership

£500 - football affiliation

£2000 - transport to Inspire Together events and activities

Impact

Enhanced quality of teaching and learning.

More teachers able to teach high quality PE lessons.

Use of qualified TA/coach to support in lessons will give children more small group time to develop skills.

Nearly all of pupils enjoying PE and keen to participate

Positive attitudes to health and well-being.

Pupils being exposed to new sports.

Young leaders taking some responsibility for organising lunchtime activities.

Increase in number of pupils who can swim 25m

Increase in number of children who can swim using a range of strokes.

Lessons successfully adapted for pupils with disabilities and other SEN.

SEND pupils engaged and enjoying PE.

Effective use of funding

LCitC Primary Stars programme

Employing qualified coach of Physical Education
Improving staff professional learning to train teachers and teaching assistants
Employing qualified additional member of staff for PE support and after school clubs.

Sustainability

Qualified teacher will continue to disseminate outstanding practice to other teachers to ensure all teachers have the skills to teach high quality lessons.
Additional member of staff is fully trained to deliver high quality PE alongside and independent of the teacher.
Fitness events free.
Links with external sports clubs.

Evidence

Swimming register
Swimming achievements register.
Survey of favourite activities.
Feedback from staff and pupils
Learning Walks
Planning
LCitC feedback and reports

REPORT of impact Summer 2023

Nearly all pupils enjoy PE and are keen to participate. Identified pupils receive support through mentoring and one to one plans and support in lessons with individual targets.

97% of children working with the LCFC coach enjoyed PE more than previously. All teachers have improved their skills through CPD with the PE lead and with LCitc. 96% of teachers report an increase in confidence and ability to motivate and engage all pupils. CPD about inclusion led to increased confidence in adapting activities to meet individual needs. Inclusion is evident in all PE lessons.

Support from the sports coach within lessons has enabled individuals and small groups to make accelerated progress or be supported further. Teachers also report the skills the coach demonstrates enables them to deliver higher quality lessons.

The majority of pupils have positive attitudes to health and well-being.

Pupils have been exposed to new sports, e.g. tennis but there are still areas where children's skills are undeveloped.

The majority of pupils are prepared for lessons. Coming to school in PE kit has ensured that most children are now prepared and know when PE is. On rare occasions when children don't wear kit, parents usually bring it.

Year 5 completed swimming lessons. The majority could not swim at the start and many were not confident. There is still ongoing catch up due to the pandemic. Most of these children had never been swimming before. Less children now go swimming out of school.

30% of Year 6 children could swim 25 m by the end of the lessons. 22% of Year 6 children use a range of strokes effectively. All the children are water confident at the end of the sessions. 70% of the Year 6 cohort could perform safe self-rescue.

Competitions and events were attended by children from Years 1 to 6, covering a wide range of activities including wellbeing, healthy lifestyles, girls and boys football, cricket, basketball, athletics and multisport. Approximately 120 children attended events. There were missed opportunities due to events moving at late notice which meant children could not attend all the events.

Areas to develop:

Participation in a wider and increased range of both competitive and non-competitive events through the sports partnership.

Increase the number of children taking part in these events.

Area of Focus

Increase pupil health and well-being. Pinpoint pupils with the potential to achieve at a level above their peers.

Actions

- Involve reluctant children in small group games at lunchtime.
- Encourage healthy lifestyles, particularly for identified pupils.
- Improve confidence in school through participation in sports.
- Premier League primary stars: leadership and confidence/resilience building programmes.
- Improve skills of talented pupils.
- Increase engagement in sports of all pupils - additional lunchtime sessions.
- Hold termly healthy living days/activities
- Implement additional morning fitness for all children.
- Implement 'daily mile' for KS1 for two days a week.
- Start cooking club for targeted children and families

Funding Breakdown

- £4900 LCitC
- £5000 sports coach
- £1000 healthy living activities
- £500 Fundamentals programme
- £1000 Lunchtime activities

Impact

Improved standards in PE.

Identified pupils making healthier choices and show more engagement in exercise.

Increase engagement in activity for all pupils.

Increase confidence and participation in classroom activities leading to raising standards for identified pupils.

Increase opportunities for talented pupils to take part in external activities.

Increase fitness of all children.

Increase awareness of healthy lifestyles and take up of healthy lifestyles

Effective use of funding

Use of LCitc and other staff to support lunchtime games.

Taking part in Premier League primary stars to deliver leadership and confidence building interventions, PE and sports clubs.

Contribution towards healthy living activities.

Specialist fundamentals programme for identified children to build resilience, develop and improve fundamental movement and increase engagement.

Transport for identified pupils to take part in competitive events.

Sustainability

Sports coach and support staff to take on the role of supporting lunch time games.

Teaching staff leading sessions under the guidance of the PE coordinator.

Staff working with coach to deliver fundamentals sessions.

Evidence

Pupil feedback from groups.

Data tracking of different groups.

Anecdotal evidenced

LCitC feedback and reports.

Feedback from fundamentals sessions and subsequent data tracking.

REPORT of impact Summer 2023

There is an improvement in skills and confidence levels of children and teachers which is evident in PE lessons. Evidenced by LCitC report, feedback from pupils and data. 73% of pupils are performing at the expected standard which is an increase on the previous year. Attitudes remain very positive. Further work identifying children for additional support will be needed next year.

All pupils engaged in regular lunchtime activity. A small number of reluctant pupils were targeted and increased engagement with activity.

However, staff absence meant this was not as regular as planned.

Identified talented pupils in KS2 took part in at least one external event. These were football and basketball competitions.

Morning fitness sessions need to be reviewed as other constraints have meant these have not happened regularly. Children take part in the daily mile on occasions but again, this is not timetabled regularly and practicalities need to be reviewed.

Healthy living work through the curriculum and beyond has continued to have an impact on pupil attitudes to healthy living. Children are able to explain how to live and eat healthily and make some healthy choices.

Children in Year 4 and 5 who took part in the LCitC leadership and resilience programmes reported improved confidence levels, improved self-esteem and improvements in communication and team work.. Teachers also reported more positive learning attitudes.

KS2 children attended a Rainbow Laces event, Anti Bullying, Safer Internet and Mental Health Awareness events.

Girls and Boys in Years 5 and 6 attended LCFC Gifted and Talented events.

All children engaged positively with Healthy Living Events in school. Year 2 children were able to set up their own workshop and events for younger children.

Areas to develop

Cooking club did not happen. Plan for next year and consider involvement of parents.

Widen the focus of healthy living days to include workshops for parents.

Review provision and practicalities of additional fitness and daily mile provision.

Area of Focus	
Increase participation and success in competitive school sports.	
Actions	Funding Breakdown
<p>Include girls in the elite football team.</p> <p>Continue to have a girls' team in the league.</p> <p>Take part in development group football, athletics and cricket competitions.</p> <p>Continue to extend the range of competitions to include cross country, swimming festivals and galas, netball, basketball, dodgeball, cricket and SEND events.</p> <p>Dedicated girls' football clubs.</p>	<p>£1550 - Inspire Together</p> <p>£500 - FA Affiliation</p> <p>£2000 - transport</p> <p>£5000 - specialist coach</p>
Impact	
<p>Sustain number of pupils taking part in external competitions.</p> <p>Increase success in external competitions.</p> <p>Understanding of the values of true sportsmanship.</p> <p>Increase in take up of girls playing football.</p> <p>Raising profile of girls' football through playing in league.</p> <p>Increase in take up of girls playing other sports.</p>	
Effective use of funding	
<p>Registration with Inspire Together SSPAN</p> <p>Affiliation to city football league (LDPSFA)</p> <p>Transport to competitive events</p> <p>Transport to LCFC sporting events</p>	
Sustainability	
<p>Participation in local leagues.</p> <p>Participation in development group events.</p> <p>Participation in Inspire Together events.</p>	
Evidence	
Registers of pupils	

Team results

Calendar of events

Sports day awards

Awards from other competitions/events

Participation of every child in sports day, inc FS

Attitudes surveys

REPORT of impact Summer 2023

Children took part in over 20 external competitions or events - 200 children took part in external competitions.

Year 5 and 6 girls were third in the football league in the Autumn and competed in division 1 following this. This improved on their success in Division 2 the previous year. They had a good season and narrowly missed the finals.

Year 5 and 6 boys competed in Division 2 and reached the finals of the competition. They played three matches and narrowly missed a semi-final spot.

Year 3 and 4 competed well in the development group tournament. Children who had never played a competitive match had the opportunity to take part and will continue their development in Year 5.

Children were successful in athletics and in various basketball tournaments.

However, athletics has been identified as an area where children have less experience and stamina to keep going. A review of the summer term PE curriculum and clubs will begin to address this.

High needs SEN children competed for the first time at the parallel athletics, winning medals and enjoying the competitions and events.

All children, including SEND, took part in Sports Day events and competed in traditional sports day events. Medals were awarded for winning individual performances.

All children who take part in competitive sport show good sportsmanship. They win and lose well.

Areas to develop:

Increase opportunities for athletics development

Enter a wider range of competitions and investigate possible clubs to support this development.

<p>Area of Focus</p> <p>Growth in the range of extra curricula sporting activities, including extended services.</p>	
<p>Actions</p> <p>Extend the range of clubs in the spring and summer terms to include athletics, hockey, tennis, netball and cricket.</p> <p>Increase lunchtime club opportunities for all children.</p> <p>Target children in Years 3, 4, 5 and 6 for specialist lunchtime provision.</p>	<p>Funding Breakdown</p> <p>£5000 - after care coach</p> <p>£1000 - lunchtime activities</p>
<p>Impact</p> <p>Sustain choice to meet interests of a wider group of pupils.</p> <p>Increase in number of pupils taking up sports.</p> <p>Positive attitudes to health and well being</p> <p>Addressing needs of hard to reach groups.</p>	
<p>Effective use of funding</p> <p>Using the skills of the Sports coach to lead high quality extra curricula sessions.</p> <p>Employ specialist coaches for after school clubs.</p> <p>Employing after care worker with specialist PE and coaching skills</p>	
<p>Sustainability</p> <p>Aftercare staff and teachers to take on this role in the future under the guidance of the PE lead and sports coach.</p>	
<p>Evidence</p> <p>Club lists</p> <p>Surveys</p> <p>Attendance at clubs</p>	

REPORT of impact Summer 2023

Approximately 280 children attended sports after school clubs. 70 were KS1 children which is an increase. However, sports clubs for younger children were limited to multi sports and yoga.

A wide choice of clubs were offered: football, dance fitness, modern dance, multi sports, girls' football, mixed football, basketball, cricket, yoga and martial arts but not all the sports and activities we would like.

All children who attend clubs have good attitudes to health and wellbeing.

Individual targeted children are attending regularly.

Areas to develop

Further investigation regarding additional coaches/partnerships is needed to broaden the range to include other sports such as athletics, running, tennis, and rugby.

More specialised clubs for younger children would benefit the development of skills at an earlier age.